

Coláiste de hÍde

2020



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“Ráitis um Chosaint Leanaí “

“Child Safeguarding Statement”

RÁITEAS
RÉAMHRÁ
BEARTAIS COLÁISTE DE HÍDE
FÍS COLÁISTE DE HÍDE
CAD ATÁ AR SIÚL (IMEACHTAÍ) i gCOLÁISTE de Híde
NÓSANNA NUA IMEACHTA AR CHAOMHNÚ LEANAÍ
NÓSANNA IMEACHTA COLÁISTE DE HÍDE
POLASAÍ AR CHAOMHNÚ LEANAÍ COLÁISTE DE HÍDE
PROTACAL MAIDIR LE BAILL FOIRNE AGUS CAOMHNÚ LEANAÍ
BORD BAINISTÍOCHTA AGUS FREAGRACHTAÍ
SONRAÍ CAIDRIMH CDH LE SEIRBHÍSÍ LEANAÍ AGUS TEIGHLIGH
BORD BAINISTÍOCHTA AGUS MEASÚNÚ AR AN RIOSCA
IMEACHTAÍ SCOILE NA NDALTAÍ I GCOLÁISTE DE HÍDE
MEASÚNÚ AR AN RIOSCA – EOLAS
TREORACHA AN ROINN OIDEACHAIS
PRÍOMHOIDE/RÚNAÍ – TEMPLÉID RÁITIS UM CHOSAINT LEANAÍ
RIOSCAÍ BAINTEACH LE hIMEACHTAÍ SCOILE
MEASÚNÚ AR AN RIOSCA: BAINISTÍOCHT AR NÓSANNA IMEACHTA
SÍNIÚ: CATHAOIRLEACH AN BHOIRD AGUS PRÍOMHOIDE

1. RÁITEAS SCOILE

Tá sé mar aidhm againn i gColáiste de hÍde an bóthar a réiteach do gach aon dalta a lán-acmhainn a bhaint amach le héascaíocht, go h-intleachtúil, go fisiciúil, go spioradálta, go cultúrtha, go sóisialta agus go mothálach tré mheán na Gaeilge.

Déantar iarracht ar leith ins an scoil féin-íomhá dearfach a chothú i ngach aon duine, maille le meas a chothú iontu do gach duine, dá dtimpeallacht agus dá bpobal.

Aithnímid cearta agus freagrachtaí tuismitheoirí agus caomhnóirí dleathacha in a ról mar bhun-oideachasóirí agus fáiltimid roimh a dtacaíocht agus a gcomhpháirteachas i saol na scoile.

2. RÉAMHRA

Sé an cuspóir atá le Ráiteas Um Chosaint Leanaí Choláiste de hÍde ná dea-iompar a chothú chun cabhrú le daltaí agus le múinteoirí a saol scoile a chaitheamh go sábháilte, go taitneamhach, go tairbheach agus go toilteanach in atmaisféar dearfach oideachasúil.

Tá an Ráiteas Um Chosaint Leanaí á athchóiriú i gcomhréir leis an Acht Oideachais (1998), an Achta Leasa Oideachais (2000) i gcomhar le daltaí, tuismitheoirí, le múinteoirí agus leis an mBord Bainistíochta de réir treoirlínte an Bord Náisiúnta Leasa Oideachais (2008)

New Child Protection Procedures for Schools

The Minister for Children and Youth Affairs has commenced the remaining provisions of the Children First Act, 2015 from 11 December 2017. The Children First: National Guidance for the Protection and Welfare of Children 2017 published on 2 October 2017 also became operational on 11 December 2017.

An tAcht um Thús Áite do Leanaí, 2015 agus "Tús Áite do Leanaí: Treoir Náisiúnta um Chosaint agus Leas Leanaí" a d'fhoilsigh an tAire Leanaí agus Gnóthaí Óige in 2017 (dá ngairfear "Treoir Náisiúnta um Thús Áite do Leanaí 2017" anseo feasta). Children First Act, 2015 and "Children First: National Guidance for the Protection and Welfare of Children" published by the Minister for Children and Youth Affairs in 2017 (hereinafter referred to as "Children First National Guidance 2017").

3. BEARTAIS COLÁISTE DE hÍDE

Feidhmníonn an Ráiteas Um Chosaint Leanaí i dtaca le polasaithe eile an choláiste, go háirithe,

- An Polasaí Gaeilge
- An Polasaí Frithbhulaíochta
- An Polasaí Cúram Tréadach
- An Polasaí Tinrimh agus Poncúlachta
- An Polasaí Cód Iompair, Fionraí agus Díbirt
- Plean Teicneolaíochta Faisnéise & Cumarsáide (TFC)
- Beartas Teagmhála Baile & Scoile
- Beartas Teagmhas Criticiúil / Géarchéime

- Beartas Iontrála
 - Beartas Mí – Úsáid Substaintí
 - Beartas Obair Bhaile
 - Beartas Frithbhulaíochta
 - Beartas Teicneolaíocht Faisnéise / Beartas Úsáide Inghlactha
 - Beartas Oideachas Caidrimh & Gnéasachta (OCG)
 - Beartas Coiste Cúraim
 - Beartas Treoirchomhairleoireachta
 - Beartas Sláinte & Sábháilteachta
 - Beartas Scoil Ghlas
 - Beartas Chomhairle na Mac Léinn
 - Beartas Scéim na Leabhar
 - Beartas Imeachtaí Seachtracha / Turais Scoile
 - Beartas ar Ionduchtú Múinteoirí
 - Beartas Iontrála
 - Beartas Fón Póca
 - Beartas Measúnaithe & Foghlama
 - Beartas Tacaíocht Foghlama
 - Beartas Cosaint Sonraí
 - Beartas Declaration Returns
 - Beartas Caomhnú Eolais (Data Protection)
 - Beartas Nósanna / Modhanna gearáin faoi dhalta thar 18aois
 - Beartas Dínit sa suiomh oibre, cód chleachtas
 - Beartas ag obair i spásanna cúng
 - Beartas Slainte san Ionaid oibre
 - Beartas Atmaisféar Pléascach
 - Beartas Caitheamh Tobac agus substaintí mídhleathúile
 - Beartas Acmhainní Leasa
 - Beartas Trácht san Ionad Oibre
 - Beartas Forbairt Ghairimiúil
 - Beartas Tacaíochta Airgeadais Breis Staidéair
 - Beartas Úsáidte Teicneolaíochta Inghlactha (AUP)
 - Beartas Teicneolaíochta Faisnéise Cumarsáide (TFC/IT)
 - Beartas Tacaíochta Foghlama Breise
 - Beartas CCTV
 - Beartas Scrúdaitheoir na Scrúdaithe Stáit
 - Beartas Sábháilteacht ar Líne
 - Beartas Forbairt Ghairimiúil Leanúnach (CPD)
 - Beartas Stocaireacht (Stoc Policy)
 - Beartas fógartha suim faoi leith
 - Beartas Calaoise (Fraud)
 - Beartas Bainistíochta Riosca
 - Beartas Bia Folláin
 - Beartas Obair Bhaile
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- 52. Beartas Imeachtaí taobh amuigh de am scoile
 - 53. Beartas caidreamh baile scoile pobail
 - 54. Beartas riaradh ar leigheas ar scoil
 - 55. Beartas feitheoireacht sos/lóin amuigh sa chlós
 - 56. Beartas taithí oibre

- 57. Beartas céad cabhair
- 58. Beartas tréanalaithe spóirt seachtracha
- 59. Beartas muinteoírí nua ar thaithí oibre

4. FÍS COLÁISTE DE HÍDE

Is i gcomhthéacs na físe scoile a bhfeidhmníonn na polasaithe éagsúla.

“Tá sé mar aidhm againn i gColáiste de híde an bóthar a réiteach do gach aon dalta a lánacmhainn a bhaint amach le héascaíocht, go hintleachtúil, go fisiciúil, go spioradálta, go cultúrtha, go sóisialta agus go mothálach tré mheán na Gaeilge.

Déantar iarracht ar leith ins an scoil féiniomhá dearfach a chothú i ngach aon duine, maille le meas a chothú iontu do gach duine, dá dtimpeallacht agus dá bpobal.”

Chomh maith le mianta an ráitis físe tá na prionsabail seo a leanas mar bhunchlocha don chód iompair

➤ Sábháilteacht agus cúram gach ball scoile

Safety and care for all school personnel

➤ Meas agus comhoibriú a chothú i measc pobal na scoile

Cultivate respect and co operation among school community

➤ Freagracht Phearsanta a fhorbairt

Develop personal safety

➤ Caidreamh cuí agus cóir a chothú

Cultivate Suitable and correct relationships

➤ An Ghaeilge a chur chun cinn de réir manna an choláiste, ‘tír gan teanga, tír gan anam.

Promote Irish at all times .

5. CAD ATÁ AR SIÚL AGAINN i gCOLÁISTE DE HÍDE

Cruinnuithe Cúraim Foireann Tacaíochta Scoláirí Máirt 10r.n.

PO

POT

SEN

OCBSP

GT

Cruinnuithe Croíchoiste DEIS gach ré Luain @ 9 20r.n. agus Déardaoin 14 10 (SEN, GT, OCBSP, PO, POT, OSPS)

PO

POT

SEN

OCBSP

GT

OSPS

Co Ord

Cruinnuithe Príomhoidí Cúnta Luan 9 20r.n.

PO

POT

AP 1

AP1

AP1

Co Ordaitheoir DEIS – PMB, /DMB- Príomhoide / JUM – Príomhoide Tánaisteach / SOD – OCBSP /INF – Co ordaitheoir SEN /PMB – Gairm Threoir /CNIG– Co C0 ordaitheoir OSPS .

6. Nósanna Nua Imeachta um Chosaint Leanáí do Scoileanna / New Child Protection Procedures for Schools

- Circular 0081/2017 - Publication of new “Child Protection Procedures for Primary and Post-Primary Schools 2017”
- Child Protection Procedures for Primary and Post-Primary Schools 2017
- Child Safeguarding and Risk Assessment templates.

The Minister for Children and Youth Affairs has commenced the remaining provisions of the Children First Act, 2015 from 11 December 2017. The Children First: National Guidance for the Protection and Welfare of Children 2017 published on 2 October 2017 also became operational on 11 December 2017.

The Children First Act, 2015 provides for a number of key child protection measures that are relevant to schools, as follows:

- A requirement on organisations provided services to children, which includes all schools, to keep children safe and to produce a Child Safeguarding Statement;
 - A requirement on defined categories of persons (mandated persons), which includes registered teachers, to report child protection concerns over a defined threshold to the Child and Family Agency (Tusla);
 - A requirement on mandated persons which includes registered teachers, to assist Tusla in the assessment of a child protection risk, if so requested to do so by Tusla.
- The commencement of the Children First Act, 2015 and the publication of the new Children First: National Guidance for the Protection and Welfare of Children 2017 has necessitated changes to the existing Child Protection Procedures for Primary and Post-Primary Schools.

The Department of Education and Skills circular 0081/2017 (published on 11 December, 2017) informs school management authorities that new Child Protection Procedures for Primary and Post-Primary Schools 2017 have been developed and published following an extensive consultation with the education partners.

The purpose of the new procedures is to give clear direction and guidance to school authorities and to school personnel in relation to meeting the new statutory obligations under the Children First Act, 2015 and in the continued implementation within the school setting of the best practice guidance set out in the updated Children First: National Guidance for the Protection and Welfare of Children 2017.

The new Child Protection Procedures for Primary and Post-Primary Schools 2017 include-

- a) the reporting procedures to be followed by registered teachers in respect of their role as mandated persons, including a requirement to liaise with the Designated Liaison Person (DLP) and, where applicable, to submit mandated reports jointly with the DLP to Tusla
- b) guidance and direction for schools in relation to meeting their statutory obligations in relation to Child Safeguarding Statements. In that regard, the procedures require that all boards of management use templates published by the Department when preparing, publishing and reviewing their Child Safeguarding Statement.
- c) enhanced oversight measures which are aimed at ensuring full compliance by schools with the Children First Act 2015, Children First National Guidance 2017 and with the Department's requirements as set out in the procedures for schools.

All of the requirements of the Child Protection Procedures for Primary and Post-Primary Schools 2017, apart from those relating to a school's Child Safeguarding Statement, apply to all school personnel and school authorities with effect from 11 December 2017.

From 11 March 2018 the requirement to have a Child Safeguarding Statement replaces the previous requirement to have a child protection policy which was in place under the previous Child Protection Procedures for Primary and Post-Primary Schools published in 2011.

Contact

Email: schoolgovernance@education.gov.ie

Address: Department of Education and Skills, School Governance Section, Cornamaddy, Athlone, County Westmeath, N37 X659

See Also

- Programme of support for schools
- Children First: National Guidance for the Protection and Welfare of Children 2017
- Children First Act 2015
- Tulsa - Children First Publications and Forms
- Recent legislation relevant to child protection

7. Nósanna Imeachta um Chosaint Leanaí do

Choláiste de hÍde

- "Child Protection Procedures for Primary and Post-Primary Schools 2017"
- CIORCLÁN 0081/2017. Foilsithe ar shuíomh www.education.ie
- Forbraíodh agus foilsíodh: "Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar-bhunscoileanna 2017" i.e. "na nósanna imeachta" anseo feasta.
- NEW "Child Protection Procedures for Primary and Post-Primary Schools 2017" i.e. herein after referred to as the "procedures" have been developed and published.
- I bhfeidhm ó 11 Nollaig 2017. Caithfidh gach scoil "Ráitis um Chosaint Leanaí" a chomhlíonadh mar atá leagtha amach i gCaibidil 8 de na nósanna imeachta nua faoin 11 Márta 2018

- Ón 11 Márta 2018 i leith, tagann “Ráiteas um Chosaint Leanaí in áit / in ionad “Polasaí/Beartas Cosanta Leanaí a bhí i bhfeidhm faoi na Nósanna Imeachta um Chosaint Leanaí a foilsíodh in 2011.
- From 11 March 2018 “Child Safeguarding Statement replaces “Child Protection Policy” under “Child Protection Procedures” published in 2011.
- An tAcht um Thús Áite do Leanaí, 2015 agus “Tús Áite do Leanaí: Treoir Náisiúnta um Chosaint agus Leas Leanaí” a d’fhoilsigh an tAire Leanaí agus Gnóthaí Óige in 2017 (dá ngairfear “Treoir Náisiúnta um Thús Áite do Leanaí 2017” anseo feasta). Children First Act, 2015 and “Children First: National Guidance for the Protection and Welfare of Children” published by the Minister for Children and Youth Affairs in 2017 (hereinafter referred to as “Children First National Guidance 2017”).
- Freagrachtaí Dleathacha: 1. Na nósanna imeachta nua (Caibidil 8) a chuir i bhfeidhm seachas an Ráiteas um Chosaint Leanaí a chur in ionad Sean-nósanna imeachta i ngach Polasaí um chosaint leanaí gan aon mhodhnú. The new procedures, (Chapter 8) to be implemented apart from those relating to the school’s Child Safeguarding Statement to replace the old procedures in all existing child protection policies without modification.

Duine Ainmnithe agus Leas duine Ainmnithe (DIA/DLP agus LDIA/DDLP):

- An Príomhoide: Céad teangmháil ag an scoil ag deaileáil le Tusla, An Garda Síochána agus leasphairtíthe eile a bhaineann le caomhnú leanaí sa scoil. Baineann saincheisteanna faoi pearsana scoile le fostaitheoir. Mar bhí i gcónaí go dtéann gach bhuaire / imní faoi chaomhnú phaiste tríd an bPríomhoide.

Designated Liaison Person: Principal:

- Organisations providing services to children should consider appointing a designated liaison person in keeping with best practice in child safeguarding. This person will be the resource person for any staff member or volunteer who has child protection concerns and will liaise with outside agencies. The designated liaison person should be knowledgeable about child protection and should be provided with any training considered necessary to fulfil this role.
- As part of their child protection reporting procedures or internal human resources (HR) policy, employers may require mandated persons to inform them if a mandated report has been made and to provide a copy of the report. You should be familiar with your employer’s procedures and follow them.
- It is important to note that the statutory obligation of mandated persons to report under the Children First Act 2015 must be discharged by the mandated person and cannot be discharged by the designated liaison person on their behalf.
- Gach Baill Foirne: Tuairisc chuig an DIA / DLP Déanann gach / aon bhall ball foirne tuairisc gan mhoill má tá aon amhras / cur i leith - líomhain / eolas / buaire go raibh / bhfuil páiste faoi riosca droch íde / faille. Any staff member is required to report without delay to DLP if they have an allegation / suspicion that a child may have been / is being or is at risk of being abused or neglected.

- Gach Múinteoir Cláraithe: Dleathach de chead/ce cheart ag gach múinteoir cláraithe. ANOIS is féidir le gach múinteoir cláraithe. TUAIRISC a dhéanamh go Tusla má tá buairt/imní go bhfuil páiste ag nó thar léibhéal riosca dochíde atá mínithe san Acht. Cabhair/tacaíocht/comhairle a thabhairt do Tusla chun measúnú a dhéanamh ar bhairt déanta i dtuairisc má tá sé ag teastáil ó Túsala (faoin Acht).

- Every Registered Teacher as a mandated person has the statutory obligation to make his/her own report to Tusla where the concern about a child is at or above a threshold of harm. To assist Tusla in assessing a concern which has been the subject of a mandated report, if requested by Tusla.

A registered teacher who makes a mandated report to Tusla JOINTLY with the DLP meets his/her statutory obligation to report to Tusla under the Children's First Act 2015.

- In schools a mandated person is any teacher registered with the Teaching Council. Mandated persons have two main legal obligations under the Children First Act 2015. These are:

(i) to report the harm of children above a defined threshold to Tusla

Children First Act 2015 defines harm as follows:

(a) assault, ill-treatment or neglect of the child in a manner that seriously affects, or is likely to seriously affect the child's health, development or welfare, or,
(b) sexual abuse of the child.'

- As a mandated person, you should be aware that the legal obligation to report mandated concerns rests with you and not the DLP

- As a mandated person, you have a statutory obligation to report concerns of harm which meet or exceed the threshold set out in the Children First Act 2015 directly to Tusla.

- There is nothing in the Act to prevent you from either making a mandated report jointly with a designated liaison person or providing a copy of the mandated report you have submitted to Tusla for the information of the designated liaison person.

(ii) To assist Tusla, if requested, in assessing a concern which has been the subject of a mandated report.

- Le Céile: Comhaontú idir an múinteoir cláraithe agus an DLP go bhfuil buairt / imní faoi shábhailteacht an linbh go ndéanfaidh said Tuairisc Caighdeánach chomh luath agus is féidir go Tusla le ceille ag úsáid Foirm Tusla.

