

Coláiste de hÍde



Meas - Bród - Comhar

Bóthar Chaisleán Thigh Motháin, Tamhlacht, Baile Átha Cliath 24.

Fón 01 4513984 Facs 01 4527075 R-phost: eolas@colaistedehide.ie

Suíomh Idirlín www.colaistedehide.ie

Príomhoide: Conchubhair Mac Ghloinn

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Polasaí ar Mhí-úsáid Substaintí

Réamhrá

Tá sé mar chuspóir againn i gColáiste de hÍde timpeallacht saor ó dhruaí a chothú.

Tá cosc iomlán ar dhaltaí mí-úsáid a bhaint as drugaí*. Ní cheadaítear, ach an oiread na substaintí seo a bheith ina seilbh ag daltaí agus tá toirmeasc iomlán ar dhaltaí na substaintí seo a chur ar fáil do dhaoine eile. Cuirfidh daltaí a sháraíonn an polasaí seo a gceart chun fanacht i gColáiste de hÍde i mbaol.

Tuigimid i gColáiste de hÍde go bhfuil sé de dhualgas orainn oideachas a thabhairt do dhaltaí ar na hiarbhairtí le mí-úsáid drugaí**. Creidimid sa scoil gur gné rí-thábhachtach den oideachas é an t-oideachas sláinte. Cuirtear béim ar seo go háirithe sna ranganna seo a leanas: Cúram Tréadach, Reiligiún, Oideachas Sóisialta, Pearsanta agus Sláinte, Eacnamaíocht Bhaile, Bitheolaíocht, Oideachas Saoránach Sóisialta agus Polaitiúil.

Is den riachtanas é go mbeadh cumarsáid éifeachtach agus comhoibriú leanúnach le tuismitheoirí agus heagraíochtaí deonacha sa cheantar (féach leathanach ar chúl).

Leis an gcomhoibriú seo cuirimid romhainn cabhair agus comhairle a sholáthar do dhaltaí a bhíonn i mbaol de bharr mí-úsáid drugaí.

*DRUGA: Sainmhínítear druga mar aon cheimic a athraíonn feidhmiú na colainne daonna, go fisiciúil, san intinn nó go mothálach.

**MÍ-ÚSÁID DRUGAÍ: Úsáid a bhaint as aon druga, dleathach nó mí-dhleathach, a dhéanann dochar do ghné éigin de shaol an úsáideora .i. a s(h)láinte fhisiciúil, mhóthálach nó intinne, dá c(h)aidreamh le daoine eile nó dá c(h)umas chun feidhmiú go héifeachtach.

Tá mí-úsáid tuaslagóirí so-ghalaithe orgánacha i gceist anseo chomh maith.

Polasaí na Scoile i leith drugaí

Baineann an Polasaí seo le daltaí agus foireann na scoile agus oiread agus is féidir le tuismitheoirí agus cuairteoirí chun na scoile.

Ní ghlacfaidh Coláiste de hÍde le mí-úsáid drugaí/tuaslagáin¹ ag daltaí na scoile nó le haon soláthar mí-dhleathach de substaintí. Cuirfidh daltaí a sháraíonn an polasaí seo a gcearta fanacht sa Choláiste seo i mbaol. Tá na céimeanna éagsúla a thógfar in aghaidh daltaí a bhíonn bainteach le drugaí leagtha amach go mion agus tá an t-eolas seo ar fáil ó Oifig an Rúnaí do tuismitheoirí/chaomhnóirí agus do dhaltaí.

Tá sé in aghaidh an dlí toitíní a chaitheamh sa scoil féin. Tá cosc iomlán leis ar thoitíní a chaitheamh i gceantar na scoile.

Is mór linn i gColáiste de hÍde sláinte agus sabháilteacht ár mbaill agus déanfaimid gach iarracht é seo a chosaint.

Tuigimid i gColáiste de hÍde an tábhacht atá le cúram tréadach do dhaltaí na scoile agus déanfaimid ár lán-dícheall cabhrú le daltaí a bhfuil cabhair uatha.

Tuigimid leis go bhfuilimid i gcomhphairtíocht le tuismitheoirí na scoile agus is mór linn a gcomhoibriú agus a gcomhghníomhú linn an t-am ar fad. Tá fiorthábhacht le caidreamh fiúntach agus le comhoibriú leis an bpolasaí seo a thabhairt chun críche.

