

Coláiste de hÍde



Meas - Bród - Comhar

Bóthar Chaisleán Thigh Motháin, Tamhlacht, Baile Átha Cliath 24.

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Cód Iompair

1. RÉAMHRA

Sé an cuspóir atá le cód iompair Choláiste de hÍde ná dea-iompar a chothú chun cabhrú le daltaí agus le múinteoirí a saol scoile a chaitheamh go taitneamhach, go tairbheach agus go toilteanach in atmaisféar dearfach oideachasúil.

Tá an cód iompair á athchóiriú i gcomhréir leis an Acht Oideachais (1998), an Achta Leasa Oideachais (2000) i gcomhar le daltaí, tuismitheoirí, le múinteoirí agus leis an mBord Bainistíochta de réir treoirlínte an Bord Náisiúnta Leasa Oideachais (2008).

Feidhmníonn an Cód Iompair i dtaca le polasaithe eile an choláiste, go háirithe,

- An Polasaí Gaeilge
- An Polasaí Frithbhulaíochta
- An Polasaí Ionchuimsiú
- An Polasaí Tinrimh
- An Polasaí Fionraí agus Díbirt
- An Polasaí ar Mhí-úsáid Substaintí
- An Ráiteas Cosaint Leanaí
- An Ráiteas Sláinte agus Sábhailteachta

2. FÍS

Is i gcomhthéacs na físe scoile a bhfeidhmníonn na polasaithe éagsúla.

“Tá sé mar aidhm againn i gColáiste de hÍde an bóthar a réiteach do gach aon dalta a lánacmhainn a bhaint amach le héascaíocht, go hintleachtúil, go fisiciúil, go spioradálta, go cultúrtha, go sóisialta agus go mothálach tré mheán na Gaeilge. Déantar iarracht ar leith ins an scoil féiniomhá dearfach a chothú i ngach aon duine, maille le meas a chothú iontu do gach duine, dá dtimpeallacht agus dá bpobal.”

Chomh maith le mianta an ráitis físe tá na prionsabail seo a leanas mar bhunchlocha don chód iompair

- Sábháilteacht agus cúram gach ball scoile
- Meas agus comhoibriú a chothú i measc pobal na scoile
- Freagracht Phearsanta a fhorbairt
- Caidreamh cuí agus cóir a chothú
- An Ghaeilge a chur chun cinn

Táimid ag súil go gcuireann an cód in iúl

- An caighdeán iompar lena bhfuiltear ag súil ó dhaltaí
- Na slite ina gcothaítear dea-iompar
- Na stráitéisí chun drochiompar a cheartú
- Na smachtbhannaí a úsáidtear chun drochiompar a sheachaint nó/agus a cheartú

3. FREAGRACHTAÍ BAILL AN PHOBAIL SCOILE

Is í aidhm an chóid scoile ná suíomh dhearfach foghlamtha a chruthú sa scoil ina mothaíonn daltaí agus múinteoirí sona, sábháilte. Is sa chomhthéacs seo a tharlaíonn an foghlaim is éifeachtaí. Tá sé de dhualgas ar an scoil cinntiú go gcuirtear a leithéid de suíomh ar fáil agus dá bhrí sin má sháraítear an cód scoile caithfidh an scoil gníomhú dá réir. Tá sé de dhualgas ar an múinteoir ábhair an rang a reachtáil go proifisiúnta agus deileáil le fadhbanna smachta mar is cuí mar chuid de ghnáth bainistíocht ranga.

A. An Fhoireann Scoile:

Tá foireann na scoile freagrach as déileáil le drochiompar a fheiceann said nó a chloiseann said ó dhaltaí. 'Sé an múinteoir ábhair atá freagrach sa chéad áit as smacht sa seomra ranga. Ba chóir don mhúinteoir ábhair

- Modhanna teagaisc spreagúla a úsáid.
- Bheith dearfach sna caighdeáin iompair lena bhfuil sé/sí ag súil ó dhaltaí.
- Caighdeán arda iompair agus obair scoile chomh maith le hiarracht mhacánta a éileamh ó dhaltaí.
- Timpeallacht ranga tharraingteach a chruthú.
- Dearcadh dearfach a bheith aige/aici i leith gach dalta.

