

Coláiste de hÍde



Meas - Bród - Comhar

Bóthar Chaisleán Thigh Motháin, Tamhlacht, Baile Átha Cliath 24.

Fón 01 4513984 Facs 01 4527075 R-phost: eolas@colaistedehide.ie

Suíomh Idirlín www.colaistedehide.ie

Príomhoide: Conchubhair Mac Ghloinn

Príomhoide Tánaisteach: Sarah Ní Mhuirí

Code of Behaviour

1. INTRODUCTION

The aim of the Coláiste de hÍde Code of Behaviour is to foster good behaviour to assist students and teachers in their school life in a beneficial, enjoyable and willing way in an educational, positive atmosphere.

The code of behaviour is adapted, according to the Education Act (1998), the Educational Welfare Act (2000), in collaboration with students, teachers, parents and with the board of management according to the guidelines with the National Educational Welfare Board (2008).

The Code of Behaviour functions in collaboration with the other school policies, mainly,

- Polasaí na Gaeilge
- Anti-bullying Policy
- Inclusion Policy
- Attendance Policy
- Suspension and Expulsion Policy
- Substance Abuse Policy
- Child Protection Statement
- Health and Safety Statement

2. VISION

It is in the context of the school vision that the different policies function.

“In Coláiste de hÍde, we aim to empower and facilitate the individual student to reach his/her potential intellectually, physically, spiritually, culturally, socially and emotionally through the medium of the Irish language. A special effort is made in the school to promote a positive self-image in all individuals together with respect for every person, their community and their environment.”

Along with the wishes of the mission statement, the following principles are the cornerstones of the code of behaviour.

- Safety and care of every school member.
- To foster respect and teamwork amongst the school community.
- To develop personal responsibility
- To foster just and appropriate relationships
- To promote the Irish Language

We expect that code of behaviour outlines

- The type of behaviour expected by the students
- The ways in which good behaviour is nurtured
- The strategies to correct poor behaviour
- The sanctions that are used to avoid or correct poor behaviour.

3. RESPONSIBILITIES OF THE SCHOOL COMMUNITY

The aim of the school code is to create a positive learning environment where students and teachers feel happy and safe. It is in this context that the most effective learning happens. It is the duty of the school to make certain that this atmosphere of learning is available and therefore if the school code is broken the school must act accordingly. It is the duty of the subject teacher to organise the class professionally and to deal with discipline problems as appropriate as part of usual classroom management.

A. The School Staff:

The School Staff are responsible for dealing with poor behaviour they see or hear from the students. The subject teacher is responsible in the first place for discipline/control in the classroom. The subject teacher should:

- Use inspiring teaching methods.
- Be positive in regards to the standards of behaviour he/she expects.
- Demand high standards of behaviour and school work, as well as an honest effort from the students.
- Create an attractive classroom learning environment.
- Have a positive attitude towards each student.

It is the right of every teacher to fulfil his/her professional duties in a positive atmosphere that leads to quality teaching and learning. The classroom expectations should be visible, clear and fair. The Ladder of Intervention will be followed, that is

- Subject Teacher
- Class Tutor
- Yearhead
- Principal/ Deputy Principal

B. The Principal:

The Principal is responsible for the daily discipline in the school. The Principal ensures that the Code of Behaviour is implemented correctly and reasonably. The Principal will give guidance, leadership and support to students, staff and parents/guardians in the implementation of the code.

For this code of behaviour to succeed it also depends on the parents/guardians and on the students. It is through cooperation that problems are solved if they happen. Students and/or parents are advised to seek the advice of staff when problems arise that need to be solved.

C. Parents:

Each student will be given a copy of the code of behaviour before they register in Coláiste de hÍde. The Students and their parent(s)/guardian(s) must sign the code showing that they accept the code and will make every effort to follow it. Every parent/guardian has the responsibility to give active support to the code of behaviour. Parent(s)/ Guardians are welcome to take a positive part in the life of the school to cultivate a worthwhile relationship between school and home.

D. Students:

It is the right of every student to learn in a positive, effective learning environment. It is the duty of the students to make an honest effort to be positive in their behaviour, in their school work and in their relationship they have with teachers and other students. It is the duty of students to keep the school rules and class rules so that the teachers can fulfill their professional duties and that other students in the class can learn.

4. SCHOOL EXPECTATIONS

A. School Ethos

Coláiste de hÍde is an all-Irish School. Irish is always spoken amongst the students and staff of the school, at every school event and everytime the students of the school come together. This is explained in our Polasaí Gaeilge.

B. Respect

Respect is one of our main core values. Students and teachers will show respect for each other and to every person that visits the college. It is the right of every student to spend their lives in an environment free from threat. Bullying of any kind is not accepted. This is dealt with under the Anti-Bullying Policy and The RSE Policy.

C. Attendance and Punctuality

Students should attend school every day and are expected to be on time for classes and school events. In the case of absenteeism or if a student is late for school, an explanation note must be submitted on the school app. Permission should not be given to leave the school premises except for in exceptional cases with a note explaining the reason to leave on the school app. The appropriate teacher will approve this note and the student will sign out on the school tablet. The system of attendance and punctuality is explained in the Punctuality and Attendance Policy.

D. School Uniform

The students must wear their full school uniform on a normal school day and during school events. Students are permitted to wear the school sports uniform on a day when the student has PE. Students must wear black shoes with their uniform. Students will be allowed to wear their school fleece top over their school uniform but are not allowed to wear any coats in the school. If a student comes to school without wearing the normal school uniform a phone call will be made home to collect them or they will be put into another class or office to do schoolwork. Exceptions to the policy are at the discretion of School Management.