Creidimid sna haidhmeanna oideachasúla seo a leanas i leith mí-úsáid drugaí

- Ligint do dhaltaí roghanna ciallmhar a dhéanamh tré eolas breise a thabhairt dóibh agus tré scileanna a chothú iontu a chabhródh lena bhforbairt pearsanta.
- Eolas cruinn a thabhairt do dhaltaí faoi mí-úsáid substaintí.
- A léiriú do dhaltaí go mbíonn impleachtaí ag éirí as mí-úsáid drugaí.
- Comhbhá agus léirthuiscint a bheith ann dóibh siúd a bhfuil baint acu le substaintí nó dóibh siúd a d'fhéadfadh a bheith i mbaol a mbainte.
- Cabhrú le daltaí foinsí tacaíochta pearsanta a aithint.

Tá 'Féin-Mheas' mar bhunchloch i Ráiteas Misin na Scoile. Tuigimid go bhfuil gá féin-mheas a chothú agus a mhéadú i ngach aon duine i dtreo is nach mbeidh ar éinne bainteach leis an scoil seo brath ar shubstaintí seachtracha le héalú ó fhadhbanna an tsaoil.

Déanfaimid iarracht leis an polasaí a chur i bhfeidhm tré -

- An clár 'Oideachas Sóisialta agus Pearsanta' a bheith ar siúl sa scoil agus tré'n sheans traenála a thabhairt do mhúinteoirí. Beidh clár 'Cúram Tréadach' i bhfeidhm i ngach aon rang.
- Tré chainteoirí a thabhairt chuig an scoil go rialta le labhairt le daltaí agus múinteoirí faoi chúrsaí drugaí.
- Tré tuismitheoirí a choinneáil ar an eolas i dtaobh pholasaí scoile i leith drugaí.
- Tré chomhoibriú leis na seirbhísí sa réigiún a bhíonn ag iarraidh cosc a chur le mí-úsáid drugaí.
- Tré bhéim a chur ar shláinte coirp agus intinne.

1. Amhras go bhfuil Drugaí i Seilbh Dalta ar Thalamh na Scoile

1. Tugtar an dalta chuig an Príomhoide agus/nó an Príomhoide Tánaisteach
2. Déanann an Príomhoide/Príomhoide Tánaisteach an líomhaint a imlíniú don dalta
3. Mura n-aontaíonn an dalta leis an líomhaint déantar teagmháil leis an tuiste/na tuistí

- (a) D'fhéadfaí an dalta a chur i dteagmháil fóin leis an tuiste/na tuistí agus an Príomhoide/Príomhoide Tánaisteach i láthair.
 - (b) Iarrtar ar an tuiste/na tuistí teacht chun na scoile.
4. Déantar feitheoireacht ar an dalta go dtí go dtagann an tuiste/na tuistí.
 5. Murar féidir dul i dteagmháil le tuiste ba cheart teagmháil a dhéanamh le gaol (Mí mór taifid scoile reatha a bheith ann i.e. uimhreacha fóin oibre ar fáil sa chás go mbíonn beirt tuiste ag obair).
 6. Má dheimhnítear go bhfuil seilbh i gceist téigh go Céim 4 Nós Imeachta 2 Lth. 5.

2. Tagtar ar Dhalta i Seilbh Drugaí ar Thalamh na Scoile

1. Seilbh a thógáil ar an substaint más féidir agus múinteoir eile i láthair.
2. An dalta a thionlacan go hoifig an Phríomhoide/Príomhoide Tánaisteach.
3. Leanfaidh an Príomhoide/Príomhoide Tánaisteach na céimeanna seo a leanas
 - (a) An substaint a thógáil agus sonraí a thaifead
 - (b) Nádúr na substainte a chinntiú e.g. trí na Gardaí Síochána
 - (c) Na céimeanna cuí a leanúint chun an substaint a chur de lámh.
 - (d) Teagmháil a dhéanamh le seirbhísí Sóisialta/Gardaí de réir mar is cuí
4. Déanfar teagmháil le tuistí, míneofar na cúinsí dóibh agus déanfar na nósanna imeachta i leith seilbh drugaí ag a ndalta a shoiléiriú agus mhíniú.
5. Ceisteofar an dalta agus na tuistí i láthair.
6. Cuirfear an dalta ar fionraí 3 lá ar a laghad lasmuigh den scoil fad a bhíonn tuairisc á ullmhú ag coiste drugaí an Choláiste.¹ Tabharfar obair ar leith don dalta le déanamh i rith aimsir an fhionraí seo e.g. cuairt ar Chomhairleoir Treorach na Scoile agus/nó comhairleoir drugaí, dochtúir, Gardaí i dteannta tionscnamh a oireann do na cúinsí áirithe.
7. Tabharfar eolas do thuistí agus don dalta maidir le seirbhísí aitiúla atá ar fáil don chlann agus don dalta.