Tá sé de cheart ag gach múinteoir a c(h)uid dualgas proifisiúnta a chomhlíonadh in atmaisféar dearfach a luíonn le múineadh agus le foghlaim. Chuige seo ba chóir go mbeadh na rialacha ranga feiceálach, soiléar agus cothrom. Leanfar Dréimire Idirghabhála, 'sé sin

- Múinteoir Ábhar
- Múinteoir Ranga
- Ceann Bliana
- Príomhoide/ Príomhoide Tánaisteach

B. An Príomhoide:

'Sé an Príomhoide atá freagracht as smacht laethúil sna scoile. Cinnteoidh an Príomhoide go gcuirtear an Cód Iompair i bhfeidhm go coir, réasúnta. Tabharfaidh an Príomhoide treoir, cinnireacht agus tacaíocht do dhaltaí, don fhoireann agus do thuismitheoirí i gcur i bhfeidhm an chóid.

Chun go n-éireoidh leis an gCód Iompair táthar ag braith ar thuismitheoirí agus ar dhaltaí na scoile chomh maith. Is trí chomhoibriú a réitítear fadhbanna má tharlaíonn said. Moltar do dhaltaí agus / nó do thuismitheoirí dul i gcomhairle le foireann na scoile chun fadhbanna a thagann chun cinn a réiteach.

C. Tuismitheoirí:

Cuirfear cóip den Chód Iompair ar fáil do gach dalta sula gcláraítear i gColáiste de hÍde é/í. Ní mór don dalta agus dá t(h)uismitheoir an cód a shíniú ag dearbhú go nglacann said leis an gcód agus go ndéanfaidh said gach iarracht feidhmiú dá réir. Tá freagracht ar gach tuismitheoir tacaíocht ghníomhach a thabhairt don chóid iompair. Fáiltítear roimh thuismitheoirí páirt dhearfach a ghlacadh i saol na scoile chun nasc tairbheach a chothú idir an scoil agus an baile.

D. Daltaí:

Tá sé de cheart ag gach dalta foghlaim in atmaisféar a luíonn le teagasc agus foghlaim éifeachtach. Tá an dualgas ar dhaltaí iarracht mhacánta, dearfach a dhéanamh ina gcuid iompair, ina gcuid oibre scoile agus in san gaol atá acu le múinteoirí agus daltaí eile. Tá an dualgas ar dhaltaí cloí le rialacha scoile agus le rialacha ranga ionas go ligtear don mhúinteoir a d(h)ualgais proifisiúnta a chomhlíonadh agus do dhaltaí eile sa rang foghlaim.

4. IONCHAIS NA SCOILE

A. Éiteas an Choláiste

Is scoil lán-Ghaeilge í Coláiste de hÍde. Labhraítear Gaeilge i gcónaí i measc daltaí agus foireann na scoile ar scoil, ar aon ócáid scoile agus aon uair a thagann daltaí na scoile le chéile. Tá sé seo mínithe sa Pholasáí Gaeilge.

B. Meas

Is é meas ár bpríomh luach scoile. Léireoidh daltaí agus múinteoirí meas ar a chéile agus ar aon duine a thagann ar chuairt chun na scoile. Tá an ceart ag gach dalta a shaol a chaitheamh i dtimpeallacht atá saor ó bhagairt. Ní ghlacfar le bulaíocht nó ciapadh de shórt ar bith. Deileáiltear le seo faoi Pholasáí Frithbhulaíochta agus Polasaí OCG an Choláiste.

C. Tinreamh agus Poncúlacht

Freastalóidh daltaí ar scoil gach lá agus ní mór dóibh a bheith in am do ranganna agus imeachtaí eile scoile. I gcás asláithreachais nó má tá dalta déanach ar scoil, caithfear nóta mínithe a chur ar an aip scoile. Níl cead talamh na scoile a fhágáil i rith an lae ach amháin i gcásanna eisceachtúla le nóta mínithe ar an aip scoile. Síneoidh múinteoir cuí an nóta agus síneoidh an dalta amach ar an taibléad scoile. Tá an córas tinrimh agus poncúlachta mínithe sa Pholasáí Tinrimh.