- Tuiste/Caomhnóir a chuir ar an eolas faoi thuairisc. Deachleachtas: Má tá aon amhras ag DLP an tuiste/caomhnóir a chuir ar an eolas go mbeidh Tuairisc ag dul chuig Tusla rachaidh an DLP I gcomhairle le Tusla faoin saincheist sin.

- Bord Bainistíochta: Measúnú ar an Riosca. Caithfidh gach Bord measúnú ar an riosca i.e. riosca dochar ar pháiste a dhéanamh. Beidh templéid ar fáil ón roinn.

Caithfidh an templéid seo a bheith sa “Ráitis um Chosaint Leanaí “The School Board of Management must prepare a Risk Assessment Template to be included in the school’s “Child Safeguarding Statement”

- Seirbhísí á sholáthair ag an scoil. Modhanna scoile ag cinntiú go bhfuil an leanbh sábháilte. Measúnú scríofa ar riosca. Bainistiú ar an riosca Modhanna i bhfeidhm :

1. Ball foirne faoi iniúchadh
2. Fostú duine ag ibair le páistí
3. Treanáil do bhaill foirne
4. Ag ainmniú an DIA / DLP
5. Gach ball foirne mar dhaoine ainmnithe (mandated persons).

- Burathaí faoi chaomhnú leanaí sa scoil nach mbaineann le baill foirne. Buarthaí faoi chaomhnú leanaí faoi cur i leith /líomhain bullaíochta idir dhaltaí. Achoimre ar an tuairisc. N.B. Muna raibh aon eolas caithfear a rá nach raibh aon eolas / tuairisc ag aon/gach chuid de 1/2/3/4.

- Organisations

The Act places specific obligations on organisations including the requirement to:

1. Keep children safe from harm while they are using your service
2. Carry out a risk assessment to identify whether a child or young person
 - a. could be harmed while receiving your services. Risk in this context is the risk of abuse and not general health and safety risk.
3. Develop a Child Safeguarding Statement that outlines the policies
 - a. and procedures which are in place to manage the risks that have been identified
4. Appoint a relevant person to be the first point of contact in respect of the organisation’s Child Safeguarding Statement

The legislation imposes deadlines on organisations in both carrying out a risk assessment and preparing a Child Safeguarding Statement - within three months of the relevant sections of the Children First Act 2015 coming into force ie 11th March 2018

The Child Safeguarding statement must be reviewed every two years. S Training

Cur i leith / Amhras a bhaineann le baill foirne

2 mhodh i gceist:

- Tuairisc ar an amhras/cur i leith. Modh deaileáil leis an mball foirne Déanann an DLP an tuairisc go Tusla agus go DDLETB (fostaitheoir). Ba choir prótacal a bheith ar fáil ag fostaitheoir agus ag scoil faoi deaileáil le ball foirne agus nuair atá gá le gníomh práinneach. An employer should have written protocol for authorising immediate action so as to safeguard children and such action must not be delayed.

- Traenáil ar Ráiteas Um Chosaint Leanaí: It is the responsibility of each organisation to ensure that its staff and volunteers receive adequate and appropriate child welfare and protection training to meet their child protection obligations under the Act.

1. Cur i láthair Nollaig 2017 do Phríomhoidí BOOACDL / DDLETB.
2. Cur i láthair do Fhoireann Choláiste de hÍde Meán Fómhair 2019 ag cruinniú foirne ag JUM príomhoide agus CMG príomhoide tánaisteach.
3. Cur i láthair do Phríomhoidí / Príomhoidí Tánaisteacha BOOACDL / DDLETB 5 Feabhra 2018.
4. Cur i láthair do Phríomhoidí / Príomhoidí Tánaisteacha BOOACDL / DDLETB 8/9 Marta ag Comhdháil CPT Óstán Chill Cheannaigh.
5. PDST: 2 leathlá traenála geallta don fhoireann.
6. Traenáil don Bhoird Bhainistíochta ag BOOACDL / DDLETB.

8. Polasaí Choláiste de hÍde maidir le Caomhnú Leanaí 2019//2020

Glacann an Bord Bainistíochta leis go bhfuil fíorthábhacht le caomhnú leanaí agus leas leanaí maidir le gach gné de shaol na scoile agus nach mór sin a bheith le sonrú ar pholasaithe, modhanna oibre agus beartaíocht uile na scoile. Dá réir sin, ag teacht lena n-éilítear faoi 'Nósanna Imeachta maidir le Caomhnú Leanaí i mBunscoileanna agus i Scoileanna Iarbhunscoile' na Roinne Oideachais agus Scileanna, tá an polasaí seo a leanas maidir le caomhnú leanaí aontaithe ag Bord Bainistíochta Choláiste de hÍde.

An Ráiteas Scoile:

Tá sé mar aidhm againn i gColáiste de hÍde an bóthar a réiteach do gach aon dalta a lán-achmhainn a bhaint amach le héascaíocht, go hintleachtúil, go fisiciúil, go spioradálta, go cultúrtha, go sóisialta agus go mothálach tré mheán na Gaeilge. Déantar iarracht ar leith sa scoil féin-íomhá dearfach a chothú i ngach aon duine, maille le meas a chothú iontu do gach duine, dá dtimpeallacht agus dá bpobal. Aithnímid cearta agus freagrachtaí tuismitheoirí agus caomhnóirí dleathacha ina ról mar bhun-oideachasóirí agus fáilitimid roimh a dtacaíocht agus a gcomhpháirteachas i saol na scoile.

1. Tá glactha ag an mBord Bainistíochta **Choláiste de hÍde de hÍde le 'Nósanna Imeachta maidir le Caomhnú Leanaí i mBunscoileanna agus i Scoileanna Iarbhunscoile'** na Roinne agus déanfar a gcur i bhfeidhm go hiomlán, gan athrú gan leasú, mar chuid den pholasaí ginearálta maidir le caomhnú leanaí.

2. Is mian le hudaráis **Choláiste de hÍde** go mbeidh an scoil ina thimpeallacht shabháilte do na daltaí agus don fhoireann. Tá sé mar chuspóir againn aire den chaighdeán is arde a sholáthar do na daltaí chun a leas a chinntiú agus iad a chosaint ó dhochar. Leanann an polasaí seo na treoirinte agus na modhanna oibre atá leagtha síos ag 'Nósanna Imeachta maidir le Caomhnú Leanaí i mBunscoileanna agus i Scoileanna Iarbhunscoile'(2011)

3. An Duine Idirchaidrimh Ainmnithe (DIA): Conchubhair Mac Ghloinn (Príomhoide)

4. An Leas-Duine Idirchaidrimh Ainmnithe: **Sarah Ní Mhuirí (Príomhoide Tánaisteach)**

*Is ceart d'fhoireann iomlán na scoile a bheith aireach agus má tá siad in amhras go bhfuil mí-úsáid á dhéanamh ar dhalta é sin a chur in iúl don DIA nó don leas DIA.

5. I ndáil le polasaithe, modhanna oibre agus beartaíocht de chuid Choláiste de hÍde, cloífead leis na prionsabail seo a leanas den dea-chleachtas maidir le caomhnú leanaí agus leas leanaí:

Déanfaidh an scoil glacadh leis go bhfuil fíorthábhacht le caomhnú leanaí agus leas leanaí, gan bheann ar aon cheist eile; comhoibriú go hiomlán leis na húdaráis chuí faoin reachtaíocht maidir le caomhnú leanaí agus cúrsaí leasa leanaí gnásanna sábháilte a ghlacadh chuici féin d'fhonn an dóigh go dtarlódh dochar nó tionóisc do leanbh a mhaolú oiread agus is féidir agus an lucht oibre a chosaint ó chall dul i mbaol nach gá a bhféadfadh gurb é toradh a bheadh air go gcuirfí drochúsáid nó faillí ina leith; gnás ionracais a thabhairt chun cinn le tuismitheoirí agus tuismitheoirí a spreagadh a bheith rannpháirteach in oideachas a gcuid leanaí; agus meas iomlán a léiriú ar riachtanais rúndachta agus í ag déileáil le cúrsaí caomhnaithe leanaí

Cloífidh an scoil leis na prionsabail thuas freisin i ndáil le haon dalta fásta lena mbaineann soghontacht speisialta.

6. Aithníonn an scoil go bhfuil dlúthbhaint ag an bpolasaí seo le polasaithe eile scoile, go háirithe an Polasaí Tréadchúraim/Treoir, an Polasaí Frithmhaistíneachta, an Cód Iompair agus an Polasaí Tinrimh. Tá sé riachtanach go léifear a na polasaithe sin in éineacht leis an bpolasaí seo agus go agus go gcuirfear i bhfeidhm iad sa scoil i gcomhthéacs an pholasaí seo.

Tá sé cinntithe ag an mBord go bhfuil na polasaithe, prótacail nó cleachtais, de réir mar is cuí, curtha i bhfeidhm i ndáil le gach ceann de na nithe thuasluaite.

7. Cuirfear an polasaí seo ar fáil d'fhoireann na scoile agus do Comhchoiste na dTuismitheoirí agus beidh sé ar fáil go héasca ag tuismitheoirí ach a iarraidh. Cuirfear cóip den pholasaí seo ar fáil don Roinn agus do na hlontaobhaithe sa chás go n-iarrtar é.

8. Faisnéis tugtha ag páistí :

Má labhraíonn páiste le ball foirne faoi mhí-úsáid líomhanta, ní mór don duine a fhaigheann an fhaisnéis sin éisteacht go cúramach agus ar shlí thacúil. Ní mór a bheith an-chúramach nach gcailltear muinín an linbh. Níor chóir agallamh foirmiúil a dhéanamh. Cuirtear an chomhairle seo a leanas ort:

- Fan socair.
- Éist leis an pháiste.
- Glac go dairíre leis an eolas.
- Ná cuir ceisteanna a spreagfaidh freagraí ar leith ná ná déan moltaí maidir le freagraí don pháiste.
- Tabhair tacaíocht don leanbh, ach ná déan gealltanais.

- Ná cuir cosc ar an leanbh imeachtaí tábhachtacha a tabhairt chun cuimhne.
- Ná tabhair freagairt thar fóir.
- Mínigh go mb'fhéidir go mbeidh gá le cabhair bhreise.
- Déan cuntas mion ar an gcomhrá a tharla

Ní mór an DIA a chur ar an eolas agus na taifid chuí a thabhairt dó/di.

9. Má tá an DIA/an Leas-DIA inníoch faoi pháiste, ach níl sé/sí cinnte ar chóir an t-ábhar a thuairisciú don Bhord Sláinte, ba chóir dó/di comhairle chuí a lorg. Chuige sin, ba chóir don DIA/Leas-DIA teagmháil neamhfhoirmiúil a dhéanamh leis an Oibrí Sóisialta ainmnithe (atá ar dualgas. Má chuirtear comhairle air/uirthi an t-ábhar a thuairisciú, sin a dhéanfaidh sé/sí.

Ansin, déanfaidh an DIA/Leas-DIA tuairisc do Fheidhmeannach na Seirbhíse Sláinte go pearsanta i scríbhinn.

10. De ghnáth cuirfead tuismitheoirí/caomhnóirí ar an eolas go bhfuil tuairisc á déanamh. B'fhéidir go ndéanfaí cinneadh, go mbeadh an leanbh i ndainséar nó i mbaol níos mó dá gchuirfí an tuismitheoir/caomhnóir ar an eolas. Ba chóir an cinneadh gan an tuismitheoir/caomhnóir a chur ar an eolas a thaifeadadh i dteannta le cúiseanna an chinnidh sin.

11. Comharthaí agus airíonna drochúsáide maidir le leanaí
Is minic go mbíonn sé deacair faillí nó drochúsáid a shonrú i gcás leanaí agus is iomaí bealach ina bhféadfadh sé a theacht chun follais. Leagtar amach liosta comharthaí maidir le drochúsáid a thabhairt ar leanbh i 'Nósanna Imeachta maidir le Caomhnú Leanaí i mBunscoileanna agus i Scoileanna Iarbhunscoile'(2011)-Aguisín 3. Níor cheart a cheapadh gur cruthúnas aon chomhartha amháin ar bith gur tharla eachtra drochúsáide. D'fhéadfadh gur comhartha atá ann ar nithe eile seachas drochúsáid a thabhairt ar an leanbh. Ní mór na comharthaí agus airíonna ar fad a scrúdú i gcomhthéacs iomlán chás an linbh agus chás an teaghlaigh.

12. Líomhaintí i Leith fostaí scoile: Is é an an rud is tabhachtaí don Chathaoirleach, don Bhord Bainistíochta agus don DIA nó sabhailteacht agus cosaint páistí. Tá cearta afách ag fostaíthe maidir le cosaint in aghaidh líomhaintí nach bhfuil bunus leo. Nuair a chuirtear an DIA/An Bhord ar an eolas faoi líomhain maidir le mí-úsáid, gheobhaidh sé/siad comhairle dhlíthiúil i gcónaí, agus tabharfaidh sé freagra ar an líomhain de bhun na comhairle sin.

Tá dhá nós imeachta le leanúint:

- Tuairisciú • Ag plé leis an Fhostaí.

13. Tuairisciú agus Freagairt :

Má fhaightear gearán nó amhras maidir le fostaí , caithfidh an DIA cloí láithreach le Nósanna Imeachta maidir le Caomhnú Leanaí i mBunscoileanna agus i Scoileanna Iarbhunscoile.

Cuirfidh an DIA an cathaoirleach ar an eolas láithreach. Lorgóidh sé/sí ráiteas scríofa den líomhain ón duine/ón eagrás atá ag deanamh na líomhna. Is féidir le tuismitheoirí/caomhnóirí ráiteas a dhéanamh thar ceann linbh. Má chinneann an DIA,

i ndiaidh di dul i gcomhairle le Feidhmeannach na Seirbhíse Sláinte, gur chóir an t-ábhar a thuairisciú, ní mór di an Cathaoirleach a chur ar an eolas, agus ní mór di leanúint ar aghaidh de réir na Nósanna Imeachta maidir le Caomhnú Leanaí i mBunscoileanna agus i Scoileanna Iarbhunscoile (2011)

14. Déanfaidh an Bord Bainistíochta an polasaí seo a thabhairt faoi athbhreithniú uair in aghaidh na scoilbhliana.

15. Caipéisí:

Aguisín 1: Liosta Seiceála don Athbhreithniú Bliantúil ar an bPolasaí maidir le Caomhnú Leanaí

Aguisín 2: Foirm Thuairiscíochta Chaighdeánach maidir le tuairisc a thabhairt do FSS ar ábhar imní faoi chaomhnú leanaí agus / nó faoi leas leanaí

Aguisín 3: Sonraí Caidrimh maidir le Seirbhísí Leanaí agus Teaghlaigh FSS ar fud na tíre

Aguisín 4: Seirbhísí agus Achmhainní Tacaíochta sa scoil a bhaineann le chaomhnú leanaí.

Ghlac an Bord Bainistíochta leis an bpolasaí seo ar an **21/07/20**

Siniú: Claire Ni Mharcaigh Dáta 21/07/20
Cathaoirleach an Bhoird Bainistíochta

Dáta don chéad athbhreithniú eile: **Iúil 2021**

9. Protocól maidir le gearán práinneach faoi bhall foirne agus caomhnú leanbh / leanaí.

In relation to any member of staff who is the subject of any investigation (howsoever described)

in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DES website.

Section 4

4.1 DDLETB Procedures for Safe Recruitment of Staff and Volunteers to work with Children

To ensure safe recruitment of staff, volunteers and/or work experience people, all DDLETB staff (teaching and non-teaching) and volunteers/work experience people working at our schools/colleges and services are screened and Garda vetted.

To support best practice and ensure DDLETB's procedures are robust and effective, all recruitment processes are conducted in compliance with (i) DDLETB recruitment

and vetting policy and procedures and (ii) Department of Education and Skills circular instructions on recruitment and vetting.

- Circular 0031/2011 – Teacher Recruitment Registration and Qualifications
- Circular 0063/2010 – Recruitment Procedures – requirement for Garda vetting
- Circular 0031/2016 – Commencement of Statutory Requirements for Garda Vetting
- Circular 0016/2017 – Statutory Requirements for the Retrospective Vetting of Teaching Staff, Non-Teaching Staff and Others

Persons who are considered for employment at DDLETB schools/colleges and services which includes direct employees, volunteers and/or work experience people are Garda vetted in accordance with DDLETB's Vetting Policy which is underpinned by the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016.

Before staff are appointed, checks will be taken on identity, validity of qualifications, references and previous employment history.

Recruitment checklists ensures all reference checks and screening activities have been carried out and completed. Application forms are used in conjunction with interviews and reports from referees which provide cross-checking information.

Staff and volunteers and/or work experience people will not commence in posts until all reference checks including Garda vetting are shown to be fully satisfactory.

All staff working with children will be re-vetted every five years.

A child protection component will be part of induction training for all new staff and board members.

2

4.2 Procedures for the Management of Allegations or Suspicions of Child Abuse against Teachers and other Employees

Teachers and school support staff are particularly vulnerable to accusations of abuse from pupils or their parents. Such allegations may be false or misplaced or the allegations may be true. For this reason it is essential that everyone involved maintains an open mind in dealing with such allegations.

Where an allegation of child abuse, (as defined in section 2 of the Children First Act, 2015 and in The Children First National Guidance, 2017 - neglect, emotional abuse, physical abuse and sexual abuse) is made against a school employee in this context, employee also includes an unpaid volunteer.

The protection of children and their safety and well-being shall be the priority however, DDLETB also have a duty of care to employees. Any allegation/suspicion of child abuse made against a teacher or member of staff or volunteer in a school will be dealt with as quickly as possible, in a fair and consistent way that provides effective protection for the child and at the same time supports the person who is the subject of the allegation.

Two procedures shall be followed when dealing with allegations/suspicions. These procedures need to be applied with common sense and judgement:

4.2.1 Reporting procedure to Tusla in respect of the allegation/suspicion;
and

4.2.2 Procedure for dealing with the employee.

In general, the same person shall not have responsibility for dealing with (1) the reporting issue and (2) the employment issues.

- The designated liaison person (DLP) is responsible for reporting the matter to Tusla, and
- DDLETB is responsible for the employment issue.

Where an allegation/suspicion relates to the DLP, then DDLETB shall assume responsibility for seeking advice from and reporting the matter to Tusla.