¹ (a) Ar Choiste Drugaí an Choláiste beidh:
An Príomhoide agus/nó an Príomhoide Tánaisteach, An Ceann Bliana cuí, An Múinteoir Ranga An Treoraí Comhairleach agus múinteoir eile a thoghfaidh foireann na scoile. Fiosróidh an Coiste Drugaí cúinsí gach cás ar leith. Ba cheart teagmháil a dhéanamh le oifigeach idirchaidrimh don óige agus nó an tOifigeach Pobail (don cheantar cuí) agus na Gardaí de réir mar is gá.

- (a) Áireofar i ngach cás a fhiosraítear na nithe seo a leanas;
 - (i) Líon na gcoireanna a bhaineann le drugaí
 - (ii) Cúinsí na míúsáide drugaí
 - (iii) Cúlra scoile agus baile an dalta

8. Déanfar an eachtra a thaifead ar thaifid an Choláiste.
9. Cuirfidh Coiste na nDrugaí torthaí a bhfiosraithe agus a moltaí ar aghaidh go Bord Bainistíochta an Choláiste.
10. Déanfaidh an Bord Bainistíochta cinneadh agus cuirfear na tuistí ar an eolas faoin gcinneadh sin.
11. Beidh cead ag tuistí achomharc a dhéanamh trín mBord Bainistíochta.

3. Dalta faoi Amhras maidir le Drugaí a sholáthar (do dhaltá eile ar bhonn brabús a dhéanamh nó gan a dhéanamh) ar Thalamh an Choláiste – áit a bhfuil amhras ar mhúinteoir nó go nochtáíonn dalta eolas go bhfuil cara nó cairde nó daltaí eile ag soláthar drugaí.²

1. Déan teagmháil le Príomhoide agus/nó Príomhoide Tánaisteach – ní mór amhras ar bith a chur in iúl don Phríomhoide agus/nó Príomhoide Tánaisteach.
2. Fiosraíonn Coiste Drugaí an Choláiste an t-amhras. Ní mór don Phríomhoide agus/nó Príomhoide Tánaisteach gach modh atá ar fáil a úsáid. B'fhéidir go mbeadh gá le:
 - Teagmháil le Gardaí, Oifigeach Idirchaidrimh don Óige, Oifigeach Pobail
 - Daltaí eile agus a dtuistí a cheistiú
 - Seirbhísí Sóisialta
3. Déantar monatóireacht ar ghníomhaíochtaí an dalta/na ndaltaí.
4. Má chruthaítear an t-amhras déanfar teagmháil le tuistí, cuirfear na cúinsí in iúl dóibh agus imlíneofar agus míneofar na nósanna imeachta éagsúla dóibh.
5. Ceisteofar an dalta i bhfochair na dtuistí.
6. Cuirfear an dalta ar fionraí 3 lá ar a laghad, lasmuigh den scoil, ag brath ar thuairisc ó choiste drugaí an Choláiste. Tabharfar obair ar leith le déanamh don dalta i rith na fionraí seo e.g. cuairt ar Chomhairleoir Treorach na scoile agus/nó ar chomhairleoir drugaí lasmuigh den scoil, ar dhochtúir nó ar na Gardaí agus tionscnamh a oireann do na cúinsí le déanamh aige/aici.
7. Tabharfar eolas don dalta agus do na tuismitheoirí maidir le seirbhísí áitiúla atá ar fáil don dalta agus dá c(h)lann.
8. Déanfar an eachtra a thaifead ar thaifid na scoile.