D. Éide Scoile

Caithfidh daltaí éide iomlán na scoile ar gnáthlá scoile agus le linn imeachtaí scoile. Tá cead na héadaí spóirt a chaitheamh ar an lá go bhfuil corpoideachais ag an dalta. Caithfidh daltaí bróga dubha amháin lena n-éide scoile. Beidh cead ag daltaí a mbarréide lomra a chaitheamh thar a gcuid éadaí scoile ach níl cead gnáthchóta a chaitheamh sa scoil ar chor ar bith. Má thagann dalta chuig an scoil gan éide scoile nó traicéad scoile, glaofar abhaile chun iad a bhailiú nó cuirfear in oifig nó seomra ranga eile iad ag déanamh obair scoile. Fágfar eisceachtaí maidir leis an bpolasaí faoi discríd Bainistíocht na Scoile.

E. Trealamh Pearsanta

Beidh na téacsleabhair, na cóipleabhair agus an trealamh cuí ag na daltaí do gach rang. Beidh Dialann Scoile ag gach dalta, í coimeádta néata agus glan agus í ar fáil do mhúinteoir ar bith a lorgaíonn í. Ní cheadaítear Tippex nó a leithéid in am ar bith.

Tá cosc iomlán ar ghútháin phóca, chomh maith le gléasanna leictreonacha eile siamsaíochta. Má fheictear, má chloistear nó má úsáidtear gutháin phóca le linn am scoile, bainfear iad agus coimeádfar iad go dtí deireadh an lae. Má tharlaíonn sé faoi dhó, coinneófar an fón póca go dtí deireadh an lá dár gcionn. Má tharlaíonn sé faoi thrí nó aon uair i ndiaidh sin, beidh ar an tuismitheoir/caomhnóir teacht chun na scoile chun é a bhailiú.

F. Timpeallacht agus Maoin an Choláiste

Léireoidh daltaí meas ar threalamh na scoile. Ní dhéanfaidh siad damaiste do throscán nó foirgeamh na scoile. Ní cheadófar do dhaltaí ithe nó ól sna seomraí ranga nó sa chlós. Tá cosc ar ghuma coganta agus ar deochanna shúilíneacha agus fuinniúla. Ní mór do dhaltaí seomraí ranga, seomraí gléasta agus an bhialann a fhágáil glan ina ndiaidh.

G. Obair Scoile agus Obair Bhaile

Déanfaidh gach dalta a d(h)ícheall le linn am ranga agus cloífidh siad le rialacha agus le nósanna imeachta ranga. Bainfear úsáid as an dialann scoile chun an obair bhaile a bhreacadh síos. Déanfaidh daltaí a ndícheall leis an obair bhaile a thugtar dóibh.

H. Iompar

Iompróidh daltaí iad féin go maith ar scoil, le linn turais scoile agus nuair atá said le haithint mar dhaltaí Choláiste de hÍde. Léireoidh daltaí cuirtéis dá chéile agus do dhaoine eile i gcónaí. Tá cosc ar tobac, drugaí nó substaintí dainséaracha a bheith ina seilbh ag daltaí ná ní chuirfidh siad ar fáil do dhaltaí eile iad. Deileáiltear le seo faoin bPolasaí ar Mhí-úsáid Substaintí.

5. DEA-IOMPAR A CHOThÚ

Is é sprioc an chóid iompair ná dea-iompar a chothú. Déantar fíis, polasaithe agus dea-chleachtais na scoile a leanúint go gníomhach agus díritear iad ar iompar dhearfach i measc phobal na scoile chomh maith le cosc a chur le hiompar mí-oiriúnach.