The first priority is to ensure that no child is exposed to unnecessary risk. DDLETB shall as a matter of urgency ensure that any necessary protective measures are taken, including where there is an urgent child safeguarding requirement, invoking its Protocol Authorising Immediate Action. The overriding guiding principle that informs this protocol and its application is the protection and welfare of children. It is important to note that actions under the protocol are intended to be precautionary and not disciplinary.

Tusla shall be informed as to whether the employee has been formally placed on administrative leave or where it has been decided not to place the employee on administrative leave, Tusla shall be informed of the alternative child safeguarding actions that have been taken.

Any action taken by DDLETB shall comply, as applicable, with the relevant provisions of employment legislation and relevant disciplinary procedures. The principles of natural justice and fair procedures shall be applied.

4.2.1 Procedure where an allegation/suspicion of child abuse is made against a school employee

As a general principle, it is recommended that DLPs seek up to date advice from the ETB's senior management team and Tusla, to ensure that the correct action is taken.

1.1 Once a disclosure is made, the DLP shall immediately act in accordance with the reporting procedures. A written record of the disclosure shall be made as soon as possible by the person receiving it.

1.2 School employees, other than the DLP, who receive allegations of abuse against another school employee, shall report the matter without delay to the DLP.

1.3 Where the allegation relates to the DLP, the matter shall be reported to the Chief Executive (CE) and the CE shall assume the role normally undertaken by the DLP.

1.4 School employees who form a suspicion regarding the conduct of another employee shall consult with the DLP. If the DLP is satisfied that there are reasonable grounds, he/she shall report the matter to Tusla immediately. A report shall be submitted to Tusla as a mandated report or joint mandated report.

1.5 Whether or not the matter is reported to Tusla, the DLP shall also inform DDLETB of an allegation of abuse against a school employee.

Initial Considerations

Where an allegation/concern is raised the DLP should immediately contact the ETB's Director of Schools, Director of Further Education and Training.

Actions to be agreed:

- What further information is required?
- Whether any immediate action needs to be taken to protect students
- When and what should the parents be told
- What should be said to the adult facing the allegation?
- Whether putting the member of staff on administrative leave is required
- o Administrative Leave should not be an automatic response

Possible outcomes of the initial discussion:

- Referral to Tusla
- Referral to Gardai for investigation
- No Referral to Tusla and/or Gardai.

After consulting the ETB/Tusla, the person who the allegation is made against should be told about the allegation. The amount of detail should be agreed with Tusla and will range from the minimum (where a Tusla assessment and/or Garda investigation) to the greatest amount of detail following a no referral decision. The person should be told about the likely courses of action. They should be advised to contact their union representative and be provided with EAP supports available.

4.2.2 DDLETB Procedure for dealing with the employee

DDLETB have a duty of care to its employees and will act to manage and minimise the stress inherent in the allegations process. Support for those involved is vital in fulfilling this duty.

- Employees shall be informed of concerns or allegations as soon as possible and given an explanation of the likely course of action, unless there is an objection by Tusla or the Gardaí.
- Employees should also be advised of services provided by the ETB's Employee Assistance Programme.
- Every effort will be made to resolve cases as quickly as possible. Individuals shall be treated fairly and will not be judged in advance of a full and fair process, in accordance with the relevant procedures.

DDLETB will make every effort to maintain confidentiality at all times while an allegation is being investigated or considered. The identity of individuals shall not be disclosed, other than as required under the reporting procedures.

4.3 The ETB shall arrange to privately inform the employee that an allegation has been made against him/her, the nature of the allegation and whether or not the allegation has been reported to Tusla.

4.4 The employee shall be offered the opportunity to respond to the allegation in writing to DDLETB within a specified time period.

4.5 The ETB will take legal advice as to whether disciplinary proceedings should proceed or be stayed pending the outcome of the Tusla assessment/An Garda Síochána investigation, if involved.

- The CE will make a decision on whether or not to proceed with disciplinary proceedings in light of that advice.
- The decision to stay disciplinary proceedings pending the outcome of any Tusla assessment and the reasons for that decision shall be communicated to the employee.
- In the communication, the ETB shall make clear that (a) it reserves the right to continue disciplinary proceedings at a later point or once the Tusla assessment/An Garda Síochána investigation is complete irrespective of the outcome of that assessment/investigation. (b) DDLETB may have regard to the outcome of any such assessment/investigation in deciding what, if any, disciplinary action to take.

4.6 Where a decision is made to stay disciplinary proceedings pending the outcome of a Tusla assessment and/or an An Garda Síochána investigation, insofar as is possible, the employee shall be kept up to date on progress.

4.7 Any action taken by DDLETB, including disciplinary proceedings shall be handled in the strictest confidence. The principles of due process, fair procedures and natural justice shall be adhered to by DDLETB.

4.8 Any disciplinary action shall accord with established disciplinary procedures and shall only be taken following consultation with Tusla and An Garda Síochána, if involved.

4.9 Whilst DDLETB has the right to conduct its own disciplinary investigation independent of any Tusla assessment or An Garda Síochána investigation, the ETB shall take care to ensure actions do not undermine or frustrate any assessment/investigation being conducted by Tusla or An Garda Síochána.

2



Child Protection Protocol Authorising Immediate Action

The following protocol authorises immediate action under section 7.2 of the ‘Child Protection Procedures for Primary and Post Primary Schools 2017’.

Post-Primary schools and primary schools under the patronage of an ETB

(A) In the context of these procedures, where circumstances warrant it, as an essential precautionary measure in order to protect the children in the school, the school principal is authorised by the school management authority to direct an employee to immediately absent himself or herself from the school without loss of pay until the matter has been considered by the employer. It is very important to note that the action under the protocol is intended to be precautionary and not disciplinary. The action under this protocol is an interim measure pending the employer's further consideration of the matter.

The employee will be invited to a meeting with the principal, the purpose of which is to inform the employee of the allegation and the action being taken. The employee may be accompanied by an appropriate person of his or her choice and will be so advised.

In any event, the employee will also be advised of the matter, in writing.

The principal shall make a record of the meeting which shall be retained on the relevant case file.

(B) In the case of a school or college under the aegis of ETB, the decision to absent an employee in the circumstances outlined at (A) above will be taken by the Chief Executive of the ETB or a person to whom this authority has been delegated.

10. BORD BAINISTÍOCHTA: Measúnú ar an Riosca

Caithfidh gach Bord measúnú ar an riosca i.e. risca dochar ar pháiste a dhéanamh. Beidh templéid ar fáil ón roinn.

Caithfidh an templéid seo a bheith sa "Ráitis um Chosaint Leanaí "

The School Board of Management must prepare a Risk Assessment Template to be included in the school's "Child Safeguarding Statement"

DAULGAISÍ /FREAGRACHTAÍ AN BHOIRD

- Seirbhísí á sholáthair ag an scoil.
- Modhanna scoile ag cinntiú go bhfuil an leanbh sábháilte.
- Measúnú scríofa ar riosca.
- Bainistiú ar an riosca.
- Ball foirne faoi iniúchadh
- Fostú duine ag obair le páistí
- Treanáil do baill foirne
- Ag ainmniú an DIA/DLP
- Gach ball foirne mar dhaoine ainmnithe (mandated persons)

TUAIRISC AN PHRÍOMHOIDE DON BHOIRD

1. Curtha ina leith/líomhain ar bhall foirne faoi dhrochíde/mí-úsáid.
2. Burthaí faoi chaomhnú leanaí sa scoil nach mbaineann le baill foirne.
3. Buarthaí faoi chaomhnú leanaí faoi cur i leith /líomhain bullaíochta idir dhaltaí.
4. Achoimre ar an tuairisc.
5. N.B. Muna raibh aon eolas caithfear a rá nach raibh aon eolas/tuairisc ag aon/gach chuid de 1/2/3/4.

Aguisín 1:

Liosta Seiceála don Athbhreithniú Bliantúil ar an bPolasaímaidir le Caomhnú Leanaí Ní mór don Bhord Bainistíochta tabhairt faoi athbhreithniú bliantúil ar an bpolasaí maidir le caomhnú leanaí agus an liosta seiceála seo a leanas a úsáid chun na críche sin.

Tá an liosta seiceála leagtha amach mar dheis cúnata le linn athbhreithniú a dhéanamh agus níl i gceist gur liosta ollchuimsitheach atá ann. D'fhéadfadh gur mhian le Bord Bainistíochta faoi leith nithe éagsúla eile a bhfuil tábhacht faoi leith leo maidir leis an scoil áirithe sin a chur lena bhfuil ar an liosta seiceála seo.

Mar chuid de phróiseas iomlán an athbhreithnithe, ba cheart don Bhord Bainistíochta chomh maith polasaithe, gnáis oibre agus beartaíocht eile de chuid na scoile a mheas i ndáil lena gcloí le prionsabail an dea-chleachtais maidir le caomhnú leanaí agus leas leanaí mar atá leagtha amach i bpolasaí na scoile maidir le caomhnú linbh.

[OBJ]

Aguisín 1:

Fógra i ndáil le hAthbhreithniú an Bhoird Bainistíochta ar an bpolasaí maidir le caomhnú leanaí

Chuig: _____

Is mian le Bord Bainistíochta _____ a chur in iúl:

- **Go ndearnadh athbhreithniú bliantúil an Bhoird Bainistíochta ar pholasáí na scoile maidir le caomhnú leanaí a thabhairt chun críche ag cruinniú an Bhoird ar _____ [dáta].**
- **Go ndearnadh an t-athbhreithniú seo de réir an liosta seiceála a leagtar amach in Aguisín 2 le 'Nósanna Imeachta maidir le Caomhnú Leanaí i mBunscoileanna agus i Scoileanna Iarbhunscoile' na Roinne.**

Síniú _____ Dáta _____
Cathaoirleach, An Bord Bainistíochta

Síniú _____ Dáta _____

Aguisín 2:

Foirm Thuairiscíochta Chaighdeánach maidir le tuairisc ar ábhar imní maidir le caomhnú leanaí agus / nó leas leanaí (Sampla).

[OB]

11. Sonraí caidrimh maidir le Seirbhísí Sóisialta Leanaí agus Teaghlaigh FTS (Cúram)

Seirbhísí agus Achmhainní Tacaíochta sa scoil a bhaineann le chaomhnú leanaí

Achmhainní Tacaíochta:

Achmhainní Chomhairleoireachta:

Ball den fhoireann le scileanna Chomhairleoireachta:
An Comhairleoir Treorach - PMB-

- M.Ed i Treoir Oideachasúil agus Comhairleoireacht - Colaiste na Tríonóide 2008-2010.
- Diploma i gComhairleoireacht & Síctearpe- PCI/Middlesex Uni.
- 5-7 seisiún chomhairleoireacht ar fáil do daltaí sa scoil gach seachtain.

Múinteoir Reiligiún-
MNB

-Roinnt obair deonach chomhairleoireachta. Cúrsa i mBunscoileanna Chomhairleoireacht déanta mar thraenail Séiplíneach. Níl aon uaireanta ar fáil i gcas an obair.

Grúpaí Tacaíochta Inmheánach:

Croí-Choiste Treoir

Múinteoirí Ranga- Cúram Tréadach

Grúpaí Tacaíochta Seachtrach:

CGO: PSS (Psychological Support Service) Seirbhís forbairt pearsanta agus atreorú le haghaidh fadhbanna iompraíochta, siceolaíochta agus pearsanta ar fáil. Liosta fanacht an-fhada.

Tallaght Guidance Association (Networking Group)., Feitheoir Comhairleoireachta (IGC)

Teen Focus (ISPCC),

Teen Counselling (Cross-care Tallaght) – Liosta Fanacht 6-8 seachtain

Grúpaí Tacaíochta Eile – Pieta House, DRCC, Na Samaritans, Teen Inbetween, Teenline.

(i) Caomhnú Leanaí - Clár Treoir Pearsanta agus Sóisialta – Coláiste de hÍde

Grúpa:PMB,CNG,CNC,MNM.

Ar an gClár Ama:
 Seach-Churaclaim
 Bliain 1:
 Ionduchtú Seachtain 1
 Clár OSSP
 Clár OSPS
 Rang Corp-Oideachais
 Rang Reiligiún

Rochtain ar an gComhairleoir Treorach (Comhairleoireacht ar fáil más gá)
 Rochtain ar Mhúinteoir Ranga/
 Lá Spioradálta
 Foirne Spórt Scoile
 Foireann Ficheallaithe
 Maidin Bricfeasta Childline
 Aoi-Chainnteoirí
 Seachtain an Chairdis / Córas Chairdis.
 Clár Frithbhulaíochta ‘Cool-Schools’
 ‘Seachtain Saoil’ (Meabhar Shláinte)
 Drama Frithbhulaíochta – msh: ‘Stand and Speak’ Blue Rose Theatre
 Tráthnóna Cluichí le BI.4
 Bliain 2:
 Clár OSSP
 Clár OSPS
 Rang Corp-Oideachais
 Rang Reiligiún

Rochtain ar an gComhairleoir Treorach (Comhairleoireacht ar fáil más gá)
 Rochtain ar Mhúinteoir Ranga/
 Lá Spioradálta
 Foirne Spórt Scoile
 Foireann Ficheallaithe
 Aoi-Chainnteoirí
 Seachtain an Chairdis / Córas Chairdis.
 ‘Seachtain Saoil’ (Meabhar Shláinte)
 Seachtain na Gaeilge- Tráth na gCeist/ Seó Talainne Uile Scoile. . .Srl.
 Bliain 3:
 Clár OSSP
 Clár OSPS
 Rang Reiligiún

Rochtain ar an gComhairleoir Treorach (Comhairleoireacht ar fáil más gá)
 Rochtain ar Mhúinteoir Ranga/
 Lá Spioradálta
 Foirne Spórt Scoile
 Aoi-Chainnteoirí
 Seachtain an Chairdis / Córas Chairdis.
 ‘Seachtain Saoil’ (Meabhar Shláinte)
 Seachtain na Gaeilge- Tráth na gCeist/ Seó Talainne Uile Scoile. . .Srl.
 An Idirbhliain

* Éigeantach

Rang Corp-Oideachais

Cúrsa Garchabhrach & Sábháilteacht

Gníomhaíochtaí eachtraíochta le beim ar chomhoibriú agus scileanna sóisialta & forbairt pearsanta.

Gach trathnóna Máirt- Turasanna/ Imeachtaí (– msh: Iarsmalanna, Gailearaí

Náisiúnta, Amharclann,.

Rochtain ar an gComhairleoir Treorach (Comhairleoireacht ar fáil más gá)

Rochtain ar Mhúinteoir Ranga/ Séiplíneach má tá sé ann.

Deireadh seachtaine Spioradálta

Seachtain na Gaeilge- Tráth na gCeist/ Seó Talainne Uile Scoile. . .Srl.

Cúram Chomhphobal/ Obair Carthanachta– Bricfeasta Childline, Canadh ag

Ospidéal Thamhlachta, Cumann Croithe na hÉireann (IHF), Cumann Uathachais na hÉireann.

Cúrsa Forbairt Pearsanta Laethúil

Lá Traenála Scannánaíochta- Armed Eye.

‘Seachtain Saoil’ (Meabhar Shláinte)

Bliain 5:

Rang Corp-Oideachais HNIC

Ranganna Treoir

Rang Reiligiún

Rochtain ar an gComhairleoir Treorach (Comhairleoireacht ar fáil más gá)

‘Cinnirí’ (Prefect)- Clár

Foirne Spórt Scoile

Aoi-Chainnteoirí

‘Seachtain an Chairdis’ / Córas Chairdis.

‘Seachtain Saoil’ (Meabhar Shláinte)

Bliain 6:

Rang Corp-Oideachais

Ranganna Treoir

Rang Reiligiún

Breis Rochtain ar an gComhairleoir Treorach

(Comhairleoireacht ar fáil más gá)

Lá Spioradálta

Foirne Spórt Scoile

Aoi-Chainnteoirí

Seachtain an Chairdis

‘Seachtain Saoil’ (Meabhar Shláinte)

12. BORD BAINISTÍOCHTA

Template 1: Child Safeguarding Risk Assessment Template

BOARD BAINISTÍOCHTA: Measúnú ar an Riosca

Caithfidh gach Bord measúnú ar an riosca i.e. risca dochar ar pháiste a dhéanamh. Beidh templéid ar fáil ón roinn.

Caithfidh an templéid seo a bheith sa “Ráitis um Chosaint Leanaí “

The School Board of Management must prepare a Risk Assessment Template to be included in the school’s “Child Safeguarding Statement”

DAULGAISÍ /FREAGRACHTAÍ AN BHOIRD

- Seirbhísí á sholáthair ag an scoil.
- Modhanna scoile ag cinntiú go bhfuil an leanbh sábháilte.
- Measúnú scríofa ar riosca.
- Bainistiú ar an riosca.
- Ball foirne faoi iniúchadh
- Fostú duine ag obair le páistí
- Treanáil do baill foirne
- Ag ainmniú an DIA/DLP
- Gach ball foirne mar dhaoine ainmnithe (mandated persons)

TUAIRISC AN PHRÍOMHOIDE DON BHOIRD

6. Curtha ina leith/líomhain ar bhall foirne faoi dhrochíde/mí-úsáid.
7. Burthaí faoi chaomhnú leanaí sa scoil nach mbaineann le baill foirne.
8. Buarthaí faoi chaomhnú leanaí faoi cur i leith /líomhain bullaíochta idir dhaltaí.
9. Achoimre ar an tuairisc.
10. N.B. Muna raibh aon eolas caithfear a rá nach raibh aon eolas/tuairisc ag aon/gach chuid de 1/2/3/4.

13. Imeachtaí / Gníomhaíochtaí na nDaltaí CDH

Measúnú scríofa ar Riosca Choláiste de hÍde

Written Assessment of Risk of Coláiste de hÍde

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the Child Protection Procedures for Primary and Post-Primary Schools 2017, the following is the Written Risk Assessment of Coláiste de hÍde

1. Liosta gníomhaíochtaí daltaí / School events list

Imeachtaí / Gníomhaíochtaí na nDaltaí 2017/2018

***Tá Folláin agmar chuid lárnach de gach rannóg.

7 RANNÓG agus TRÍ GNÍOMH

1. LITEARTHACHT
2. UIMHEARTHACHT
3. AISTRIÚ
4. GNÓHTACHTÁIL SCRÚDAITHE
5. TINREAMH

1. COINNEÁIL

7. TUISTÍ / POBAIL AG RANNPHÁIRTÍOCHT

1. LITEARTHACHT

LITEARTHACHT TRÍ GHNÍOMH

Plean Litearthachta

Cuir le DEAR ó anuraidh, forbairt ar an leabharlann.