² Nuair a bhíonn an t-amhras bunaithe ar nochtanna a dhéanann dalta(i) ní mór don Choiste Drugaí cearta agus díth ainm an dalta/na ndaltaí a chosaint.

9. Cuirfidh an Coiste Drugaí torthaí a bhfiosraithe ar aghaidh chuig an Bord Bainistíochta maraon lena moltaí.
10. Déanfaidh an Bord Bainistíochta cinneadh agus cuirfear an cinneadh seo in iúl do na tuismitheoirí.
11. Beidh cead ag na tuistí achomharc a dhéanamh trín mBord Bainistíochta

4. **Múinteoir in amhras faoi dhalta a bheith faoi thionchar drugaí/tuaslagóirí ar thalamh na scoile nó ar aon ócáid scoile³**

1. Má tá an t-amhras is lú ann go bhfuil dalta ag léiriú comharthaí go raibh mí-úsáid bainte aige/aici as drugaí, alcól nó tuaslagóirí ba chóir cabhair leighis a lorg. Níl aon riail daingean ann maidir leis an tionchar a bhíonn ag mí-úsáid substainte ar dhaoine. Is féidir le hathrú teacht ar iompar nó ar ghiúmar an dalta, is féidir leis an dalta éirí codlatach nó breoite. B'fhéidir nach bhfuil éifeachtaí a bhfuil mí-úsáidte acu ach ag tosú, agus d'fhéadfadh droch bhail teacht ar an dalta. Sa chás seo, meáigh na rudaí seo a leanas:

Sábháilteacht an dalta: Más rud é go raibh an dalta ag baint trialach as drugaí, tá sé tábhachtach iarracht a dhéanamh fáil amach cad a bhí á thógáil aige/aice. Is ó thaobh leighis/sábháltais amháin atá sé seo i gceist. Tá ard-bhaol anluchta ann agus duine óg ag baint trialach as rudaí agus d'fhéadfadh an fhreagairt cheart beatha an duine a shábháil. Má bhíonn an dalta gan aithne gan urlabhra nó má bhíonn imní ann faoin bhail atá ar an dalta, cuir fios ar otharcharr; fiú amháin má deir cairde an dalta nach bhfuil sé/sí "ach ar meisce". Tá sé tábhachtach nach rachfaí sa tseans. Tá an baol ann freisin go bhfuil rud éigin tógtha ag an dalta i ngan fhios dá c(h)airde. Agus tú ag feitheamh ar chabhair phroifisiúnta, ba chóir an nós imeachta cead cabhrach a sheiceáil agus gníomhú dá réir.

Chomh luath is atáthar cinnte nach bhfuil baol leighis a thuilleadh ann, ba chóir feidhmiú de réir an chúraim "in loco parentis"

I ngach cás:

2. Cuir in iúl don Príomhoide agus/nó don Príomhoide Tánaisteach.
3. Cuir glaoch ar na tuistí chun glacadh le freagracht fisiciúil don dalta.
4. Murar féidir teacht ar thuistí glaoigh ar na Gardaí.
5. Más gá an dalta a iompar abhaile
 - (a) Bíodh duine fásta eile id' theannta

³ Ócáidí Scoile: (dlínse) gníomhaíochtaí seach-churaclacha scoile go léir, turasanna sa bhaile agus thar lear

- (b) Ná fág an dalta gan feitheoireacht
 - (c) Mura bhfuil fáil ar thuismitheoir/caomhnóir d'fhéadfaí an dalta a fhágáil faoi chúram duine fásta freagrach, seachas go bhfuil an duine seo sásta an fhreagracht a ghlacadh air/uirthi féin.
6. Ba chóir an dalta a cheistiú agus na tuistí i láthair chomh luath agus is féidir.
 7. Lean nós Imeachta 2, Céim 6, Leathanach 5.

Teacht i láthair Deonach

Cás a hAon

Duine Inmíoch (Tuiste, Múinteoir, Dalta, 7rl.)