Caithfear dea-iompar a mhúineadh agus a spreagadh. Déantar é seo

- Tré mholadh labhartha agus scríofa ó mhúinteoirí
- Tré ról an Mhúinteora Ranga
- Tré ról an Cheann Bliana
- Tré fhógraí agus spreagadh ag tionól scoile
- Tré ionduchtú bhliain 1
- Tré ranganna OSSP, OSPS, Folláine agus tré na gnáthranganna eile.
- Tré iompar mheasúil a fheiceáil
- Ní liosta iomlán é seo.

I gcás fadhbanna droch-iompair áirithe eagrófar cruinnithe comhairleacha leis an bhfoireann cúraim cuí chun gach iarracht a dhéanamh dea-iompar a chothú mar aon le freastal ar fhorbairt acadúil na ndaltaí.

Cuireann Coláiste de hÍde roimhe deiseanna a chur ar fail dá chuid daltaí páirt a ghlacadh i saol na scoile trí:

- Gníomhaíochtaí seachchuraclam
- Turais agus imeachtaí eile
- Comhairle na nDaltaí
- Coiste Gaelbhratach
- Captaen & Leas-captaen ranga
- Córas Cinnireachta
- Ionduchtú dhaltaí Bhliain 1
- Laethanta Spóirt
- Seachtain an Chairdis
- Seas an Fód
- Seachtain Eolaíochta
- Seachtain Mata
- Seachtain Feasachta an Choláiste
- Seachtain na Gaeilge
- Agus imeachtaí eile nach iad.

Tugtar aitheantas do dhea-iompar, do rannphairtíocht na ndaltaí agus do dhaltaí atá tar éis cur go mór le saol na scoile i slite ar nós

- Ócáidí cheiliúrtha ag deireadh na scoilbhliana
- Tionóil Scoile
- Teastais Laochra Gaeil
- Teastais Dalta na Míosa
- Teastais Tinrimh Foirfe
- Teastais Acadúla
- Ní liosta iomlán é seo.

6. I gCÁSANNA DROCH-IOMPAIR

Uaireanta teipeann ar dhaltaí cloí leis na caighdeán a leagtar síos sa chód iompair. Cé go ndéantar gach iarracht dea-iompar a chothú caithfidh smachtbhannaí a bheith ann chun deileáil le daltaí a sháraíonn an Cód Iompair. Tá straitéisí agus smachtbhannaí ann chun deileáil le droch-iompar mar atá thíos. I ngach cás is smachtbhannaí iad ach é mar aidhm go bhfeabhsóidh an dalta a c(h)uid iompar dá bharr. Ach 'sé leas pobal uile na scoile atá ceannasach ar leas an dalta aonair.

Tá réimse rogha smachtbhannaí i gceist i gcás sárú an chóid iompair.

- Foláireamh béil
- Obair bhaile breise
- Nóta/ glaoch abhaile
- Aistharraingt pribhléidí
- Fanacht siar
- Seirbhís scoile (glanadh &rl)
- Cruinniú le Foireann Cúraim
- Cruinniú le tuistí/caomhnóir agus foireann scoile
- Cárta Tuairisce
- Conradh Iompair
- Fionraí Inmheánach
- Fionraí
- Díbeart

I gcás dalta a chur ar fanacht siar ba chóir go mbeadh réamh-fhógra faighte ag tuismitheoirí sula dtarlaíonn sé. Bíonn fanacht siar ar siúl ar an Aoine 13:00-14:00. Muna bhfreastlaíonn siad ar an Aoine agus iad i láthair sa scoil an lá sin, beidh fionraí tugtha dóibh muna bhfuil nóta mínithe ón tuiste.

7. DALTAÍ LE RIACHTANAIS BREISE



















I gcás daltaí le riachtanais breise, míneofar an cód iompair agus na nósanna a ghabhann leis don dalta go cúramach. D'fhéadfaí é seo a dhéanamh sa ghnáth rang, trí am mínithe breise a thabhairt don dalta aonair nó le linn ranganna tacaíocht foghlama. Léireofar tuiscint do dhaltaí le riachtanais a sháraíonn an cód iompair ag cur a gcuid riachtanas san áireamh.