Scrúdaithe Stáit – An Teastas Shóisearach / Sraith Shóisearach

An Ardteistiméireacht, Scrúdaithe Mhiosúla x 6

Measúnaithe: CAT 4, DATS, NGRT, WRAT

Bliain 2: Scrúdaithe Drumconracha

Teangmháil le Bunscoil: Pasport go dara léibhéal le SigmaT / Micra T

“Fighting Words” bliain 2.

“MS Readathon” bl 1 agus bl 2

Turas Tíreolaíochta Bl. 6

Turas go drama “An Triail”

Tionscnaimh Agallaimh bl. 1 agus 2. Tá straitéisí i bhfeidhm:

Eocharfhocail ar bhallaí na seomraí ranga.

Oibríonn na daltaí na céadatáin ó na torthaí a fhaigheann siad.

Straitéisí C.L.I.L. m.s. Scaflálú ar an bhfoclóir ó rang go rang./ Ceisteanna

bunúsacha agus ardcheisteanna. Pleanáil foghlama roimh, le linn, i ndiaidh ceachta i.e. ullmhú/monatóireacht/measúnú.

Straitéisí T.L. 21 – “Na Líreacháin” (lollipops), ag déanamh focail as fhocal fada scileannana daltaí ar an bhféinmheasúnú agus ar an bpiarmheasúnú á bhforbairt, srl..

Rinne bliain 2 Scrúdú Drumchonrach mar tionscnamh tástala.

Roghnaigh go randamach Colaiste de hÍde mar cheann de 168 scoil a bheidh ag dul faoi scrúdú PISA i Marta 2015.

1. Tionscnamh Gaeilge Uile Scoile le bliain 1 agus 2.

Marta gach bliain

Agallamh ar dhaltáí

Teastaisí.

2. Péir Léitheoireachta

3. Scrúdaithe Drumconracha le bliain 2.

2. UIMHEARTHACHT

UIMHEARTHACHT

TRÍ GHNÍOMH

Plean Uimhearthachta

Scrúdaith Stáit: An Teastas Shóisearach / Sraith Shóisearach

- An Ardteistiméireacht, Scrúdaithe Mhiosúla x 6

Measúnaithe: CAT 4, DATS, NGRT, WRAT

Bliain 2: Scrúdaithe Drumconracha

Bliain 5 : Scrúdú Inniúlachta

Teangmháil le Bunscoil: Pasport go dara léibhéal le SigmaT / Micra

Seachtain Mata

1. CAT 4 le rang 6 roimh teacht isteach / DATS le bliain 4 roimh roghnú ábhair.
2. Uimhreacha daltaí ag déanamh
Ardléibhéal sa Teastas/Sraith Shóisearaigh
3. Scrúdaithe Dromchracha le bliain 2.

3. TEANGMHÁIL LE BAILE / POBAIL

- Aoichainteoirí
- Cairde de hÍde (Coiste na dTuistí)
- Oícheanta –Oscailte/Fháilte do bhliain1/Eolas CAO/Bhliain 6 / Bhliain 4 / Ceolchoirmeacha/Seó Talainne/Bronnadh Duaiseanna.
- Agallaimh Iontrála rang 6.
- “Twitter” agus ríomhphost scoile
- Maidineacha Caife
- Cuairt ar mbailte na ndaltaí OCBSP
- Coiste Chúraim Tréadach – Múinteoir ábhair/ranga/ OCBSP / Gairm Threoir/Ceann Bliana/Príomhoide Tánaisteach/Príomhoide.
- Larche
- Seachtain Comhionannas.
- Cumann Iarscoláirí
- Teangmháil le bunscoileanna / carthanachtaí.
- Aoichainteoirí m.s. uathachas / cibirbhullaíocht / drámaíocht / scannaíocht/ ISPC / Lucht Siúil / Ospidéal Sráid an Teampaill / Bernardos / “Hope” – An Ind srl.
- Cúrsa Díl bl. 4 i dtionlacan le Coláiste Ghríofa.
- Gaisce.
- Laethanta Spioradalta – An Phríosacht Tamhlacht.
- Mar bhall de “Global Schools”
- “Fighting Words”
- Canadh Oispidéal Thamhlachta.
- Agallaimh Scoir bl. 4
- Tionscnaimh Agallaimh bl. 1 agus 2.
- Bainc an Choláiste.

4. GNÓTHACHTÁIL OIDEACHAIS MÚINTEOIRÍ

- Sraith Shoisearach Nua SSN (JCT)
- Cruinniú SSN ar “Fholláin”- 22/9/17 / Cnuaschruinniú data le cinntiú
- Folláin: 2017/18 (B. 1) - OSPS Gearrchúrsa / Corp Oideachais Gearrchúrsa OSSP
- Cúrsa “Friends First” Cairde ar dTús – ENR/MOL.
- Traenáil OSPS 2018/2019 – ROM/CNC.
- Droichead: Foireann Tacaíochta PST Traenáil / Múinteoirí Nua Chailithe x 4 (2016/2017) Múinteoirí Nua Chailithe x 4 (2017/2018). Traenáil don PST 2016/2017 – DMB/DOM/ENM/STM. Traenáil don PST 2017/2018 – ENR. Cuairt ag foireann aischothaithe Droichid (Sandra, Elaine, Ciarán) 18/1/2018.
- Teagasc agus Foghlaim: Teaching Learning DDLETB Gréasán T.L 21 (2015 go data)
- TEL : Teicneolaíocht i dTeagasc agus Foghlaim, iPadanna
- Gréasáin BOOACDL (ddletb): Ábhair / Idirbhliain/ SEN / Litearthacht-Uimhearthacht / Gairm Threoir / Caidreamh le baile -OCBSP (hslo) / Príomhoidí-Príomhoidí Tánaisteacha.
- “Global Schools”
- Aoichainteoirí / Alpha / Ceannaireacht Spóirt.
- Kahoot agus Socrative”
- I – Padanna. Forbairt Teagaisc agus Foghlaim.
- Gréasáin DDLETB
- Múinteoireacht Foirne
- Seachtain Mata
- Sábháilteacht Seomraí Praictiúla.
- Ballraíocht agus freastal ar damhdháileacha ábhair.

4. TINREAMH

- VS ware agus Rolla Múinteoirí Ranga
- Cúram tréadach: Tuismitheoir(i) /Múinteoirí Ábhar/Múinteoirí Ranga/CinnBlíana/Príomhoide Tánaisteach/Príomhoide.
- OCBSP: Oifigeach Caidrimh Baile Scoile agus an Phobail)OCBSP
- GT :Gairm Threoir
- CRS :Cúntóir Riachtanais Speisialta x 2
- Rúnaí
- Cruinnuithe Tuistí/Múinteoirí.
- Cuairt ar Bhunscoileanna.
- Teangmháil rialta le Bunscoileanna.
- Coláiste de hÍde – sábháilte agus beag le hatmaisféar cairdiúil, tacúil.

4. FOLLÁIN

- Caoimhnú Leanáí – Duine Ainmnithe DMB agus Leas dhuine Ainmnithe JUM. “Nósanna Imeachta (procedures) Nua I bhfeidhm 11/12/2017 faoi Acht 2017. Cur I lathair don bhfoireann 11/1/2018 ag Cruinniú Foirne.
- Múinteoir Ghairm Threoir PMB
- OCBSP – Oifigeach Chaidreamh Baile Scoile agus an Pobail.
- Múinteoir Acmhainne
- Múinteoirí Tacaíochta Foghlama
- 2 Cúntóirí Riachtanaisí Speisialta.

- Sraith Shóisearach Nua: Folláin i ngach ábhair OSPS *Gearrchúrsa / *Corp Oideachais Gearrchúrsa OSSP
- Turasanna thar lear: Iodáil 2017. An Fhrainc 2018.
- Folláin sa Cheol: Cóir Scoile / Grúpa Ceoil Scoile / Oíche Fhailte do Bhl. 1 / Oíche oscailte/ Ceolchoirmeacha Nollaig / Seó Talainne / Oíche Chúltúrtha? Scléip / San Ospidéal / Bunscoileanna.
- Folláin sna himeachtaí seachchuraclaim: Ceol (Ranganna/Scléip/Cóir/Grúpa Ceoil/Seó Talainne/Ceolchoirmeacha), Spórt (Iomáint/Sacar/Peil Gaelach/Camagógaíocht/Eitpheil/Spikeball/ Liathróid Oilimpeach Lámha), Diospóireacht, Drámaíocht.
- Folláin sa chóras measúnaithe: Scrúdaithe Mhiosula x6 , Sc Tí, Scrúdaithe Stáit.
- Folláin i dTimpeallacht na Scoile: Scoil Glas / Polasaithe scoile / Halla Spóirt den scoth/ Leabharlann / Bialann – Club Bricfeasta-Club Lóin / boird fógraí / seomraí,leithris glan / clós tarraingteach / suite sa pháirc .
- Comórtas Treabhadóireachta
- Gáirdín de hÍde a fhorbairt.
- OSPS – Umar Uisce
- Ceol agus Cóir
- Seachtain na Gaeilge – Imeachtaí
- Seó Talainna bliantúil
- Seachtain Fheasachta ar Choláistí 3ú Léibhéal / Dislexcia / Cúram Saoil / Cairdeas / Comhionannas.
- Folláin sa chóras Cúraim Tréadach: Tuismitheoir(i) /Múinteoirí Ábhar/Múinteoirí Ranga/CinnBliana/ Príomhoide Tánaisteach/Príomhoide. Oifigeach Caidrimh Baile Scoile agus an Phobail)OCBSP / Gairm Threoir, Cúntóir Riachtanais Speisialta x 2, Rúnaí,Feighlíthe, Glantóirí.
- Folláin sna Turasanna Scoile: Bl 2 Iodáil / An Fhrainc. Bl 4 ar thuras gach seachtain / Gaeltachtaí bl1 / bl 5.
- Cleachtadh Aisiríoch: OSPS / Ciorcal Cainte
- VS ware : Ráitísí Dearfacha diúltacha.
- Sábháilteacht agus slándálaíocht scoile – druill tine, múchtóirí, caemairí inmhéanach (Wilson) agus taobh amuigh (Netwatch).
- Córas nua Leictreachais sa scoil.
- Seisiúin Gleacaíochta don bhfoireann sa halla spóirt.

5. TUISTÍ AG RANNPHÁIRTÍOCHT

- Agallaimh Iontrála Sathairn Mí Eanáir rang 6.
- Bord Bainistíochta. Tuistí - 2 bhall
- Cairde de hÍde: Coiste na dTuistí.
- Cruinniú Eolais ar CAO : Tuistí Bliain 6.
- Cruinnithe Tuistí-Múinteoirí : Bl. 1/2/3/4/5/6.
- Oíche Oscailte Meán Fómhair gach bliain. Bl. 1 nua.
- Seachtain na Gaeilge: Seó Talainne - Bailiúcháin.
- Oíche Eolais na hIdirbhliana Meitheamh. Bl. 3.
- Oíche Bhronnadh na hIdirbhliana. Bl. 4
- Oíche Bhronnadh bliain 6.
- Oíche Bronnadh duaiseanna.

COINNNEÁIL

AISTRIÚ

GNÓTHACHTÁIL SCRÚDAITHE

AN IDIRBHLIAIN

Ráiteas Cosaint Leanaí: Measúnú Riosca ar imeachtaí na hIdirbhliana i gCDH Rialuithe reatha/ gníomhaíochtaí reámhchúraim ghinearálta:

Athraíonn imeachtaí agus clár na hIB ó bhliain go bliain ag brath ar acmhainní amchláir, foirne, airgid agus imeachtaí.

Tá crochlár d'imeachtaí a eagraítear agus d'fhorbair nósanna imeachta thar na blianta atá solúbtha chun freastal ar éagsúlacht na n-imeachtaí san Idirbhliain. Seachas measúnú a dhéanamh ar gach imeacht go haonair sa doiciméad seo, rinneadh rangnú orthu ag brath ar a gcoinníollacha, mar go mbíonn na rioscaí comónta iontu.

De réir fealsúnaíocht na hIB, is iad uailmhian agus forbairt phearsanta an duine óig ag am cinniúnach ina saol príomhspriocanna na bliana. Is í an chumarsáid bunchloch na bliana, le deimhniú go gcoimeádtar na páirtithe leasmhara ar an eolas faoin iliomad imeachtaí a chuirtear ar fáil – idir dhaltaí, mhúinteoirí agus T/C. Tugtar faoi na himeachtaí le cead/eolas na dT/C sa chaoi seo:

- Rphost míosúil le himeachtaí an fhéilire do thuistí/chaomhnóirí / múinteoirí– Ní bhíonn gach seoladh rphost againn nó á sheiceáil ag T/C/M
- Rphost chuig daltaí – Ní roinntear an t-eolas sa bhaile i gcónaí
- Nóta sa dialann i gcás gur gá suíomh na scoile a fhágáil le sonraí an turais (modh taistil siar agus aniar, costas, éide) – ní féidir a bheith cinnte gur síniú an T/C atá ann, ní bhíonn dialann, nóta ar pháosa páipéir
- Téacst abhaile go rialta ag meabhrú faoi imeachtaí éagsúil
- Roimh thurais – réamhchruinniú chun nósanna imeachta don turas sin a dheimhniú le daltaí/ múinteoirí tionlacain
- Rphost le cóip dhigiteach den séanadh / eolas faoi eagraíocht chuig T/C
- Eolas faoin suíomh ar twitter

14. MEASÚNÚ AR RIOSCA DÍOBHÁLA AITHEANTA

1. The school has identified the following risk of harm in respect of its activities -

Scoile ar an aire : Féitheoireacht / Múinteoirí gníomhach ag tabhairt aire:

An Baol

Bainistiú ar an Riosca

Ón mBaile: Páistí ag teacht ar scoil i mbaol mothúchánach , faille, fisiciúile, gnéasach, Children in

Danger of emotional , neglect. physical and sexual harm.

Páistí ag mí-úsáid substaintí mídhleathacha / Children abusing illegal substances.

Páistí ag fulaingt mar gheall ar thrágóidí, cailliúint baill clainne, timpistí./ Children suffering because of tragedy, loss of family member, accidents.

CÚRAM TRÉADACH

Baill foirne traenáilte agus oillte agus le taithí ag deileáil le fadhbanna páistí i.e.

Caomhnú Leanaí

Cúntóirí Riachtanaisí Speisialta

Tacaíocht Foghlama

Gairm Treor

Oifigeach Caidreamh Baile Scoile Pobail

Muinteoirí

Muinteoirí Ranga

Cinn Blianta

Bainistíochta Sinsir.

Foireann Teagmhaiseach.

Úsáid as seomraí feistis agus leithris / Cluichí foirne sa bhaile / as baile

Muinteoir foireann i bhfeighlil.

Gan dul isteach i seomra feistis.

Treanáil i gCaomhnú Leanaí

Turasanna Scoile thar oíche

- turasanna na hIdirbhliana.

- turasanna thar lear.

Muinteoirí Foireann

Grúpaí Cruthaithe agus rialacha.

Protocol timpeall ar dul isteach iSeomraí.

A

Rialacha iompair ar bhusanna.

Rialacha scoile i bhfeidhm

8 dalta do gach múinteoir.

Treanáil i gCaomhnú Leanaí

Tinreamh: As láthair ón scoil.

Ag fágail scoile luath.

Amuigh ó ranganna.

Cruinnuithe le múinteoirí

Nóta/glaoch ó thuiste/chaomhnóir

VS ware

Síniú amach le nóta.

Dialann sínithe amuigh ó rang.

Níl cead bualadh le dalta ina aonar.

Cuairteoirí

Sínithe isteach tríd an oifig.

Aoichainteoirí

Grinnbhreithnithe agus le múinteoir os chomhair daltaí.

2. The school has the following procedures in place to address the risks of harm identified in this assessment -

- Measúnú ar dhaltaí I mbaol./ Assessment of students in danger.
- Ráiteas um Chaomhnú Leanaí / Child Safeguarding Statement

- Fostaíocht cuí ag leanúint na rialacha. Correct procedures of recruitment of staff.
- Grinnbhreithniú ar gach ball foirne / Garda Vetting of all staff.
- Feitheoireacht gníomhach ag gach imeacht scoile. /Active supervision at all school events.
- Anailís, uasghrádú ar pholasaithe scoile. / Analysis and upgrading of school policies.
- Measúnú agus feitheoireacht ar iompar daltaí agus baill foirne. Assessment and supervision of students and staff members.

An Ráiteas Um Chosaint Leanaí i dtaca le polasaithe eile an choláiste, go háirithe,

- An Polasaí Gaeilge
- An Polasaí Frithbhulaíochta
- An Polasaí Cúram Tréadach
- An Polasaí Tinrimh agus Poncúlachta
- An Polasaí Cód Iompair, Fionraí agus Díbirt
- Plean Teicneolaíocht Faisnéise & Cumarsáide (TFC)
- Beartas Teagmhála Baile & Scoile
- Beartas Teagmhas Criticiúil / Géarchéime
- Beartas Iontrála
- Beartas Mí – Úsáid Substaintí
- Beartas Caomhnú Eolaí (Data Protection).
- Beartas Obair Bhaile
- Beartas Teicneolaíocht Faisnéise / Beartas Úsáide Inghlactha
- Beartas Oideachas Caidrimh & Gnéasachta (OCG)
- Beartas Coiste Cúraim
- Beartas Treoirchomhairleoireachta
- Beartas Sláinte & Sábháilteachta
- Beartas Scoil Ghlas
- Beartas Chomhairle na Mac Léinn
- Beartas Scéim na Leabhar
- Beartas Imeachtaí Seachtracha / Turais Scoile
- Beartas ar Ionduchtú Múinteoirí
- Beartas Iontrála
- Beartas Fón Póca
- Beartas Measúnaithe & Foghlama
- Beartas Tacaíocht Foghlama
- Beartas Cosaint Sonraí
- All school personnel are provided with a copy of the school's Child Safeguarding Statement
- The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel

- School Personnel are required to adhere to the Child Protection Procedures for Primary and Post-Primary Schools 2017 and all registered teaching staff are required to adhere to the Children First Act 2015
- The school implements in full the Stay Safe Programme
- The school implements in full the SPHE curriculum
- The school implements in full the Wellbeing Programme at Junior Cycle
- The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary and Post-Primary Schools
- The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
- The school has in place a policy and clear procedures in respect of school outings
- The school has a Health and safety policy
- The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting
- The school has a codes of conduct for school personnel (teaching and non-teaching staff)
- The school complies with the agreed disciplinary procedures for teaching staff
- The school has a Special Educational Needs policy
- The school has an intimate care policy/plan in respect of students who require such care
- The school has in place a policy and procedures for the administration of medication to pupils
- The school –
 - Has provided each member of school staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages board of management members to avail of relevant training
 - Maintains records of all staff and board member training
- The school has in place a policy and procedures for the administration of First Aid
- The school has in place a code of behaviour for pupils
- The school has in place an ICT policy in respect of usage of ICT by pupils
- The school has in place a mobile phone policy in respect of usage of mobile phones by pupils
- The school has in place a Critical Incident Management Plan
- The school has in place a Home School Liaison policy and related procedures
- The school has in place a policy and procedures for the use of external persons to supplement delivery of the curriculum
- The school has in place a policy and procedures for the use of external sports coaches
- The school has in place a policy and clear procedures for one-to-one teaching activities
- The school has in place a policy and procedures for one-to-one counselling

- The school has in place a policy and procedures in respect of student teacher placements
- The school has in place a policy and procedures in respect of students undertaking work experience in the school
- The school has in place a policy and procedures in respect of pupils of the school undertaking work experience in external organisations

15. TREORACHA AN ROINN OIDEACHAIS

Nósanna Imeachta i Scoileanna / Procedures in Schools

- Letter to schools regarding CPD Arrangements for the Revised Child Protection Procedures - Published February 2018
- Schools should note that the Department of Education and Skills has advised that it is a matter for each individual school authority to use their discretion as to the timing of the closures within this academic year. Schools may also combine both half-days into one full-day school closure, to be taken during the current school-year.