1. Cuir in iúl don Phríomhoide/don Phríomhoide Tánaisteach.
2. Ba chóir an dalta a spreagadh chun bualadh le Comhairleoir Treorach an Choláiste agus/nó d'fhéadfadh an múinteoir comhairle a lorg ón gComhairleoir Treorach.
3. I measc na moltaí b'fhéidir go mbeadh
 - (a) Teacht i láthair inmheanach: Tacaíocht an tuiste i dteannta tacaíocht chóras cúram tréadach na scoile agus/nó an Seirbhís Tacaíochta Siceolaíochta, CUMAS
 - (b) Teacht i láthair seachtrach: Teen Counselling, an Seirbhís Tacaíochta Siceolaíochta agus seirbhísí drugaí reachtúla, áitiúla ar nós Tallaght Community Drugs Team..

Cás a Dó

Féin teacht i láthair

1. Éist le himníocha an dalta.
2. Cuir in iúl don Phríomhoide/don Phríomhoide Tánaisteach.
3. Ba chóir an dalta a spreagadh chun bualadh le Comhairleoir Treorach na scoile agus/nó d'fhéadfadh an múinteoir comhairle a lorg ón gComhairleoir Treorach.
4. I measc na moltaí, b'fhéidir go mbeadh:
 - (a) Teacht i láthair inmheánach: Tacaíocht an tuismitheora i dteannta tacaíocht ó chóras cúram tréadach na scoile agus/nó an Seirbhís Tacaíochta Siceolaíochta.
 - (b) Teacht i láthair seachtrach: Teen Counselling, an Seirbhís Tacaíochta Siceolaíochta.

Ionaid Chomhairle Drugaí – Tamhlacht

1. **Teen Counselling, Tamhlacht** (i gcomhar le hIonad Comhairle Mater Dei)

Seoladh: Shalom
Raheen Park
Springfield
Baile Átha Cliath 24
Fón 462 3083 Luan – Aoine (9.30 – 5.00) - gan costas.
(Fadhbanna mí-iompair chomh maith)

2. **Tallaght Community Drugs Team**

Seoladh: 515 An Príomhbhóthar
Tamhlacht
Baile Átha Cliath 24
Fón 451 3894 – gan costas
(Alcól agus Drugaí)

3. **Tallaght Youth Service**

Seoladh: An Príomhbhóthar
Tamhlacht
Baile Átha Cliath 24
Fón: 451 6322
Oifigeach Óige: Orla Ní Shúilleabháin
(Ionad Fáilte do dhaoine idir 12 – 25 bl.)

4. **St. Dominic's Community Resource**

Marie Whelan nó Eamonn Sower
Fón: 462 0624/414 8632

Tráthnóna Máirt – Streetwise Club – Grúpa do dhaoine óga 13-18. Daoine óga ar an imeall.

5. **An Dochtúir Áitiúil.**

6. **Cabhair Líne Náisiúnta Drugaí 1800 459 459.**

Coláiste de hÍde



Meas - Bród - Comhar

Bóthar Chaisleán Thigh Motháin, Tamhlacht, Baile Átha Cliath 24.

Fón 01 4513984 Facs 01 4527075 R-phost: eolas@colaistedehide.ie

Suíomh Idirlín www.colaistedehide.ie

Príomhoide: Conchubhair Mac Ghloinn

Príomhoide Tánaisteach: Sarah Ní Mhuirí

Substance Abuse Policy

Statement of Policy on Substance Abuse

This Policy encompasses students and staff of Coláiste de hÍde and as far as is possible, parents and visitors to the school.

- Coláiste de hÍde will not tolerate the misuse of drugs¹ or solvents by students of the school, nor the illegal supply or possession of these substances. Students who fail to comply with this policy will jeopardise their right to remain in Coláiste de hÍde. The disciplinary procedures against students involved in drug related incidents are available to parents/guardians and students from the Secretary's Office.
- It is illegal to smoke within the school buildings. Smoking within the school grounds is strictly prohibited.
- Coláiste de hÍde is committed to the health and safety of its members and will take action to safeguard their wellbeing.
- Coláiste de hÍde acknowledges the importance of its pastoral role in the welfare of young people, and through the general ethos of the school, will seek to persuade pupils in need of support to come forward.

In response to our shared concerns at a local and national level, we wish to state that as part of its care for the welfare of its pupils, the school believes it has a duty to inform and educate young people on the consequences of substance abuse. The school takes a pro-active stance on this matter, believing that health education is a vital part of the Personal and Social education of every pupil.

Fundamental to our school's values and practice is the principle of sharing the responsibility for education of young people with parents, by keeping them informed and involved at all times. Effective communication and co-operation is essential to the successful implementation of this policy.