8. GEARÁIN FAOI DHEILEÁIL LE DROCH-IOMPAIR

I gcás míshástachta nó gearáin faoin tslí inar dheileáil an Coláiste le drochiompar ba chóir gach iarracht a dhéanamh an gearán seo a réiteach ar bhonn neamhfhoirmeálta leis an gcoláiste trí labhairt leis an gCeann Bliana. Creidimid go láidir go réiteofar formhór fadhbanna trí cumarsaid éifeachtach idir an scoil agus an baile. Da bhrí sin moltar aon ghearáin, fhadhb a thabhairt chun cinn a luaithe agus is féidir.

9. TAIFEAD AR IOMPAIR

Déantar taifead oifigiúil de gach cinéal iompair ar an gcóras VSware.

Positive		Negative	
	Dea-shampla léirithe		Éide scoile mí-cheart (-2)
	Dearcadh dearfach léirithe		Ag éalú ón bhFanacht Siar (-4)
	Eile		Ag fágáil talamh na scoile gan cead (-5)
	Feabhas tagtha		Ag úsáid fón póca (-2)
	Gaeilge		Ar an bpreab ón rang (-5)
	Meas léirithe		Dalta curtha ón rang (-4)
	Obair don chéad scoth		Déanach don rang (-2)
	Rannpháirtíocht Scoile		Dialann gan a bheith líonta (-1)
			Drochiompar Eisceachtúil (-5)
			Easpa comhoibriú/ Dímhéas a léirú (-3)

10. MONATÓIREACHT

Déantar monatóireacht rialta ar phátrúin mí-iompair. Sa tslí seo díreofar isteach ar aon chineál mí-iompair leanúnaigh sa treo gur féidir é a fheabhsú agus tacú leis na daoine cuí.

11. ATHBHREITHNIÚ

Déantar athbhreithniú ar an gCód Iompair gach bliain agus leasófar é más gá.

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Code of Behaviour

1. INTRODUCTION

The aim of the Coláiste de hÍde Code of Behaviour is to foster good behaviour to assist students and teachers in their school life in a beneficial, enjoyable and willing way in an educational, positive atmosphere.

The code of behaviour is adapted, according to the Education Act (1998), the Educational Welfare Act (2000), in collaboration with students, teachers, parents and with the board of management according to the guidelines with the National Educational Welfare Board (2008).

The Code of Behaviour functions in collaboration with the other school policies, mainly,

- Polasaí na Gaeilge
- Anti-bullying Policy
- Inclusion Policy
- Attendance Policy
- Suspension and Expulsion Policy
- Substance Abuse Policy
- Child Protection Statement
- Health and Safety Statement

2. VISION

It is in the context of the school vision that the different policies function.

“In Coláiste de hÍde, we aim to empower and facilitate the individual student to reach his/her potential intellectually, physically, spiritually, culturally, socially and emotionally through the medium of the Irish language. A special effort is made in the school to promote a positive self-image in all individuals together with respect for every person, their community and their environment.”

Along with the wishes of the mission statement, the following principles are the cornerstones of the code of behaviour.

- Safety and care of every school member.
- To foster respect and teamwork amongst the school community.
- To develop personal responsibility
- To foster just and appropriate relationships
- To promote the Irish Language

We expect that code of behaviour outlines

- The type of behaviour expected by the students
- The ways in which good behaviour is nurtured
- The strategies to correct poor behaviour
- The sanctions that are used to avoid or correct poor behaviour.

3. RESPONSIBILITIES OF THE SCHOOL COMMUNITY

The aim of the school code is to create a positive learning environment where students and teachers feel happy and safe. It is in this context that the most effective learning happens. It is the duty of the school to make certain that this atmosphere of learning is available and therefore if the school code is broken the school must act accordingly. It is the duty of the subject teacher to organise the class professionally and to deal with discipline problems as appropriate as part of usual classroom management.

A. The School Staff:

The School Staff are responsible for dealing with poor behaviour they see or hear from the students. The subject teacher is responsible in the first place for discipline/control in the classroom. The subject teacher should:

- Use inspiring teaching methods.
- Be positive in regards to the standards of behaviour he/she expects.
- Demand high standards of behaviour and school work, as well as an honest effort from the students.
- Create an attractive classroom learning environment.
- Have a positive attitude towards each student.