- Circular 0081/2017 - Publication of new “Child Protection Procedures for Primary and Post-Primary Schools 2017”
- Child Protection Procedures for Primary and Post-Primary Schools 2017
- The Child Protection Procedures for Primary and Post Primary Schools 2017 published on 11 December 2017 are currently only available electronically. The Department of Education and Skills intends to provide schools with hard copy versions of the 2017 Child Protection Procedures for Primary and Post-Primary Schools in due course once the relevant public procurement process is completed.
- Child Safeguarding and Risk Assessment templates

New Child Protection Procedures for Schools

The Minister for Children and Youth Affairs has commenced the remaining provisions of the Children First Act, 2015 from 11 December 2017. The Children First: National Guidance for the Protection and Welfare of Children 2017 published on 2 October 2017 also became operational on 11 December 2017.

The Children First Act, 2015 provides for a number of key child protection measures that are relevant to schools, as follows:

- A requirement on organisations provided services to children, which includes all schools, to keep children safe and to produce a Child Safeguarding Statement;
- A requirement on defined categories of persons (mandated persons), which includes registered teachers, to report child protection concerns over a defined threshold to the Child and Family Agency (Tusla);
- A requirement on mandated persons which includes registered teachers, to assist Tusla in the assessment of a child protection risk, if so requested to do so by Tusla.

The commencement of the Children First Act, 2015 and the publication of the new Children First: National Guidance for the Protection and Welfare of Children 2017 has necessitated changes to the existing Child Protection Procedures for Primary and Post-Primary Schools.

The Department of Education and Skills circular 0081/2017 (published on 11 December, 2017) informs school management authorities that new Child Protection Procedures for Primary and Post-Primary Schools 2017 have been developed and published following an extensive consultation with the education partners.

The purpose of the new procedures is to give clear direction and guidance to school authorities and to school personnel in relation to meeting the new statutory obligations under the Children First Act, 2015 and in the continued implementation within the school setting of the best practice guidance set out in the updated Children First: National Guidance for the Protection and Welfare of Children 2017.

The new Child Protection Procedures for Primary and Post-Primary Schools 2017 include-

- a) the reporting procedures to be followed by registered teachers in respect of their role as mandated persons, including a requirement to liaise with the Designated Liaison Person (DLP) and, where applicable, to submit mandated reports jointly with the DLP to Tusla
- b) guidance and direction for schools in relation to meeting their statutory obligations in relation to Child Safeguarding Statements. In that regard, the procedures require that all boards of management use templates published by the Department when preparing, publishing and reviewing their Child Safeguarding Statement.
- c) enhanced oversight measures which are aimed at ensuring full compliance by schools with the Children First Act 2015, Children First National Guidance 2017 and with the Department's requirements as set out in the procedures for schools.

All of the requirements of the Child Protection Procedures for Primary and Post-Primary Schools 2017, apart from those relating to a school's Child Safeguarding Statement, apply to all school personnel and school authorities with effect from 11 December 2017.

From 11 March 2018 the requirement to have a Child Safeguarding Statement replaces the previous requirement to have a child protection policy which was in place under the previous Child Protection Procedures for Primary and Post-Primary Schools published in 2011.

Contact

Queries in relation to accessing the continuing professional development (CPD) supports available to schools to support schools in the implementation of the new Child Protection Procedures for Primary and Post-Primary Schools 2017 should be addressed to the Professional Development Service for teachers at:

Email: info@pdst.ie

General queries in relation to child protection CPD supports available to schools should be addressed to the Department's Teacher Education Section at:

Email: TES@education.gov.ie

General queries in relation to the Child Protection Procedures for Primary and Post-Primary Schools 2017 should be e-mailed to the Department at

Email: schoolgovernance@education.gov.ie

See Also

- Programme of support for schools
- Children First: National Guidance for the Protection and Welfare of Children 2017
- Children First Act 2015
- Tulsa - Children First Publications and Forms
- Recent legislation relevant to child protection

The Child Protection Procedures for Primary and Post Primary Schools 2017 published on 11 December 2017 are currently only available electronically. The Department of Education and Skills intends to provide schools with hard copy

versions of the 2017 Child Protection Procedures for Primary and Post-Primary Schools in due course once the relevant public procurement process is completed.

Related Links:

- Child Protection

Related Files:

- Child Protection Procedures for Primary and Post-Primary Schools 2017 (.pdf - 1934 KB)
- Child Safeguarding and Risk Assessment templates (.docx - 33 KB)

16. PRÍOMHOIDE / RÚNAÍ : TEMPLÉID RÁITIS UM CHOSAINT LEANAÍ

Principal/Secretary to the Board of Management

Template 2: Child Safeguarding Statement Template

Coláiste de hÍde is a post-primary school providing post-primary education to pupils from First Year to Leaving Certificate Year.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Child Protection Procedures for Primary and Post Primary Schools 2017 and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of Coláiste de hÍde has agreed the Child Safeguarding Statement set out in this document.

1 The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement

2 The Designated Liaison Person: **Conchubhair Mac Ghloinn**

3 The Deputy Designated Liaison Person : **Sarah Ní Mhuirí**

4 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;

- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

5 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DES website.

- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the DES and available on the DES website.

- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-

- Has provided each member of staff with a copy of the school's Child Safeguarding Statement

- Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement

- Encourages staff to avail of relevant training

- Encourages Board of Management members to avail of relevant training

- The Board of Management maintains records of all staff and Board member training

- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.

- In this school the Board has appointed the abovenamed DLP as the "relevant person" (as defined in the Children First Act 2015) to be the first point of contact in respect of the school's child safeguarding statement.

- All registered teachers employed by the school are mandated persons under the Children First Act 2015.

- In accordance with the Children First Act 2015, the Board has carried out an assessment of any potential for harm to a child while attending the school or

participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is attached as an appendix to these procedures.

- The various procedures referred to in this Statement can be accessed via the school's website, the DES website or will be made available on request by the school.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

6 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.

7 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers. c/f Leathanach deireanach / Last page.

Teimpléid 2

This Child Safeguarding Statement was adopted by the Board of Management on _____ [date].

Signed: _____ Signed: _____ .

Chairperson of Board of Management Principal/Secretary to the Board of Management

Date: _____ Date: _____

Template 3: Checklist for Review of the Child Safeguarding Statement

The Child Protection Procedures for Primary and Post-Primary Schools 2017 require the Board of Management must undertake a review of its Child Safeguarding Statement and that the following checklist shall be used for this purpose. The review must be completed every year or as soon as practicable after there has been a material change in any matter to which the Child Safeguarding Statement refers. Undertaking an annual review will also ensure that a school also meets its statutory obligation under section 11(8) of the Children First Act 2015, to review its Child Safeguarding Statement every two years.

The checklist is designed as an aid to conducting this review and is not intended as an exhaustive list of the issues to be considered. Individual Boards of Management

shall include other items in the checklist that are of relevance to the school in question.

As part of the overall review process, Boards of Management should also assess relevant school policies, procedures, practices and activities vis a vis their adherence to the principles of best practice in child protection and welfare as set out in the school's Child Safeguarding Statement, the Children First Act 2015 and the Child Protection Procedures for Primary and Post-Primary Schools 2017.

Yes/No

1. Has the Board formally adopted a Child Safeguarding Statement in accordance with the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?
2. As part of the school's Child Safeguarding Statement, has the Board formally adopted, without modification, the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?
3. Does the school's Child Safeguarding Statement include a written assessment of risk as required under the Children First Act 2015?
4. Has the Board reviewed and updated where necessary the written assessment of risk as part of this overall review?
5. Has the DLP attended available child protection training?
6. Has the Deputy DLP attended available child protection training?
7. Have any members of the Board attended child protection training?
8. Are there both a DLP and a Deputy DLP currently appointed?
9. Are the relevant contact details (Tusla and An Garda Síochána) to hand?
10. Has the Board arrangements in place to communicate the school's Child Safeguarding Statement to new school personnel?
11. Is the Board satisfied that all school personnel have been made aware of their responsibilities under the 'Child Protection Procedures for Primary and Post Primary Schools 2017' and the Children First Act 2015?
12. Has the Board received a Principal's Child Protection Oversight Report at each Board meeting held since the last review was undertaken?
13. Since the Board's last review, was the Board informed of any child protection reports made to Tusla/An Garda Síochána by the DLP?
14. Since the Board's last review, was the Board informed of any cases where the DLP sought advice from Tusla/and as a result of this

15. Since the Board's last review, was the Board informed of any cases where an allegation of abuse or neglect was made against any member of school personnel?

16. Has the Board been provided with and reviewed all documents relevant to the Principal's Child Protection Oversight Report?

17. Is the Board satisfied that the child protection procedures in relation to the making of reports to Tusla/An Garda Síochána were appropriately followed in each case reviewed?

18. Is the Board satisfied that, since the last review, all appropriate actions are being or have been taken in respect of any member of school personnel against whom an allegation of abuse or neglect has been made?*

19. Were child protection matters reported to the Board appropriately recorded in the Board minutes?

20. Is the Board satisfied that all records relating to child protection are appropriately filed and stored securely?

21. Has the Board been notified by any parent in relation to that parent not receiving the standard notification required under section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'?

22. In relation to any cases identified at question 21 above, has the Board ensured that any notifications required section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2017' were subsequently issued by the DLP?

23. Has the Board ensured that the Parents' Association (if any), has been provided with the school's Child Safeguarding Statement?

24. Has the Board ensured that the patron has been provided with the school's Child Safeguarding Statement?

25. Has the Board ensured that the school's Child Safeguarding Statement is available to parents on request?

26. Has the Board ensured that the Stay Safe programme is implemented in full in the school? (applies to primary schools)

27. Has the Board ensured that the Wellbeing Programme for Junior Cycle students is implemented in full in the school? (applies to post- primary schools)

28. Has the Board ensured that the SPHE curriculum is implemented in full in the school?

29. Is the Board satisfied that the statutory requirements for Garda Vetting have been met in respect of all school personnel (employees and volunteers)? *

30. Is the Board satisfied that the Department's requirements in relation to the provision of a child protection related statutory declaration and associated form of undertaking have been met in respect of persons appointed to teaching and non-teaching positions?*

31. Is the Board satisfied that, from a child protection perspective, thorough recruitment and selection procedures are applied by the school in relation to all school personnel (employees and volunteers)?*

32. Has the Board considered and addressed any complaints or suggestions for improvements regarding the school's Child Safeguarding Statement?

33. Has the Board sought the feedback of parents in relation to the school's compliance with the requirements of the child safeguarding requirements of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'

34. Has the Board sought the feedback of pupils in relation to the school's child safeguarding arrangements?

35. Is the Board satisfied that the 'Child Protection Procedures for Primary and Post Primary Schools 2017' are being fully and adequately implemented by the school?

36. Has the Board identified any aspects of the school's Child Safeguarding Statement and/or its implementation that require further improvement?

37. Has the Board put in place an action plan containing appropriate timelines to address those aspects of the school's Child Safeguarding Statement and/or its implementation that have been identified as requiring further improvement ?

38. Has the Board ensured that any areas for improvement that were identified in any previous review of the school's Child Safeguarding Statement have been adequately addressed?

*In schools where the ETB is the employer the responsibility for meeting the employer's requirements rests with the ETB concerned. In such cases, this question should be completed following consultation with the ETB.

Template 4: Notification regarding the Board of Management's review of the Child Safeguarding Statement

To: _____

The Board of Management of _____ wishes to inform you that:

• The Board of Management’s annual review of the school’s Child Safeguarding Statement was completed at the Board meeting of _____ [date].

• This review was conducted in accordance with the “Checklist for Review of the Child Safeguarding Statement” published on the Department’s ‘website www.education.ie

Signed _____ Date _____

Chairperson, Board of Management

Signed _____ Date _____

Principal/Secretary to the Board of Management

17. IMEACHTAÍ SCOILE - AN RIOSCA

Teacht agus imeacht na ndaltaí gach lá

Am sosa agus lóin

Múineadh duine le duine

Cúram leanaí a bhfuil riachtanais speisialta oideachais acu, dlúthchúram áit is gá

Comhairliú duine le duine

Gníomhaíochtaí Spóirt

Úsáid áiseanna lasmuigh de láthair na scoile do ghníomhaíochtaí scoile

Úsáid foirne lasmuigh chun tacú le spóirt agus gníomhaíochtaí seach-churaclaim eile

Socruithe don iompar scoile, úsáid coimhdírí bus san áireamh

Turais scoile

Mic léinn atá rannpháirteach in taithí oibre sa scoil

Mic léinn as an scoil atá rannpháirteach in taithí oibre in áiteanna eile

Turais scoile a bhfuil cuairt thar oíche ag gabháil leo

Turais scoile a bhfuil taisteal thar lear ag gabháil leo

Lá Bliantúil an Spóirt

Úsáid ionad leithris/malartaithe/cithfholctha i scoileanna

Iompraíocht dhúshlánach i measc daltaí a bhainistiú

Múineadh sa seomra ranga

Cur i bhfeidhm pionós faoi Chód Iompraíochta na scoile coinneáil istigh daltaí, coigistiú fón etc san áireamh

Dáileadh Cógais

Dáileadh Garchabhrach

Gníomhaíochtaí múinte amuigh fén spéir

Soláthar curaclaim i leith OSPS, OCG, Bí Sábháilte

Bulaíocht a chosc agus caitheamh leis an mbulaíocht i measc na ndaltaí

Cúram daltaí a bhfuil soghontachtaí/riachtanais shainiúla

Oiliúint na foirne scoile maidir le cúrsaí cosanta leanaí

Úsáid foirne lasmuigh den scoil chun an curaclam a fhorlónadh

Earcú foirne scoile ar a n-áirítear - CRS, Feighlí, Rúnaí, Glantóirí

Rannpháirtíocht ag daltaí i searmanais reiligiúnacha /teagasc reiligiúnach atá seachtrach ón scoil

Ócáidí tiomsaithe airgid a mbíonn daltaí gafa leo

Úsáid na Teicneolaíochta Faisnéise agus Cumarsáide ag na daltaí ar scoil

Úsáid físeán/fótagrafaíochta/meán eile chun ócáidí scoile a thaifead

Ábhar múinteora atá ag déanamh socraíochtaí oiliúna sa scoil

Úsáid an áitribh scoile ag eagraíochtaí eile tar éis uaireanta scoile

Úsáid an áitribh scoile ag eagraíochtaí eile le linn an lae scoile

Club bricfeasta

Club oibre baile/staidéar tráthnóna

Examples of activities, risks and procedures

The examples listed in this document are provided to assist schools in undertaking their risk assessment under the Children First Act, 2015. Schools should note that this list of examples is not intended to be exhaustive. It is the responsibility of each school to ensure, as far as possible, that any other risks and procedures that are relevant to its own particular circumstances are identified and specified in the written risk assessment and that adequate procedures are in place to address all risks identified.

It is acknowledged that schools already have in place a range of policies, practices and procedures to mitigate the risk of harm to children while they are participating in the activities of the school and that some school activities will carry low or minimal risks of harm compared to others. In the context of the risk assessment that must be undertaken by schools, the Children First Act, 2015 refers to risk as “any potential for harm”. Therefore, it is important that, as part of its risk assessment process, each school lists and reviews all of its various activities (which shall include identifying those that may carry low risk of harm as well as those that carry higher risks of harm). Doing so will help the school to (1) identify, as required under the Children First Act, 2015, any risks of harm that may exist in respect of the school’s activities, (2) identify and assess the adequacy of the various procedures already in place to manage those risks of harm and (3) identify and put in place any such additional procedures as are considered necessary to manage any risk identified.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act, 2015 and not general health and safety risk. The definition of harm is set out in chapter 4 of the Child Protection Procedures for Primary and Post-Primary Schools 2017.