1 A DRUG is defined as any chemical which causes change in the functioning of the human body either physically, mentally or emotionally.

DRUG ABUSE is defined as the use of any drug, legal or illegal, which damages some aspect of the user's life i.e. their mental, physical and emotional health, their relationships and their ability to perform effectively. This definition includes not only illegal drugs but also solvent abuse.

We believe and support the following educational aims with respect to substance abuse

- To enable pupils to make healthy, informed choices by increasing knowledge, challenging attitudes and developing and practising skills particularly in relation to self-esteem.
- To provide accurate information about substance abuse.

- To increase understanding about the implications and possible consequences of substance abuse.
- To encourage an understanding for those experiencing or likely to experience substance abuse.
- To enable young people to identify sources of appropriate personal support.

Self-esteem is the kernel of the school's Mission Statement. We understand that it is essential that all school personnel have adequate self-esteem as a first step towards non- reliance on drugs.

We will seek to implement this policy through the following methods:

- The Social, Personal and Health Education Programme to be taught in the school to all junior classes and a Pastoral Care Programme to be operative in every class.
- Speakers to be brought into the school regularly to speak to students, staff and parents.
- To ensure that all parents are informed about the school policy as regards drugs.
- To co-operate with the services in the region which are seeking to prohibit the abuse of drugs.
- Through emphasising physical and mental health.

1. Suspected Possession of drugs on School Premises

1. Student is brought to Principal and/or Deputy Principal
2. Principal and/or Deputy Principal outline the allegation to the student
3. If student does not comply parents are contacted
 - (a) Student may be put in contact with parents by phone in presence of Principal and/or Deputy Principal
 - (b) Parent(s) are asked to come to the school
4. Student is kept under supervision until parent(s) arrive.
5. If parent is unavailable contact a relative (School records should be kept up to date i.e. if both parents are working work numbers should be available)
6. If possession is confirmed please go to step 4 Procedure 2 page 5

2. A Student is found in Possession of drugs on School Premises

1. Confiscate substance where possible in presence of another teacher.
2. Student is accompanied to Principal and/or Deputy Principal's office.
3. Principal and/or Deputy Principal
 - (a) take possession of substance and record details
 - (b) will need to verify exact nature of substance e.g. via Gardaí
 - (a) take necessary steps to dispose of substance
 - (b) may also need to contact Social Services / Gardaí as appropriate
1. Parents are contacted, informed of circumstances and all procedures regarding possession of drugs by their student will be fully outlined and explained.
2. Student is questioned in presence of parents.
3. Student is given a minimum 3 day, out of school, suspension pending a report by the schools drug committee⁴. Student will be given specific tasks to undertake during this suspension e.g. visit to schools Guidance Counsellor and/or outside drug addiction counsellor, doctor, Gardaí, with project as necessary to fit circumstances.
4. Parents and student are also advised on local services available to student and family.
5. Incident recorded on school records.
6. Drug Committee will pass on their findings and recommendations to the Schools Board of Management.
7. The Board of Management will then make a decision and will inform parents on the outcome of that decision.
8. Parents will have the right of appeal through the Board of Management.

⁴ (a) Schools Drug Committee to include:
Principal and/or Deputy Principal, Appropriate Year Head, Class Teacher, Guidance Counsellor and another teacher elected by school staff.
The Committee will investigate the circumstances surrounding each particular case. Contact should be made with JLO and/or Community Officer (appropriate area) and Gardaí where necessary.

(a) Each case investigated will take into account the following;

- (i) Number of drug related offences
- (ii) Circumstances of drug misuse
- (iii) Students home and school background

3. A Student is Suspected of Dealing Drugs (distribution of drugs to other students be it profit or non-profit making) on School Premises - where a teacher suspects or where a student discloses that friend(s) or other students are dealing drugs⁵.