It is the right of every teacher to fulfil his/her professional duties in a positive atmosphere that leads to quality teaching and learning. The classroom expectations should be visible, clear and fair. The Ladder of Intervention will be followed, that is

- Subject Teacher
- Class Tutor
- Yearhead
- Principal/ Deputy Principal

B. The Principal:

The Principal is responsible for the daily discipline in the school. The Principal ensures that the Code of Behaviour is implemented correctly and reasonably. The Principal will give guidance, leadership and support to students, staff and parents/guardians in the implementation of the code.

For this code of behaviour to succeed it also depends on the parents/guardians and on the students. It is through cooperation that problems are solved if they happen. Students and/or parents are advised to seek the advice of staff when problems arise that need to be solved.

C. Parents:

Each student will be given a copy of the code of behaviour before they register in Coláiste de hÍde. The Students and their parent(s)/guardian(s) must sign the code showing that they accept the code and will make every effort to follow it. Every parent/guardian has the responsibility to give active support to the code of behaviour. Parent(s)/ Guardians are welcome to take a positive part in the life of the school to cultivate a worthwhile relationship between school and home.

D. Students:

It is the right of every student to learn in a positive, effective learning environment. It is the duty of the students to make an honest effort to be positive in their behaviour, in their school work and in their relationship they have with teachers and other students. It is the duty of students to keep the school rules and class rules so that the teachers can fulfill their professional duties and that other students in the class can learn.

4. SCHOOL EXPECTATIONS

A. School Ethos

Coláiste de hÍde is an all-Irish School. Irish is always spoken amongst the students and staff of the school, at every school event and everytime the students of the school come together. This is explained in our Polasaí Gaeilge.

B. Respect

Respect is one of our main core values. Students and teachers will show respect for each other and to every person that visits the college. It is the right of every student to spend their lives in an environment free from threat. Bullying of any kind is not accepted. This is dealt with under the Anti-Bullying Policy and The RSE Policy.

C. Attendance and Punctuality

Students should attend school every day and are expected to be on time for classes and school events. In the case of absenteeism or if a student is late for school, an explanation note must be submitted on the school app. Permission should not be given to leave the school premises except for in exceptional cases with a note explaining the reason to leave on the school app. The appropriate teacher will approve this note and the student will sign out on the school tablet. The system of attendance and punctuality is explained in the Punctuality and Attendance Policy.

D. School Uniform

The students must wear their full school uniform on a normal school day and during school events. Students are permitted to wear the school sports uniform on a day when the student has PE. Students must wear black shoes with their uniform. Students will be allowed to wear their school fleece top over their school uniform but are not allowed to wear any coats in the school. If a student comes to school without wearing the normal school uniform a phone call will be made home to collect them or they will be put into another class or office to do schoolwork. Exceptions to the policy are at the discretion of School Management.

E. Personal Equipment

Students will have the correct textbooks, copies and equipment for every class. Students will have a school Journal for every class, kept neat and clean and available for a teacher when it is required. Typex or similar is not permitted.

The use of mobile phones and other electronic or entertainment devices is strictly forbidden. If a mobile phone is seen, heard or used during school time it will be taken and kept until the end of the day. If it happens twice, the phone will be kept until the end of the next school day. If it happens three times or anytime after that, a parent/guardian will have to come into the school to collect the phone.

F. School Environment and Property

Students must show respect for school property. They must not damage the school building or furniture. Students are not allowed to eat or drink in classrooms or in the school yard. Chewing gum and fizzy and energy drinks are forbidden. Students must leave the classrooms, dressing rooms and canteen clean after them.

G. School Work and Homework

Every student must do their best during class and keep to the rules and class regulations. They must use the School Journal to record homework. Every student should do their best with the homework given.

H. Behaviour

Students must behave well at school, during school trips and when they represent Coláiste de hÍde at events. Students will always show courtesy to each other and to others. Tobacco, drugs and dangerous substances are not permitted to be in the possession of the students and are not to be made available to other students. This is dealt with in the Substance Abuse Policy.