Examples of School Activities

- Daily arrival and dismissal of pupils
- Recreation breaks for pupils
- Classroom teaching
- One-to-one teaching
- One-to-one counselling
- Outdoor teaching activities
- Sporting Activities
- School outings
- School trips involving overnight stay

- School trips involving foreign travel
 - Use of toilet/changing/shower areas in schools
 - Provision of residential facilities for boarders
 - Annual Sports Day
 - Fundraising events involving pupils
 - Use of off-site facilities for school activities
 - School transport arrangements including use of bus escorts
 - Care of children with special educational needs, including intimate care where needed,
 - Care of any vulnerable adult students, including intimate care where needed
 - Management of challenging behaviour amongst pupils, including appropriate use of restraint where required
 - Administration of Medicine
 - Administration of First Aid
 - Curricular provision in respect of SPHE, RSE, Stay Safe
 - Prevention and dealing with bullying amongst pupils
 - Training of school personnel in child protection matters
 - Use of external personnel to supplement curriculum
 - Use of external personnel to support sports and other extra-curricular activities
 - Care of pupils with specific vulnerabilities/ needs such as
 - Pupils from ethnic minorities/migrants
 - Members of the Traveller community
 - Lesbian, gay, bisexual or transgender (LGBT) children
 - Pupils perceived to be LGBT
 - Pupils of minority religious faiths
 - Children in care
 - Children on CPNS
 - Recruitment of school personnel including -
 - Teachers/SNA's
 - Caretaker/Secretary/Cleaners
 - Sports coaches
 - External Tutors/Guest Speakers
 - Volunteers/Parents in school activities
 - Visitors/contractors present in school during school hours
 - Visitors/contractors present during after school activities
 - Participation by pupils in religious ceremonies/religious instruction external to the school
 - Use of Information and Communication Technology by pupils in school
 - Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.
 - Students participating in work experience in the school
 - Students from the school participating in work experience elsewhere
 - Student teachers undertaking training placement in school
 - Use of video/photography/other media to record school events
 - After school use of school premises by other organisations
 - Use of school premises by other organisation during school day
 - Breakfast club
 - Homework club/evening study
- Examples of Risks of Harm

- Risk of harm not being recognised by school personnel
- Risk of harm not being reported properly and promptly by school personnel
- Risk of child being harmed in the school by a member of school personnel
- Risk of child being harmed in the school by another child
- Risk of child being harmed in the school by volunteer or visitor to the school
- Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons
- Risk of harm due to bullying of child
- Risk of harm due to inadequate supervision of children in school
- Risk of harm due to inadequate supervision of children while attending out of school activities
- Risk of harm due to inappropriate relationship/communications between child and another child or adult
- Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
- Risk of harm to children with SEN who have particular vulnerabilities
- Risk of harm to child while a child is receiving intimate care
- Risk of harm due to inadequate code of behaviour
- Risk of harm in one-to-one teaching, counselling, coaching situation
- Risk of harm caused by member of school personnel communicating with pupils in appropriate manner via social media, texting, digital device or other manner
- Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner

18. MEASÚNÚ AR NA RIOSCAÍ

NÓSANNA IMEACHTA CUR CHUIGE COLÁISTE DE hÍDE DEILEÁIL LE RÍOSCAÍ DÍOBHÁLA

Examples of Procedures to address risks of harm

MEASÚNÚ AR NA RIOSCAÍ

COLÁISTE DE hÍDE

CAOMHNÚ LEANAÍ : RÁITEAS UM CHOSAINT LEANAÍ 2019/2019

IMEACHT

Daltaí ag trasnú an bhóthar taobh amuigh den scoil. Teacht/imeacht ar scoil. Ag siúl isteach an geata mór (geata na gcaranna)

AN RIOSCA

Ard - go leagfaí dalta. An trácht ar an mbóthar Timpiste ar an mbóthar Daltaí scaoilte/bailithe ó charr tuismitheora laismuigh d'áitreamh scoile An Phobail i gcoitinn (Bus poiblí/Staid bhus). Daltaí ag siúl isteach an geata mór ie. geata na gcaranna

CUR CHUIGE SCOILE CHUN DUL I NGLEIC LEIS AN RIOSCA (MÁS ANN DÓ)

Cumarsáid Oideachaisiúil Beartas polasaí Sábháilteachta. OSSP, Tionóil, Cúram Tréadach , Eolas do thuistí, geataí beaga úsáid , trasnú ag na soilse. Níl cead duine a fhail ó SDCC lollipop lady/ Trasnú coisithe/Trasrian Síogach a cuir lasmuigh don

scoil./ pedestrian crossing. Plean ag SDCC. An Phobail i gcoitinn (Bus poiblí/Staid bhus). Ceardlann sábháilteachta faoi chonas deighleáil le stráinséirí (fiú do dhalta i mBl.5) Treoracha do thuistí gan dalta a bhailiú/scaoileadh ó charr laismuigh d'áitreamh scoile (Dalta Bl.2). Fógra rialta ag tionól.

Téacs abhaile go tuistí ag meabhrú dóibh daltaí a fhágáil ag an ngaráiste más gá dóibh dul ag an siopa roimh am scoil

Fógra soiléir (níos soiléire) ag an ngeata.

Fógra rialta ag tionól.

Téacs abhaile go tuistí ag meabhrú dóibh daltaí a fhágáil ag an ngaráiste más gá dóibh dul ag an siopa roimh am scoil

Fógra soiléir (níos soiléire) ag an ngeata

IMEACHT

Siúl sna hallaí. Aistriú idir áitreamh/halla spóirt. Cablaí scaoilte ar an talamh .

AN RIOSCA

Timpistí , go dtitfeadh duine éigin. Lacht, rudaí sleamhnach ar an talamh. Stráinséirí ag teacht isteach sa phríomhfhoirgneamh scoile thíos staighre

CUR CHUIGE SCOILE CHUN DUL I NGLEIC LEIS AN RIOSCA (MÁS ANN DÓ)

Cosc níos láidre ar bia agus deochanna a bheith in usáid sna hallaí nó lasmuigh ranganna.

Beartas Cód Iompair agus sábháilteachta agus Slándálaíochta. Féitheoireacht múinteoirí. Glas a chur ar na doirse thíos staighre idir ranganna (oscailte ag múinteoir Corp Oideachais tríd chnag a chur ar ghloinne na hoifige)

Cumarsáid laethúil idir PO agus feighlíthe.

IMEACHT

Sábhailteacht ag dul chuig cluichí scoile

AN RIOSCA

Timpistí. Go bhfuil garchabhair agus trealamh ceart garchabhair ar fáil

CUR CHUIGE SCOILE CHUN DUL I NGLEIC LEIS AN RIOSCA (MÁS ANN DÓ)

Beartas Turasanna Scoile. Beartas Cód Iompair agus sábháilteachta agus Slándálaíochta. Féitheoireacht cuí agus iompair cuí do ghrúpaí ag taisteal .

IMEACHT

Spóirt (ginearálta)/sacar/taekwondo.

Gníomhaíochtaí Spóirt

AN RIOSCA

Gortaithe éagsúla.

Gortú Fisiciúil ar an módh taistil chuig agus ar ais ó cluichí.

Gortú timpisteach a tharlaíonn i rith imeacht spóirt.

CUR CHUIGE SCOILE CHUN DUL I NGLEIC LEIS AN RIOSCA (MÁS ANN DÓ)
Múinteoirí bainte le spóirt a chur ar chúrsaí garchabhrach nó cúrsaí a chur ar fáil sa scoil. Tógann na múinteoirí le cead tuistí, daltaí sinsireach leo. Duine amháin amuigh ina aonair le foireann spóirt.

Moltar beirt ann más féidir. Brú ar ionadaíochta mar sin déantar measúnú ar an riosca.

Ag cinntiú go bhfuil gach dalta in ainm a bheith ag dul chuig cluiche ag suí mar is ceart le crois sabháilte acu i gcás bus. Go bhfuil rolla glaotha sula bhfágann an grúpa ón scoil agus ón ionad spóirt. Ba chóir go bhfuil an bainistaíocht ar eolas faoi am fágála agus am fillte agus go bhfuil teagmháil láithreach (chomh luath is gur féidir) déanta leis an scoil i gcás éagandálach.

Ba chóir go bhfuil múinteoirí ar eolas faoi aon coinníollacha fisiciúl cosúil le plúchadh agus go bhfuil foirm ceadaithe sínithe ag tuismitheoirí, ag ligint an dalta an gníomh spóirt a dhéanamh agus ag aithint nach bhfuil an scoil freagrach as gortú spóirt. Ba chóir go bhfuil plean socraithe idir an bainistíocht agus múinteoirí ag tabhairt grúpa spóirt i gcás éagandálach, mar shampla má tá otharcharr ag tabhairt dalta chuig an ospidéal agus caithfidh múinteoir fanacht leis an gcuid eile den ghrúpa. Theastaíonn uainn seiceáil rialta a dhéanamh ar málaí céad cabhair ionas go bhfuil na hábhair ceart istigh agus má usáidítear iad go bhfuil liosta roinnte ag lorg athlínadh ar icepacks, srl.

IMEACHT

Dalta ag dul abhaile le nóta

AN RIOSCA

Sábháilteacht an dalta.

CUR CHUIGE SCOILE CHUN DUL I NGLEIC LEIS AN RIOSCA (MÁS ANN DÓ)
Beartas Sábháilteacht agus Slándálaíochta scoile. Go bhfuil nóta sa dialann. Go bhfuil an nóta sínithe ag múinteoir ranga agus /nó ceann bliana. Go síníonn said amach tríd an oifig. Má chuaigh siad i dteagmháil ón leithreas óna nguthán póca. Muna bhfuil duine ag an oifig chun iad a shíniú amach. Más nóta bréige atá ann. Tuiste curtha ar an eolas agus Beartas Cód Scoile i bhfeidhm.

IMEACHT

Dáileadh Garchabhrach

AN RIOSCA

Sábháilteacht agus Slándálaíocht an dalta. Measúnú agus cinneadh ar ghortú an dalta agus cumarsáid le tuistí agus seirbhísí más gá.

CUR CHUIGE SCOILE CHUN DUL I NGLEIC LEIS AN RIOSCA

Beartas Sábháilteacht agus Slándálaíocht. Traenáil do na múinteoirí.

IMEAIGHT

Cur i leith Bullaíochta - ar fud na scoile, dalta & dalta/ dalta & baill foirne. Bulaíocht a chosc agus caitheamh leis an mbulaíocht i measc na ndaltaí

AN RIOSCA

Sábhailteacht / Cúram an dalta / ball foirne. An riosca go ndéanadh leanbh eile díobháil do leanbh sa scoil/ An riosca go ndéanfaí díobháil do leanbh mar gheall ar bhulaíocht ar an leanbh/ An riosca go ndéanfaí díobháil

CUR CHUIGE SCOILE CHUN DUL I NGLEIC LEIS AN RIOSCA (MÁS ANN DÓ)
Beartas 'Ráiteas um Chosaint Leanaí. Beartas Frithbhullaíochta. Beartas Cód Iompair.

Treorlínthe Náisiúnta.

Féitheoireacht agus Ionadaíocht cuí I gcónaí.

Lean beartais na scoile

Éisteacht leis an dalta

Taifead a choimeád

Labhairt leis an DIA/ Leas-DIA

IMEAIGHT

Feitheoireacht i Seomraí Eolaíochta

AN RIOSCA

Dáinséar do mhúinteoirí agus daltaí mar gheall ar Mhúinteoirí nach bhfuil i dtaithe ar an seomra Eolaíochta ag feitheoireacht ar ranganna sna seomraí sin

CUR CHUIGE SCOILE CHUN DUL I NGLEIC LEIS AN RIOSCA (MÁS ANN DÓ)
Socraithe sábhailteachta (Beartas Sábhailteachta agus Slándálaíochta) a chur i bhfeidhm nuair nach bhfuil múinteoirí Eolaíochta i láthair ionas nach mbeadh múinteoirí gan taithí ar na seomraí ag glacadh ranganna iontu. Déantar seo trí sheomraí eile a chur ar fáil, béim a chur ar na múinteoirí sin gur chóir a seomraí féin a úsáid in ionad seomra an mhúinteoir atá as láthair nó, más gá, rang múinteoir Eolaíochta atá i láthair a bhogadh go dtí saotharlann ionas go bhfuil gnáthseomra soar. Cinntiú le múinteoirí Eolaíochta nach bhfuil aon trealamh Eolaíochta nó ceimicí baolacha fágtha amach sna seomraí ionas nach mbeadh an deis ag daltaí mí-úsáid a bhaint astu má tá múinteoir eile ag feitheoireacht ar an rang.

IMEAIGHT

Bainistíocht ar Cheimicí Baolacha

AN RIOSCA

Dáinséar do shláinte daoine Ceimicí baolacha á stóráil agus a dhiúscairt I gceart.

CUR CHUIGE SCOILE CHUN DUL I NGLEIC LEIS AN RIOSCA (MÁS ANN DÓ)
Cruinniú idir Bainistíocht agus múinteoirí eolaíochta go rialta maidir le na próiseas ceart chun fáil réidh le na ceimicí atá in úsáid sa scoil, na múinteoirí a chur ar na cúrsaí sin agus na próiseas ceart a chur i bhfeidhm sa scoil. Beartas Sábhailteachta agus Slándálaíochta.

IMEACHT

Daltaí le soghontachtaí shainiúla.

AN RIOSCA

Aithníonn tú nó deirtear leat faoi faillí/ mí-úsáid ghnéis/ fisicúil.

CUR CHUIGE SCOILE CHUN DUL I NGLEIC LEIS AN RIOSCA (MÁS ANN DÓ)

Beartas 'Ráiteas um Chosaint Leanaí. Beartas Frithbhullaíochta. Beartas Cód Iompair.

Féitheoireacht agus Ionadaíocht cuí I gcónaí.

Lean beartais na scoile

Éisteacht leis an dalta

Taifead a choimeád

Labhairt leis an DIA/ Leas-DIA. Lean polaisí na scoile

Éisteacht leis an dalta

Coimead taifead tar éis an caint.

Labhairt leis an DIA/ Leas-DIA.

Próiseas Léanaí ar dtús a leanúint 'Children First' agus Nósanna Imeachta do Chaomhnú Leanaí.

Tuairisc go Tusla

IMEACHT

Daltaí a bhfuil 'postanna' acu

AN RIOSCA

Sábháilteacht agus Slándálaíocht an dalta. Cur isteach ar oideachais an dalta.

CUR CHUIGE SCOILE CHUN DUL I NGLEIC LEIS AN RIOSCA (MÁS ANN DÓ)

Beartas Sábháilteacht agus Slándálaíochta. Cumarsáid le tuistí. Níl cead le linn am scoile.

IMEACHT

TÍREOLAS: Turas bliantúil Tionscnamh Tíreolaíochta: bl 6 go Cipiúir:

AN RIOSCA

Sábháilteacht na nDaltaí

CUR CHUIGE SCOILE CHUN DUL I NGLEIC LEIS AN RIOSCA (MÁS ANN DÓ)

Turas bliantúil Tionscnamh Tíreolaíochta bl 6 go Cipiúir

Riosca a bhaileann leis 1. Turas Bus 2. Imeachtaí Thomhais Cois Abhainn 3.

Muinteoírí traenáilte i gCipiúir. 4. Feitheoireacht ar dhlatí bl 6 CDH.

Comhlacht bus aitheanta le pasanna sábháilteachta.

IMEACHT

Ranganna Tíreolaíochta

AN RIOSCA

Féitheoireacht agus Sábhailteacht na ndaltaí ionas go dtarlaíonn ardchaighdeán Teagaisc agus Foghlaim.

CUR CHUIGE SCOILE CHUN DUL I NGLEIC LEIS AN RIOSCA (MÁS ANN DÓ)

Méasúnú chun foghlama agus measúnú ar an bhfoghlaim. Plean suíocháin do na daltaí. Fanann daltaí ina suí le linn ranga seachas go bfuil imeacht faoi leith faoi stiúir múinteora. Daltaí a théann amach go leithreas le cead agus síniú san áit cuí i ndialann an dalta nó ag dul abhaile le nóta sínithe trí shíniú amach ag an oifig. Muinteoireacht gníomhach faoi smacht oideachasiúil an mhuinteora. Fág na daltaí a ndeascann go rialta agus an seomra go rialta tar éis an gclog le cead an mhúinteora go dtí an céad rang eile. Curaclaim Tíreolaíochta a leanúint agus úsáid oiriúnach agus cuí as TFC i.e. I padanna / clár bán idirghníomhacha.

IMEACHT

Ábhar múinteora atá ag déanamh socraíochtaí oiliúna sa scoil

AN RIOSCA

An riosca díobhála gan bheith tuairiscithe i gceart ag an bhfoireann scoile. Taithí ó thaobh na rioscaí díobhála a fheiceáil.

CUR CHUIGE SCOILE CHUN DUL I NGLEIC LEIS AN RIOSCA (MÁS ANN DÓ)

Tá cóip de Ráiteas na scoile maidir le Cumhdach Leanaí tugtha do gach ball d'fhoireann na scoile. Tá cóid iompraíochta ag an scoil d'fhoireann na scoile. Tá beartas agus nósanna imeachta ar bun ag an scoil i leith socrúchán d'ábhair múinteora. Spreagann an scoil lucht foirne chun leas a bhaint as oiliúint chúf. Traenáil/ cleachtadh a dhéanamh ar chonas na rioscaí díobhála a fheiceáil agus conas taifead cruinn ceart a dhéanamh de.

IMEACHT

Úsáid na Teicneolaíochta Faisnéise agus Cumarsáide ag na daltaí ar scoil

AN RIOSCA

Sábhailteacht daltaí ar line. Go ndeanfaí díobhail ar dhalta mar gheall a bheith ag riochtáin ar riomhaire nó méan sóisialta

CUR CHUIGE SCOILE CHUN DUL I NGLEIC LEIS AN RIOSCA (MÁS ANN DÓ)

Sábhailteacht ar line. Beartas TFC / AUP– Teicneolaíochta Scoile. Go ndeanfaí díobhail ar dhalta mar gheall a bheith ag riochtáin ar riomhaire nó méan sóisialta macht ar WiFi agus WIFI Daltaí a chruthú a bhfuil in ann stopadh daltaí ag úsáid meán shóisialta. Aoichainteoirí ón taobh amuigh i.e. saineolaíthe ar shábhailteacht ar line. Beartas Cód Iompair agus Sábhailteacht agus Slándálaíocht.

IMEACHT

Turais Scoile

AN RIOSCA

Go mbeadh teagmháil ag dalta le duine anaithnid ar iompar poiblí nó ar an mbealach chuig an áit chruinnithe. Eagraíocht ag cur íomhánna daltaí arlíne.

Teagmháil le duine anaithnid agus iad ag Tiomsú do charthannahcht (autism.ie, hope, vdp) nuair nach mbíonn ionadaí ar scoil taobh leo nó daltaí ann go neamhsple@ch gan mhúinteoir ach eagraithe leis an scoil.

Go scaradar daoine ón grúpa

CUR CHUIGE SCOILE CHUN DUL I NGLEIC LEIS AN RIOSCA

A dheimhniú go bhfuil cead ag dalta i ngrúpa (nó ina aonar le cead speisialta ó T/C ag brath ar an imeacht) agus sin a chur ar an nóta ag dul abhaile. Má lorgaíonn an eagraíocht cead faoi leith, a dheimhniú go sínítear na bileoga. A dheimhniú go bhfuil cead ag dalta i ngrúpa (nó ina aonar le cead speisialta ó

T/C ag brath ar an imeacht) agus sin a chur ar an nóta ag dul abhaile. Má lorgaíonn an eagraíocht cead faoi leith, a dheimhniú go sínítear na bileoga.

Múinteoir a scaoileadh i gcónaí/ litir sínithe ag T/C agus é ráite go soiléir

Cúpla captaen a bheith i gceannas ar grúpaí beaga más gá an grúpa mór a briseadh suas.