1. Contact Principal and/or Deputy Principal - all suspicions should be related to Principal and/or Deputy Principal.
2. Suspicion is investigated by School's Drug Committee. Principal and/or Deputy Principal should use all means at their disposal. May require:
 - Contact with Gardaí, JLO, Community Officer
 - Questioning of other students and their parents
 - Social Services
1. Student(s) activities are monitored.
2. If suspicions are proven parents are contacted, informed of circumstances and all procedures will be fully outlined and explained.
3. Student is questioned in presence of parents.
4. Student is given a minimum 3 day, out of school, suspension pending a report by the schools drug committee. Student will be given specific tasks to undertake during this suspension e.g. visit to schools Guidance Counsellor and/or outside drug addiction counsellor, doctor, Gardaí, with project as necessary to fit circumstances.
5. Parents and student are also advised on local services available to student and family.
6. Incident recorded on school records.
7. Drug Committee will pass on their findings and recommendations to the Schools Board of Management.
8. The Board of Management will then make a decision and will inform parents on the outcome of that decision.
11. Parents will have right of appeal through the Board of Management.

4. A teacher suspects a student of being under the influence of drugs / solvents on school premises or any school functions⁶

1. If there is the slightest suspicion that a pupil is displaying the symptoms of having misused drugs, alcohol or solvents, seek medical advice or assistance. There is no general rule on the

⁵ Where a suspicion is based on disclosure by a student(s) the rights and anonymity of that/those student(s) will be upheld by the drug committee.

effects that substance misuse can have on people. Behaviour or moods may change, the student may become drowsy or sick. The effects of what they have misused may only be beginning, with the possibility that the pupil's condition may deteriorate. In which case, consider the following:

The pupil's safety: If the pupil has been experimenting with drugs, it is important to try and ascertain what he or she has been taking. This is purely from a medical/safety point of view. The risk of overdose is high with a young person experimenting, and the correct response could well save the pupil's life.

If the pupil is unconscious or there is concern about their state, call an ambulance; even if the pupil's friends say he or she is "only drunk", it is important that no risks are taken. It is also possible that the pupil may have taken something that their friends don't know about. While waiting for professional help, check the first aid procedure and act accordingly. Once medical danger has passed, the "in loco parentis" duty takes over. In all cases:

1. Inform Principal and/or Deputy Principal.
2. Call parents to assume physical responsibility.
3. If parents cannot be reached call Gardaí.
4. If student must be transported home
 - (a) Have another adult accompany you.
 - (b) Student should not be left unsupervised
 - (c) If a parent/guardian is not available the student may be left with a responsible adult, providing that adult agrees to assume the responsibility.
5. As soon as possible student should be questioned in presence of parents
6. Refer to Procedure 2 step 6 page 5

1. Voluntary Referral

Type One

Concerned Person (Parent, Teacher, Student etc.)

1. Notify Principal and/or Deputy Principal.
2. Student should be encouraged to meet with school guidance counsellor and/or teacher may seek advice of guidance counsellor.
3. Recommendations may include:

- (a) Internal referral: Parental support in conjunction with support of school pastoral care system and/or Psychological Support Service, CUMAS.
- (b) External Referral: Teen Counselling, Psychological Support Service and local statutory based drug services Tallaght Community Drugs Team

Type Two

Self-referral

1. Listen to the concerns of the student.
2. Notify Principal and/or Deputy Principal.
3. Student should be encouraged to meet with school guidance counsellor and/or teacher may seek advice of guidance counsellor.
4. Recommendations may include:
 - (a) Internal referral: Parental support in conjunction with support of school pastoral care system and/or Psychological Support Service.
 - (b) External Referral: Teen Counselling, Psychological Support Service.

Referral Services in Tallaght

1. Teen Counselling, Tallaght (in conjunction with Mater Dei Counselling Centre)

Address: Shalom
Raheen Park
Springfield
Baile Átha Cliath 24
Phone 462 3083 Mon - Fri (9.30 – 5.00) - no charge.
(Discipline problems also)

2. Tallaght Community Drugs Team

Address: 515 Main Road
Tallaght
Baile Átha Cliath 24
Phone 451 3894 – no charge (Alcohol and Drugs)

3. Tallaght Youth Service

Address: Main Road
Tallaght

Baile Átha Cliath 24
Phone: 451 6322
Youth Officer: Orla Ní Shúilleabháin
(Welcome Centre for 12 – 25 year olds)

4. St. Dominic's Community Resource

Marie Whelan or Eamonn Sower
Phone: 462 0624/414 8632

Tuesday afternoons – Streetwise Club – Group for 13-18 year olds. Young people on the edge.

5. The Local Doctor

6. National Drugs Help-Line 1800 459 459.

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