5. CULTIVATING POSITIVE BEHAVIOUR

It is the objective of a code of behaviour to cultivate positive behaviour. School vision, ethos, policies and good practice are followed actively and they are directed at positive behaviour among the school community as well as preventing inappropriate behaviour.

Positive behaviour must be taught and encouraged. This is done by:

- Spoken and written praise/advice from teachers.
- The role of the Tutor
- The role of the Year Head
- Announcements and encouragement at school assembly
- 1st Year induction
- CSPE, SPHE, Wellbeing and other classes
- Visible respectful behaviour
- This list is not exhaustive.

In cases of particularly poor behaviour problems counselling meetings with the appropriate Care Team to make every effort to cultivate good behaviour as well as attending to the academic development of the students.

Coláiste de hÍde provides opportunities to the students to take part in the life of the school via:

- Extracurricular activities
- Trips and other events
- Student Council
- Gaelbratach Committee
- Class Captain and Vice-Captain
- Mentoring System
- 1st Years Induction
- Sports days
- Friendship Week
- Stand Up Week
- Science Week
- Math's Week
- College Awareness Week
- Seachtain na Gaeilge
- And other events/ celebrated weeks.

Recognition is given to good behaviour, to participation of the students and to the students who add greatly to school life.

- End of year celebrations
- School assembly
- Laochra Gaeil
- Student of the Month
- Attendance certification
- Recognition of academic excellence
- This list is not exhaustive.

6. IN THE CASE OF POOR BEHAVIOUR

Sometimes students fail to keep the standards as set out in the Code of Behaviour. Although every effort is made to cultivate good behaviour, discipline must be in place to deal with students who don't keep the Code of Behaviour. There are strategies and disciplines to deal with poor behaviour below. In each case they are sanctions but it is the aim to improve the students behaviour as a result of the sanctions. It is for the benefit of the student and the school community.

There is a wide range of sanctions in question:

- Verbal warning
- Extra homework
- Note/ phone call home
- Withdrawal of privileges
- Detention
- School service (clean up etc.)
- Meeting with Care Team
- Meeting with parent/ guardian and school staff
- Report card
- Behaviour contract
- Internal suspension
- Suspension
- Expulsion

Parents should be notified in advance of a student being on detention. Detention takes place on Friday 13:00-14:00. A student will be suspended if they are in school and do not attend the Friday detention without a note from a parent in advance.

7. STUDENTS WITH ADDITIONAL NEEDS



















In the case of students with additional needs, the Code of Behaviour and the practices that go with it are explained carefully to the students. This can be done in regular class and following that extra explanations are given to the individual student during learning support classes. Understanding is shown to students with additional needs who violate the Code of Behaviour taking their needs into account.

8. COMPLAINTS PROCEDURE

In the case of dissatisfaction or complaint about the style in which the college dealt with bad behaviour every effort should be made to solve the complaint in an informed way in the college by speaking to the Year Head. We believe strongly that most of the problems are solved by effective communication between the school and home. Therefore it is advised that any complaint is dealt with as soon as possible.

9. RECORDING BEHAVIOUR

All behaviour is officially recorded on VSware.

Positive		Negative	
	Dea-shampla léirithe		Éide scoile mí-cheart (-2)
	Dearcadh dearfach léirithe		Ag éalú ón bhFanacht Siar (-4)
	Eile		Ag fágáil talamh na scoile gan cead (-5)
	Feabhas tagtha		Ag úsáid fón póca (-2)
	Gaeilge		Ar an bpreab ón rang (-5)
	Meas léirithe		Dalta curtha ón rang (-4)
	Obair don chéad scoth		Déanach don rang (-2)
	Rannpháirtíocht Scoile		Dialann gan a bheith ilonta (-1)
			Drochiompar Eisceachtúil (-5)
			Easpa comhoibríú/ Dímhéas a léirú (-3)

10. MONITORING

Patterns of misbehaviour are regularly monitored. In this way we are aware of poor behaviour and can work towards improving behaviour and supporting the appropriate people.

11. REVIEW

A review of the Code of Behaviour is carried annually and amended if required.