E. Personal Equipment

Students will have the correct textbooks, copies and equipment for every class. Students will have a school Journal for every class, kept neat and clean and available for a teacher when it is required. Typex or similar is not permitted.

The use of mobile phones and other electronic or entertainment devices is strictly forbidden. If a mobile phone is seen, heard or used during school time it will be taken and kept until the end of the day. If it happens twice, the phone will be kept until the end of the next school day. If it happens three times or anytime after that, a parent/guardian will have to come into the school to collect the phone.

F. School Environment and Property

Students must show respect for school property. They must not damage the school building or furniture. Students are not allowed to eat or drink in classrooms or in the school yard. Chewing gum and fizzy and energy drinks are forbidden. Students must leave the classrooms, dressing rooms and canteen clean after them.

G. School Work and Homework

Every student must do their best during class and keep to the rules and class regulations. They must use the School Journal to record homework. Every student should do their best with the homework given.

H. Behaviour

Students must behave well at school, during school trips and when they represent Coláiste de hÍde at events. Students will always show courtesy to each other and to others. Tobacco, drugs and dangerous substances are not permitted to be in the possession of the students and are not to be made available to other students. This is dealt with in the Substance Abuse Policy.

5. CULTIVATING POSITIVE BEHAVIOUR

It is the objective of a code of behaviour to cultivate positive behaviour. School vision, ethos, policies and good practice are followed actively and they are directed at positive behaviour among the school community as well as preventing inappropriate behaviour.

Positive behaviour must be taught and encouraged. This is done by:

- Spoken and written praise/advice from teachers.
- The role of the Tutor
- The role of the Year Head
- Announcements and encouragement at school assembly
- 1st Year induction
- CSPE, SPHE, Wellbeing and other classes
- Visible respectful behaviour
- This list is not exhaustive.

In cases of particularly poor behaviour problems counselling meetings with the appropriate Care Team to make every effort to cultivate good behaviour as well as attending to the academic development of the students.

Coláiste de hÍde provides opportunities to the students to take part in the life of the school via:

- Extracurricular activities
- Trips and other events
- Student Council
- Gaelbratach Committee
- Class Captain and Vice-Captain
- Mentoring System
- 1st Years Induction
- Sports days
- Friendship Week
- Stand Up Week
- Science Week
- Math's Week
- College Awareness Week
- Seachtain na Gaeilge
- And other events/ celebrated weeks.

Recognition is given to good behaviour, to participation of the students and to the students who add greatly to school life.

- End of year celebrations
- School assembly
- Laochra Gaeil
- Student of the Month
- Attendance certification
- Recognition of academic excellence
- This list is not exhaustive.

6. IN THE CASE OF POOR BEHAVIOUR

Sometimes students fail to keep the standards as set out in the Code of Behaviour. Although every effort is made to cultivate good behaviour, discipline must be in place to deal with students who don't keep the Code of Behaviour. There are strategies and disciplines to deal with poor behaviour below. In each case they are sanctions but it is the aim to improve the students behaviour as a result of the sanctions. It is for the benefit of the student and the school community.

There is a wide range of sanctions in question:

- Verbal warning
- Extra homework
- Note/ phone call home
- Withdrawal of privileges
- Detention
- School service (clean up etc.)
- Meeting with Care Team
- Meeting with parent/ guardian and school staff
- Report card
- Behaviour contract
- Internal suspension
- Suspension
- Expulsion

Parents should be notified in advance of a student being on detention. Detention takes place on Friday 13:00-14:00. A student will be suspended if they are in school and do not attend the Friday detention without a note from a parent in advance.

7. STUDENTS WITH ADDITIONAL NEEDS



















In the case of students with additional needs, the Code of Behaviour and the practices that go with it are explained carefully to the students. This can be done in regular class and following that extra explanations are given to the individual student during learning support classes. Understanding is shown to students with additional needs who violate the Code of Behaviour taking their needs into account.

8. COMPLAINTS PROCEDURE

In the case of dissatisfaction or complaint about the style in which the college dealt with bad behaviour every effort should be made to solve the complaint in an informed way in the college by speaking to the Year Head. We believe strongly that most of the problems are solved by effective communication between the school and home. Therefore it is advised that any complaint is dealt with as soon as possible.

9. RECORDING BEHAVIOUR

All behaviour is officially recorded on VSware.

Positive		Negative	
	Dea-shampla léirithe		Éide scoile mí-cheart (-2)
	Dearcadh dearfach léirithe		Ag éalú ón bhFanacht Siar (-4)
	Eile		Ag fágáil talamh na scoile gan cead (-5)
	Feabhas tagtha		Ag úsáid fón póca (-2)
	Gaeilge		Ar an bpreab ón rang (-5)
	Meas léirithe		Dalta curtha ón rang (-4)
	Obair don chéad scoth		Déanach don rang (-2)
	Rannpháirtíocht Scoile		Dialann gan a bheith ilonta (-1)
			Drochiompar Eisceachtúil (-5)
			Easpa comhoibríú/ Dímhéas a léirú (-3)

10. MONITORING

Patterns of misbehaviour are regularly monitored. In this way we are aware of poor behaviour and can work towards improving behaviour and supporting the appropriate people.

11. REVIEW

A review of the Code of Behaviour is carried annually and amended if required.