IMEACHT

Turais scoile a bhfuil taisteal thar lear ag gabháil leo

AN RIOSCA

Tinneas de bharr taisteal

Daltaí caillte le linn taisteal

Daltaí ag meascadh le daoine nach mbaineann leis an scoil san aerfort/lóistín

Daltaí ag baint mí-úsáid as substaintí baolacha san aerfort/lóistín

Daltaí le eagla orthu mar gheall ar eitleán/eitilt

Daltaí trína chéile mar gheall ar uaighness srl.

Daltaí ag suigh in aice le daoine nach mbaineann leis a scoil ar an eitleán

Baol tine sna lóistín (soilse cois leaba, díritheoirí gruaige, srl.)

Nimhiú bia

Ocras (mura thaitníonn an bia le dalta)

Daltaí ag meascadh le daoine áitiúla

Gadaíocht (i measc na ndaltaí nó bainte le daoine eile)

Gníomhaíocht ghnéasach míoiriúnach

CUR CHUIGE SCOILE CHUN DUL I NGLEIC LEIS AN RIOSCA (MÁS ANN DÓ)

BEARTAS SÁBHÁILTEACHTA IS SLÁNDÁLAÍOCHTA
BEARTAS TURASANNA SCOILE.

Go mbeadh leor mhúinteoir ar an dturas chun feitheoireacht éifeachtach a dhéanamh ar
 Go mbeadh freagrachtaí ar leith ag múinteoirí ar ghrúpaí beaga daltaí
 Go bhfuil rialacha agus cuntuairtí mínithe go soiléir do na ndaltaí roimh-ré
 Go mbeadh ar grúpaí/an ghrúpa uile bualadh le chéile go rialta chun cinntiú nach bhfuil
 aon duine ar strae nó ag folaingt
 Fiosrú déanta agus eolas tugtha do mhúinteoirí ar chúrsaí leighse sa tír/sna tíortha I gceist
 Feitheoireacht agus seiceáil déanta ar seomra codalta na ndaltaí go rialta
 Plé oscailte le na ndaltaí faoi aon rud atá ag cur as dóibh
 Réamhchúraí pléite le na ndaltaí faoi sábháilteacht pearsanta agus sábháilteacht maoin phearsanta
 Múinteoirí ar aire I gcónaí, go h-áirithe nuair atá an grúpa scaipthe
 Múinteoirí ar aire I gcónaí, go h-áirithe nuair atá an grúpa scaipthe
 Múinteoirí ar aire I gcónaí, go h-áirithe nuair atá an grúpa scaipthe

IMEAIGHT

Turais scoile a bhfuil cuairt thar oíche ag gabháil leo

AN RIOSCA

Sonrú agus aitheantas a dhéanamh de bhrú craiceann atá feicéalach/féidireacht do fhéinghortú.

Riosca de ábhair neamhoiriúnach a bheith ar fáil tríd an idirlíon ar ríomhairí/fóin chliste/tabléidí/na meáin shóisialta/gléasanna eile.

Riosca den dalta a bheith gorthaithe go fisiciúil i ndiaidh imreas le dalta eile/duine laismuigh den ghrúpa.

Riosca de dhochair ndiaidh 'féitheoireachta lochtach' de dhaltaí le linn dóibh a bheith ag freastal ar ghníomhaíochtaí laismuigh d'am scoile.

Riosca d'alcól/ mí-úsáid substaintí baolacha mar thoradh ar eachtra ina raibh seans seo a bheith seachanta.

Riosca den neamhbhriathartha m.sh. tromaíocht ar line

Riosca de dhalta ag mothú ina aonarach/de dheasca piarbhrú/braite coinnithe amach/beagán déanta dóibh.

Riosca de mhí-úsáid ghnéis, le linn gníomhaíochtaí laismuigh den scoil/ ag dalta eile/duine laismuigh den ghrúpa.

Mí-úsáid drugaí/alcóil ag lagú cumais an dalta iad féin a chosaint.

**CUR CHUIGE SCOILE CHUN DUL I NGLEIC LEIS AN RIOSCA
 BEARTAS SÁBHÁILTEACHTA IS SLÁNDÁLAÍOCHTA
 BEARTAS TURASANNA SCOILE.**

Labhair leis an dalta faoi cad is cúis leis na marcanna agus cuir an t-eolas ar aghaidh chuig DIA, leas DIA
 Cuir srian at an úsáid ar scoil agus cuir oideachas ar na daltaí faoin úsáid sábháilte
 Tabhair eolas do dhaltaí faoin gcód iompar
 Dóthain múinteoirí do feitheoireacht a chuir ar fáil.
 Smachtbháinní a bheith do bhriseadh an Cód Iompar
 Úsáid na meáin shóisialta a theoranú
 Bí cinnte nach bhfágтар aon dalta as na gníomhaíochtaí
 Cód Iompar an-soiléir
 Feitheoireacht ceart déanta ag gach múinteoir

IMEACHT

Rannpháirtíocht ag daltaí i searmanais reiligiúnacha /teagasc reiligiúnach atá seachtrach ón scoil

AN RIOSCA

Sábhailteacht mothúchánach an dalta
 Ar Turas/la Spiordalta gan nóta chead
 Daltaí ag glacadh páirte i searmanais reiligiúnacha

CUR CHUIGE SCOILE CHUN DUL I NGLEIC LEIS AN RIOSCA

Níl chead dul gan nóta chead - níl glaoch saisiúl
 Cead ó thuistí do gach ócáid. Rogha ag gach dalta freastal nó nach freastal.
 Litreacha ag dul amach do thuistí ag tabhairt eolas ar gach searmanas/ eachtra
BEARTAS SÁBHÁILTEACHTA IS SLÁNDÁLAÍOCHTA
BEARTAS CÓD IOMPAIR.

IMEACHT

Úsáid an áitribh scoile ag eagraíochtaí eile le linn an lae scoile

AN RIOSCA

Go bhfuil cead faighte ón scoile agus BOOACDL, árachas taispeáinte dóibh roimh aon socrú.
 Sábhailteacht an duine.
 An riosca go ndéanfadh leanbh eile diobhail do leanbh na scoile
 An mbeadh grinnfhiosrúcháin ag daoine a bheadh ag teacht isteach. Seans go mbeadh dalta scoile fós ar an suíomh

CUR CHUIGE SCOILE CHUN DUL I NGLEIC LEIS AN RIOSCA

Go bhfuil cead faighte ón scoile agus BOOACDL, árachas taispeáinte dóibh roimh aon socrú.
 Cinntiú nach bhfuil daltaí/daoine ó eagraíocht eile ceadaithe bheith ar an láthair gan feitheoireacht orthu.
 Nach mbeadh cead an áitribh scoile a úsáid gan duine ón scoil m.sh feighlí bheith ar an láthair

IMEACHT

Ócáidí tiomsaithe airgid a mbíonn daltaí gafa leo

AN RIOSCA

Brú ar dhaltaí chun cabhair a thabhairt do thrócaire nuair nach bhfuil na hacmhainnaí acu le cabhair (airgid) a thabhairt.

CUR CHUIGE SCOILE CHUN DUL I NGLEIC LEIS AN RIOSCA

Roghanna a thabhairt do dhaltaí rólanna eile a dhéanamh in áit airgead a bhailiú.

IMEACHT

Iompraíocht dhúshlánach i measc daltaí a bhainistiú

AN RIOSCA

Timpistí agus baol sábháilteacht fisiciúil i ranganna praiticiúla de bharr easpa cúram, iompar dúshlánach agus úsáid mí-oiriúnach d'uirlisí agus achmhainní.

Go ndéanfadh ball den bhfoireann teagaisc díobháil do leanbh agus ag iad ag baint leas as straitéisí neamh- chuí chun iompar dhúshlánach a bhainistiú.

Go ndéanfadh ball den bhfoireann teagaisc díobháil do leanbh agus ag iad ag baint leas as straitéisí neamh- chuí chun iompar dhúshlánach a bhainistiú.

Go ndéanfadh leanbh/ linbh díobháil do leanbh eile mar gheall ar imeallú a dhéanamh air/ uirthi de thoradh a n-iompar dúshlánaigh.

Go ndéanfai díobháil do leanbh atá i mbun iompar dúshlánaigh mar gheall ar easpa eolais faoi chomhthéacs/ cúlra an iompair.

Go ndéanfai díobháil do leanbh mar gheall ar iad ag mothú faoi bhagairt le iompar dhúshlánach linbh eile.

CUR CHUIGE SCOILE CHUN DUL I NGLEIC LEIS AN RIOSCA

Ráiteas um Chosaint Leanaí.

Beartas Cód Iompair Scoile.

Beartas Sábhailteachta agus Slándálaíochta.

Treoiréacha agus ionchais iompair leagtha amach go soiléar ag tús na bliana/ranga (cód sábháilteacht agus iompair). An córas triantánach na scoile do dhaltaí curtha as rang de bharr iompar a chruthaíonn baol don dalta féin nó do dhaltaí eile. An phróiséas machnamh, athmheasúnú agus aiscothú idir an múinteoir agus an dalta chun a chinntiú go bhfuil tuiscint ag an dalta ar an na rioscaí agus iarmhairt iompar sa chomhthéasc, agus a dheimhniú nach mbeidh athdhéanamh

Nósanna imeachta chun aghaidh a thabhairt ar na rioscaí

Go bhfuil eolas agus traenáil ag gach ball teagaisc ar chleachtadh aisiríochta agus cur chuige dearfach chun plé le iompar dhúshlánach.

Go bhfuil cur chuige soiléir i dtaobh cleachtadh linbh a choinneáil sa seomra ranga agus gach iarracht a dhéanamh gan iad a dhibirt on seomra.

Go ndéantar eolas cuí faoi dhúshláin i gcúlra linbh a roinnt go discrédieach I measc an fhoireann teagaisc - cruinnithe tacaíochta scoláire, cruinnithe CB/ P.O./ POC.

Go bhfuil soiléireacht I measc linbh faoi am / áit le teacht ar/ cumarsáid a dhéanamh le fhoireann tacaíochta scoláirí, m.s am lóin srl

IMEACHT

Béarla agus Gaeilge

AN RIOSCA

An riosca go ndéanfaí díobháil do leanbh mar gheall ar bhulaíocht ar an leanbh

An riosca go ndéanfaí díobháil do leanbh mar gheall ar linbh bheith ag rochtain ar nó ag úsáid ríomhairí, meán sóisialta, fóin agus fearais eile agus iad ar scoil

An riosca go ndéanfaí díobháil do leanbh a bhfuil RSO orthu agus a bhfuil soghontachtaí ar leith orthu

CUR CHUIGE SCOILE CHUN DUL I NGLEIC LEIS AN RIOSCA

Tá cóid iompraíochta ag an scoil do dhaltáí

Tá beartas TFC ar bun ag an scoil i leith úsáide na TFC ag daltaí

Tá Beartas Frithbhulaíochta ag an scoil a chloíonn go hiomlán le riachtanais Nósanna Imeachta Frithbhulaíochta do Bhunscoileanna agus Iar-bhunscoileanna na Roinne

Tá beartas Riachtanas Speisialta Oideachais ag an scoil

IMEACHT

Comhairliú duine-le-duine

AN RIOSCA

An riosca díobhála gan bheith sonraithe ag an bhfoireann scoile • An riosca díobhála gan bheith tuairiscithe i gceart agus go pras ag an bhfoireann scoile • An riosca go ndéanfadh ball d'fhoireann na scoile díobháil do leanbh sa scoil • An riosca go ndéanfadh leanbh eile díobháil do leanbh sa scoil • An riosca go ndéanfadh oibrí deonach nó cuairteoir díobháil do leanbh sa scoil • An riosca go ndéanfaí díobháil do leanbh mar gheall ar bhulaíocht ar an leanbh • An riosca go ndéanfaí díobháil do leanbh mar gheall ar gan mhaoirseacht ar leanaí ar scoil nach bhfuil leordhóthanach • An riosca go ndéanfaí díobháil do leanbh mar gheall ar chaidreamh/cumarsáidí míchuí idir an leanbh agus leanbh eile nó aosach • An riosca go ndéanfaí díobháil do leanbh mar gheall ar linbh bheith ag rochtain ar nó ag úsáid ríomhairí, meán sóisialta, fóin agus fearais eile agus iad ar scoil • An riosca go ndéanfaí díobháil do leanbh a bhfuil RSO orthu agus a bhfuil soghontachtaí ar leith orthu • An riosca go ndéanfaí díobháil do leanbh agus dlúthchúram á fháil ag an leanbh • An riosca go ndéanfaí díobháil do leanbh mar gheall ar chód iompraíochta nach bhfuil leordhóthanach • An riosca go ndéanfaí díobháil do leanbh le linn do mhúineadh duine-le-duine, comhairliú, cóitseáil bheith ar siúl • An riosca go ndéanfaí díobháil do leanbh mar gheall ar bhall d'fhoireann na scoile bheith ag déanamh cumarsáide le daltaí go míchuí trí na meáin shóisialta, téacsáil, fearas digiteach nó ar bhealach eile

- An riosca go ndéanfaí díobháil do leanbh mar gheall ar bhall d'fhoireann na scoile bheith ag rochtain ar nó ag scaipeadh ábhair mhíchuí trí na meáin shóisialta, téacsáil, fearas digiteach nó ar bhealach eile

CUR CHUIGE SCOILE CHUN DUL I NGLEIC LEIS AN RIOSCA

- Tá cóip de Ráiteas na scoile maidir le Cumhdach Leanaí tugtha do gach ball d'fhoireann na scoile • Tá cóip de Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar-bhunscoileanna 2017 tugtha do gach ball d'fhoireann na scoile • Éilítear ar Fhoireann na Scoile cloí leis na Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar-bhunscoileanna 2017 agus éilítear ar gach duine den fhoireann cláraithe teagaisc cloí leis an Acht um Thús Áite do Leanaí 2015
- Tá cóip de Ráiteas na scoile maidir le Cumhdach Leanaí tugtha do gach ball d'fhoireann na scoile • Tá cóip de Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar-bhunscoileanna 2017 tugtha do gach ball d'fhoireann na scoile • Éilítear ar Fhoireann na Scoile cloí leis na Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar-bhunscoileanna 2017 agus éilítear ar gach duine den fhoireann cláraithe teagaisc cloí leis an Acht um Thús Áite do Leanaí 2015
- Tá cóip de Ráiteas na scoile maidir le Cumhdach Leanaí tugtha do gach ball d'fhoireann na scoile • Tá cóip de Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar-bhunscoileanna 2017 tugtha do gach ball d'fhoireann na scoile • Éilítear ar Fhoireann na Scoile cloí leis na Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar-bhunscoileanna 2017 agus éilítear ar gach duine den fhoireann cláraithe teagaisc cloí leis an Acht um Thús Áite do Leanaí 2015
- Cuireann an scoil an curaclam OSPS i bhfeidhm go hiomlán • Cuireann an scoil Clár Folláine na Sraithe Sóisearaí i bhfeidhm go hiomlán • Tá Beartas Frithbhulaíochta ag an scoil a chloíonn go hiomlán le riachtanais Nósanna Imeachta Frithbhulaíochta do Bhunscoileanna agus Iar-bhunscoileanna na Roinne • Tá beartas Sláinte agus Sábháilteachta ag an scoil • Cloíonn an scoil le ceanglais reachtaíochta ghrinnfhiosrúchán an Gharda Síochána agus na gclárclán ábhartha de chuid na ROS maidir le hearcú agus grinnfhiosrúchán an Gharda Síochána • Tá cóid iompraíochta ag an scoil d'fhoireann na scoile (foireann teagaisc agus neamh-teagaisc) • Cloíonn an scoil leis na nósanna imeachta araíonachta comhaontaithe don fhoireann teagaisc • Tá beartas Riachtanas Speisialta Oideachais ag an scoil • Tá beartas/plean don dlúthchúram ag an scoil i leith daltaí a bhfuil cúram dá leithéid uathu [Glacaim leis go mbaineann an CFT leis an pointe seo - ach an gá go mbeadh agus an bhfuil sé scríofa síos againn] • Tá na nithe seo a leanas déanta ag an scoil – o Tá cóip de Ráiteas na scoile maidir le Cumhdach Leanaí tugtha do gach ball d'fhoireann na scoile o Cinntíonn an scoil go bhfuil cóip de Ráiteas na scoile maidir le Cumhdach Leanaí tugtha do gach ball nua d'fhoireann na scoile o Spreagtar lucht foirne chun leas a bhaint as oiliúint chuí o Spreagtar comhaltaí an bhoird bhainistíochta leas a bhaint as oiliúint chuí o Coimeádann an scoil taifid de gach oiliúint a chuirtear ar an bhfoireann agus ar chomhaltaí den bhord • Tá cóid iompraíochta ag an scoil do dhaltaí • Tá beartas TFC ar bun ag an scoil i leith úsáide na TFC ag daltaí • Tá beartas fóin phóca ar bun ag an scoil i leith úsáide fón póca ag daltaí • Tá Plean Bainistíochta Teagmhais Chriticiúil ar bun ag an scoil • Tá Beartas Teagmhála Baile Scoile agus nósanna imeachta gaolmhara ar bun ag an scoil • Tá beartas agus nósanna imeachta soiléire ar bun ag an scoil i leith gníomhaíochtaí teagaisc duine-le-duine [An bhfuil?] • Tá beartas agus nósanna imeachta soiléire ar bun ag an scoil i leith comhairlithe duine-le-duine [An bhfuil?] • Tá beartas agus nósanna imeachta ar bun ag an scoil i leith socrúchán d'ábhair múinteora

IMEACHT

Turais scoile a bhfuil taisteal thar lear ag gabháil leo

AN RIOSCA

Díobháil

1. Sonrú agus aitheantas a dhéanamh de bhrú craiceann atá feicéalach/féidireacht do fhéinghortú.
2. Riosca de ábhair neamhoiriúnach a bheith ar fáil tríd an idirlíon ar ríomhairí/fóin chliste/tableídí/na meáin shóisialta/gléasanna eile.

Neglect

1. Observation and awareness of visible bruising / possible evidence of self harm
2. Risk of inappropriate material accessed online through computers / smart phones / tablets / social media / other devices

Mí-úsáid fhisiciúil

1. Riosca den dalta a bheith gorthaithe go fhisiciúil i ndiaidh imreas le dalta eile/duine laismuigh den ghrúpa.
2. Riosca de dhochair ndiaidh 'féitheoireachta lochtach' de dhaltaí le linn dóibh a bheith ag freastal ar ghníomhaíochtaí laismuigh d'am scoile.
3. Riosca d'alcól/ mí-úsáid substaintí baolacha mar thoradh ar eachtra ina raibh seans seo a bheith seachanta.

Physical Abuse

1. Risk of child being physically harmed following an altercation with another student / someone outside the group
2. Risk of harm due to inadequate supervision of children while attending out of school activities
3. Risk of alcohol /Drug abuse resulting in an incident that may have otherwise been preventable

Drochúsáid Mothúcháineach

1. Riosca den neamhbhriathartha m.sh. tromaíocht ar line
2. Riosca de dhalta ag mothú ina aonarach/de dheasca piarbhrú/braite coinnithe amach/beagán déanta dóibh.

Emotional Abuse

1. Risk of non verbal, i.e. online, bullying
2. Risk of students feeling isolated / alone as a consequence of peer pressure / perceived exclusions / slights against them

Mí-úsáid Ghnéis

1. Riosca de mhí-úsáid ghnéis, le linn gníomhaíochtaí laismuigh den scoil/ ag dalta eile/duine laismuigh den ghrúpa.
2. Mí-úsáid drugaí/alcóil ag lagú cumais an dalta iad féin a chosaint.

Sexual Abuse

1. Risk of child being sexually abused, while attending out of school activities, by another student / someone outside the group
2. The abuse of alcohol/drugs may impair a student's ability to adequately protect themselves

CUR CHUIGE SCOILE CHUN DUL I NGLEIC LEIS AN RIOSCA

Neglect

1. Speak to the student to try to ascertain what caused the bruising / physical marks
2. Restrict internet use where technically possible

Physical abuse

1. Ensure students are fully aware of the code of conduct & expected behaviour
2. Ensure that adequate teacher / pupil ratios are in place to ensure appropriate supervision
3. Code of conduct signed in advance with full awareness of serious consequences for any deviation

Emotional abuse

1. Restrict / limit internet use where technically possible
2. Ensure students are included in all activities and that none are isolated

Sexual abuse

1. Ensure adequate supervision of pupils at all times
2. Ensure students are aware of code of conduct & expected behaviour

IMEACHT

Múineadh 1:1/ROS

AN RIOSCA

Dalta le ROS a bheith gorthaithe go fisiciúil

Traenáil nach bhfuil faighte ag CRS chun deighéail le ROS fisiciúil

Traenáil nach bhfuil faighte ag CRS chun deighéail le ROS iompair

Traenáil nach bhfuil faighte ag CRS chun deighéail le ROS Intléachta

Traenáil nach bhfuil faighte ag CRS chun deighéail le ROS (sáindeachracht éisteachta/radharc)

Múinteoir nach bhfuil traenáil faighte acu chun deighleáil le ROS fisiciúil

Múinteoir nach bhfuil traenáil faighte acu chun deighleáil le ROS iompair

Múinteoir nach bhfuil traenáil faighte acu chun deighleáil le ROS intléachta

Múinteoir nach bhfuil traenáil faighte acu chun deighleáil le ROS

CRS ag tabhairt leighis do dhaltá le ROS

Múinteoir ag tabhairt leighis/monaiteoireacht ar leigheas do/ar dhaltá le ROS

Bail foirne seachtracht ag teacht isteach sa scoil chun leighis a thabhairt do dhaltá

ROS e.g. banaltra/fiseateiripeoir/OT/Oibrí Sóisialta

Bail foirne seachtracht ag teacht isteach sa scoil chun chomairle a thabhairt do dhaltá ROS

Síceolaí ag teacht isteach ag déanamh measúnaithe ar dhaltá le ROS/Iompair (PSS)

CRS ag tabhairt aire do chúraim dalta le riachtanaisí fisiciúla (leithreas/iompair)

CRS ag baint dalta le sáindeachreachtaí iompair as rang ábhair de bharr na saindeachreachtaí iompraíochta

Múinteoir ag baint dalta as rang ábhair de bharr saindeachreachtaí iompraíochta

CRS/Múinteoir ag baint dalta amach as scrúdú ar mhaithe le scrúdú a chur orthu/leitheoireacht a dhéanamh dóibh.

Múinteoir ag plé le dalta le deachreachtaí urlabhra (deachreachtaí scéal a insint go cruinn/iad féin a mhíniú)

Bail foirne ag obair le daltaí le deachreachtaí forbraithe (Briggs, 1995)

Traenáil á fháil do thuistí ar a bhfuil ROS ar a bpaiste ar mí-úsáid phaistí C.A.P.P. nó clár 'Stay Safe'

Clár OSPS/OCG a chuir in oiriúnt do dhaltáí ROS I gcomhairle le tuistí agus CRS sa seomra ag an am.

Riosca le teicneolaíocht a úsáid ar scoil le daltaí ROS

Riosca le teicneolaíocht tacaíochta agus an dalta le ROS ar scoil

Riosca le ríomhphostanna/teagmháil scoile a bheith in úsáid le/ag daltaí le ROS ar scoil/sa bhaile

Riosca teagmháil fisiciúil mí-oiriúnach a chur I leith baill foirne ag dalta le ROS

Riosca teagmháil sna meáin shóisialta ag dalta le ROS le múinteoir/baill foirne

Riosca dalta le ROS a bheith fágtha ina (h)aonar/ag feitheamh sa scoil ar thuiste idir deireadh am scoile agus am dúnadh na scoile

Riosca le dalta le ROS ag feitheamh/as ranganna ar mhúinteoir

Riosca le dalta le ROS ag feitheamh/as ranganna ar bhaill seachtrach a bheith bailithe (dul abhaile)

Riosca le dalta le ROS níos airde go bhfuil 'mí-úsáid' bainte astu ná mar is gnáth

Riosca ag dalta le ROS fisiciúil iad féin a ghortú le linn tréimhse spóirt e.g.

Dyspraxia/Spina Bifida

Riosca ag dalta le ROS teagmháil mí-oiriúnach a bheith acu ar ghléas nasctha leis an idirlíon le strainséir/dalta eile

Riosca ag dalta le ROS a bheith mar bhulaí ag dalta eile sa rang aistarraingthe

Riosca ag dalta le ROS ag déanamh an bhulaíochta ar dhuine eile sa rang aistarraingthe

CUR CHUIGE SCOILE CHUN DUL I NGLÉIC LEIS AN RIOSCA

Polasaí Feabhais/Cosaint Foirne

Traenáil cuí/Polasaí

Traenáil cuí/Polasaí

Polasaí Feabhais/Grinnfhiosrú

IMEACHT

Lá Bliantúil an Spóirt

AN RIOSCA

An riosca díobhála gan bheith sonraithe ag an bhfoireann scoile, An riosca díobhála gan bheith tuairiscithe i gceart agus go pras ag an bhfoireann scoile • An riosca go ndéanfadh ball d'fhoireann na scoile díobháil do leanbh sa scoil • An riosca go ndéanfadh leanbh eile díobháil do leanbh sa scoil • An riosca go ndéanfaí díobháil do leanbh mar gheall ar bhulaíocht ar an leanbh • An riosca go ndéanfaí díobháil do leanbh mar gheall ar gan mhaoirseacht ar leanaí ar scoil nach bhfuil leordhóthanach • An riosca go ndéanfaí díobháil do leanbh mar gheall ar gan mhaoirseacht ar leanaí agus iad ag freastal ar ghníomhaíochtaí lasmuigh den scoil • An riosca go ndéanfaí díobháil do leanbh mar gheall ar chaidreamh/cumarsáidí míchuí idir an leanbh agus leanbh eile nó aosach • An riosca go ndéanfaí díobháil do leanbh mar gheall ar linbh

bheith ag rochtain ar nó ag úsáid ríomhairí, meán sóisialta, fóin agus fearais eile agus iad ar scoil • An riosca go ndéanfaí díobháil do leanbh a bhfuil RSO orthu agus a bhfuil soghontachtaí ar leith orthu

CUR CHUIGE SCOILE CHUN DUL I NGLEIC LEIS AN RIOSCA

Tá cóip de Ráiteas na scoile maidir le Cumhdach Leanaí tugtha do gach ball d'fhoireann na scoile

- Tá cóip de Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar-bhunscoileanna 2017 tugtha do gach ball d'fhoireann na scoile
- Éilítear ar Fhoireann na Scoile cloí leis na Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar-bhunscoileanna 2017 agus éilítear ar gach duine den fhoireann cláraithe teagaisc cloí leis an Acht um Thús Áite do Leanaí 2015
- Cuireann an scoil Clár Bí Sábháilte i bhfeidhm go hiomlán
- Cuireann an scoil an curaclam OSPS i bhfeidhm go hiomlán
- Cuireann an scoil Clár Folláine na Sraithe Sóisearaí i bhfeidhm go hiomlán
- Tá Beartas Frithbhulaíochta ag an scoil a chloíonn go hiomlán le riachtanais Nósanna Imeachta Frithbhulaíochta do Bhunscoileanna agus Iar-bhunscoileanna na Roinne
- Tá beartas maoirseachta ar an gclós nó ar an áit súgartha ag an scoil chun a chinntiú go mbíonn maoirseacht chuí ar leanaí Tá beartas Sláinte agus Sábháilteachta ag an scoil
- Tá cóid iompraíochta ag an scoil d'fhoireann na scoile (foireann teagaisc agus neamh-theagaisc)
- Cloíonn an scoil leis na nósanna imeachta araíonachta comhaontaithe don fhoireann teagaisc.
- Tá beartas/plean don dlúthchúram ag an scoil i leith daltaí a bhfuil cúram dá leithéid uathu.
- Tá na nithe seo a leanas déanta ag an scoil – o Tá cóip de Ráiteas na scoile maidir le Cumhdach Leanaí tugtha do gach ball d'fhoireann na scoile o Cinntíonn an scoil go bhfuil cóip de Ráiteas na scoile maidir le Cumhdach Leanaí tugtha do gach ball nua d'fhoireann na scoile o Spreagtar lucht foirne chun leas a bhaint as oiliúint chuí o Spreagtar comhaltaí an bhoird bhainistíochta leas a bhaint as oiliúint chuí o Coimeádann an scoil taifid de gach oiliúint a chuirtear ar an bhfoireann agus ar chomhaltaí den bhord
- Tá beartas /nósanna imeachta ar bun ag an scoil do dháileadh na Garchabhrach
- Tá cóid iompraíochta ag an scoil do dhaltaí
- Tá beartas fóin phóca ar bun ag an scoil i leith úsáide fón póca ag daltaí
- Tá Beartas Teagmhála Baile Scoile agus nósanna imeachta gaolmhara ar bun ag an scoil
- Tá beartas agus nósanna imeachta soiléire ar bun ag an scoil i leith comhairlithe duine-le-duine

AN RIOSCA

An riosca díobhála gan bheith sonraithe ag an bhfoireann scoile

An riosca díobhála gan bheith tuairiscithe i gceart agus go pras ag an bhfoireann scoile

An riosca go ndéanfadh ball d'fhoireann na scoile díobháil do leanbh sa scoil

An riosca go ndéanfadh leanbh eile díobháil do leanbh sa scoil

An riosca go ndéanfadh ball d'fhoireann na scoile, ball d'fhoireann eagraíochta eile nó duine eile díobháil do leanbh agus an leanbh ag glacadh páirte i ngníomhaíochtaí lasmuigh den scoil

An riosca go ndéanfaí díobháil do leanbh mar gheall ar bhulaíocht ar an leanbh

An riosca go ndéanfaí díobháil do leanbh mar gheall ar gan mhaoirseacht ar leanaí agus iad ag freastal ar ghníomhaíochtaí lasmuigh den scoil

An riosca go ndéanfaí díobháil do leanbh mar gheall ar chaidreamh/cumarsáidí míchuí idir an leanbh agus leanbh eile nó aosach

An riosca go ndéanfaí díobháil do leanbh mar gheall ar chód iompraíochta nach bhfuil leordhóthanach

An riosca go ndéanfaí díobháil do leanbh le linn do comhairliú, cóitseáil bheith ar siúl

An riosca go ndéanfaí díobháil do leanbh mar gheall ar bhall d'fhoireann na scoile bheith ag déanamh cumarsáide le daltaí go míchuí trí na meáin shóisialta, téacsáil, fearas digiteach nó ar bhealach eile

An riosca go ndéanfaí díobháil do leanbh mar gheall ar bhall d'fhoireann na scoile bheith ag rochtain ar nó ag scaipeadh ábhair mhíchuí trí na meáin shóisialta, téacsáil, fearas digiteach nó ar bhealach eile

CUR CHUIGE SCOILE CHUN DUL I NGLEIC LEIS AN RIOSCA

Tá cóip de Ráiteas na scoile maidir le Cumhdach Leanaí tugtha do gach ball d'fhoireann na scoile

Tá cóip de Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar-bhunscoileanna 2017 tugtha do gach ball d'fhoireann na scoile

Éilítear ar Fhoireann na Scoile cloí leis na Nósanna Imeachta um Chosaint Leanaí do Bhunscoileanna agus Iar-bhunscoileanna 2017 agus éilítear ar gach duine den fhoireann cláraithe teagaisc cloí leis an Acht um Thús Áite do Leanaí 2015

Cuireann an scoil Clár Bí Sábháilte i bhfeidhm go hiomlán

Cuireann an scoil an curaclam OSPS i bhfeidhm go hiomlán

Cuireann an scoil Clár Folláine na Sraithe Sóisearaí i bhfeidhm go hiomlán

Tá Beartas Frithbhulaíochta ag an scoil a chloíonn go hiomlán le riachtanais

Nósanna Imeachta Frithbhulaíochta do Bhunscoileanna agus Iar-bhunscoileanna na Roinne

Tá beartas agus nósanna imeachta soiléire ar bun ag an scoil i leith éirí ón scoil – Inann Feabhas a chur le seo.

Tá beartas Sláinte agus Sábháilteachta ag an scoil – Inann Feabhas a chur le seo.

Cloíonn an scoil le ceanglais reachtaíochta ghrinnfhiosrúchán an Gharda Síochána agus na gclár ábhartha de chuid na ROS maidir le hearcú agus grinnfhiosrúchán an Gharda Síochána - Eolas a scaipeadh le an fhoireann teagaisc agus céard atá le dhéanamh

Tá cóid iompraíochta ag an scoil d'fhoireann na scoile (foireann teagaisc agus neamh-theagaisc)

Cloíonn an scoil leis na nósanna imeachta araíonachta comhaontaithe don fhoireann teagaisc

Tá beartas /nósanna imeachta ar bun ag an scoil do dháileadh cógais ar dhaltaí

Tá na nithe seo a leanas déanta ag an scoil –

Tá cóip de Ráiteas na scoile maidir le Cumhdach Leanaí tugtha do gach ball d'fhoireann na scoile – An bhfuil?

Cinntíonn an scoil go bhfuil cóip de Ráiteas na scoile maidir le Cumhdach Leanaí tugtha do gach ball nua d'fhoireann na scoile

Spreagtar lucht foirne chun leas a bhaint as oiliúint chuí

Spreagtar comhaltaí an bhoird bhainistíochta leas a bhaint as oiliúint chuí

Coimeádann an scoil taifid de gach oiliúint a chuirtear ar an bhfoireann agus ar chomhaltaí den bhord – Nílím cinnte faoi seo

Tá beartas /nósanna imeachta ar bun ag an scoil do dháileadh na Garchabhrach – An bhfuil?

Tá cóid iompraíochta ag an scoil do dhaltaí

Tá beartas TFC ar bun ag an scoil i leith úsáide na TFC ag daltaí

Tá beartas fóin phóca ar bun ag an scoil i leith úsáide fón póca ag daltaí

Tá Plean Bainistíochta Teagmhais Chriticiúil ar bun ag an scoil

Tá Beartas Teagmhála Baile Scoile agus nósanna imeachta gaolmhara ar bun ag an scoil

Tá beartas agus nósanna imeachta ar bun ag an scoil i leith úsáide cóitseálaithe spóirt - le feabhsú

Tá beartas agus nósanna imeachta soiléire ar bun ag an scoil i leith gníomhaíochtaí teagaisc duine-le-duine – Tá ach le soileiriú

Tá beartas agus nósanna imeachta soiléire ar bun ag an scoil i leith comhairlithe duine-le-duine – Tá ach le soileiriú

Tá beartas agus nósanna imeachta ar bun ag an scoil i leith socrúchán d'ábhair múinteora

IMEACHT

AN RIOSCA

CUR CHUIGE SCOILE CHUN DUL I NGLEIC LEIS AN RIOSCA

IMEACHT

AN RIOSCA

CUR CHUIGE SCOILE CHUN DUL I NGLEIC LEIS AN RIOSCA

SÍNIÚ AG CATHAOIRLEACH AN BHOIRD BHAINISTÍOCHTA

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the Child Protection Procedures for Primary and Post- Primary Schools 2017

Tá an Bord Bainistíochta tar éis gach iarracht a dhéanamh na rioscaí díobhála a aithint maidir le Coláiste de hÍde agus a chinntiú go bhfuil nósanna imeachta scoile cuí agus oiriúnach I bhfeidhm chun bainistiú a dhéanamh ar gach riosca aitheanta. Aithníonn an bord go bhfuil sé dodhéanta fáil réidh le gach riosca díobhála ach aithníonn an bord go bhfuil na nósanna imeachta scoile le deileáil le rioscaí díobhála liostálta ag an scoil oiriúnach chun bainistíocht a dhéanamh don chuid is mó ar na rioscaí.

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

IARDHEARCADH AR POLASAI AGUS RIOSCA

Tá an iardhearcadh ar an measúnú ar an riosca comhlíonta ag an mBord Bainistíochta ar 9 Aibreán 2019. Beidh iardhearcadh déanta go bliantiúil mar chuid de iardhearcadh scoile ar Ráiteas um Chosaint Leanaí.

This risk assessment has been completed by the Board of Management on 9 Aibreán 2019. It shall be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Síniú _____ Dáta _____

Cathairleach an Bhóird Bhainistíochta / Chairperson, Board of Management.

Síniú _____ Dáta _____

Príomhoide agus Rúnaí don Bhóird Bhainistíochta / Principal and Secretary to Board of Management.

Is mian le hudaráis **Choláiste de híde** go mbeidh an scoil ina thimpeallacht shabháilte do na daltaí agus don fhoireann. Tá sé mar chuspóir againn aire den chaighdeán is arde a sholáthar do na daltaí chun a leas a chinntiú agus iad a chosaint ó dhochar. Leanann an polasaí seo na treoirinte agus na modhanna oibre atá leagtha síos ag 'Nósanna Imeachta maidir le Caomhnú Leanaí i mBunscoileanna agus i Scoileanna Iarbunscoile'(2011)

3. An Duine Idirchaidrimh Ainmnithe (DIA): Conchubhair Mac Ghloinn (**Príomhoide**)

4. An Leas-Duine Idirchaidrimh Ainmnithe: **Sarah Ní Mhuirí (Príomhoide Tánaisteach)**

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