

Coláiste de hÍde



Meas - Bród - Comhar

Bóthar Chaisleán Thigh Motháin, Tamhlacht, Baile Átha Cliath 24.

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Ráiteas Beartais
Inbhuanaitheachta

Cuspóir

Is é cuspóir an Ráitis Beartais Inbhuanaitheachta seo ná a leagan amach conas a chuireann ár scoil, Coláiste de hÍde, inbhuanaitheacht agus gníomhú ar son na haeráide chun cinn trí ár ngníomhartha agus ár ngníomhaíochtaí. Is féidir inbhuanaitheacht a shainmhíniú mar an cumas chun forbairt agus fás a dhéanamh gan acmhainní nádúrtha a ídiú don todhchaí.

Raon feidhme

Is saincheist pobail í an inbhuanaitheacht agus baineann sí le gach scoláire, múinteoir agus ball foirne inár scoil. Ba cheart do thuismitheoirí agus do chaomhnóirí an Ráiteas seo a thabhairt faoi deara agus, nuair is féidir, é a chur chun cinn. Cinnteoidh Bord Bainistíochta na scoile go mbeidh gach cinneadh a dhéanfar maidir leis an scoil ailínithe leis an Ráiteas seo.

Fís, Misean agus Luachanna:

“Tá sé mar aidhm againn i gColáiste de hÍde an bóthar a réiteach do gach aon dalta a lánacmhainn a bhaint amach le héascaíocht, go hintleachtúil, go fisiciúil, go spioradálta, go cultúrtha, go sóisialta agus go mothálach tré mheán na Gaeilge. Déantar iarracht ar leith ins an scoil féiniomhá dearfach a chothú i ngach aon duine, maille le meas a chothú iontu do gach duine, dá dtimpeallacht agus d á bpobal.”

Is í fís ár scoile:

Pobal foghlama comhbhách, cuimsitheach agus feasach ar an gcomhshaol a chruthú, áit a spreagtar gach scoláire chun cur go dearfach leis an tsochaí agus chun an comhshaol nádúrtha a chosaint do na glúnta atá le teacht.

Is é misean ár scoile:

Mar Ghaelcholáiste, mheasctha, DEIS tá Coláiste de hÍde tiomanta don inbhuanaitheacht, don chomhionannas, don fholláine agus don tsaoránacht ghníomhach a chur chun cinn trí mheán an oideachais lán-Ghaeilge, eispéiris phraiticiúla foghlama agus rannpháirtíocht bhríoch leis an bpobal áitiúil.

Is iad luachanna ár scoile:

- Meas ar dhaoine, ar theanga, ar chultúr agus ar an gcomhshaol
- Cuimsiú agus comhionannas do gach scoláire
- Comhoibriú pobail agus comhfhreagracht
- Cúram don bhithéagsúlacht agus don dúlra
- Guth na scoláirí agus foghlaim ghníomhach
- Úsáid fhreagrach agus inbhuanaithe acmhainní

Tá an ceangal idir fís, misean agus luachanna na scoile agus an inbhuanaitheacht le feiceáil inár dtiomantas d’fheasacht chomhshaoil, do rannpháirtíocht pobail, don bhithéagsúlacht agus don tsaoránacht fhreagrach. Trí thionscadail phraiticiúla agus rannpháirtíocht na scoláirí, tá sé mar aidhm againn daoine óga a chumhachtú chun bheith ina saoránaigh ghníomhacha agus fhreagracha sa todhchaí.

Cur Chuige Scoile Uile i leith na hInbhuanaitheachta

Leagtar amach ann go soiléir aidhmeanna agus cuspóirí an Oideachais don Fhorbairt Inbhuanaithe (OFI) inár scoil agus an ceangal atá aige le fíis agus misean na scoile.

Aithníonn ár scoil gur téama traschuraclaim é an tOideachas don Fhorbairt Inbhuanaithe agus saináithnítear deiseanna chun inbhuanaitheacht a chur chun cinn ar fud ábhar agus gníomhaíochtaí éagsúla.

Tá ár mbeartais scoile ailínithe le prionsabail na forbartha inbhuanaithe nuair is féidir.

Déanann ár scoil machnamh agus féinmheastóireacht leanúnach ar chleachtais teagaisc agus ar thionscnaimh a bhaineann le forbairt inbhuanaithe.

Coinníonn ár scoil ar an eolas faoi fhorbairtí in OFI agus glacann an fhoireann páirt i ndeiseanna oiliúna agus foghlama gairmiúla.

Inbhuanaitheacht Chomhshaoil

Tá ár scoil tiomanta d'éifeachtúlacht fuinnimh a fheabhsú agus dár lorg comhshaoil a laghdú trí fhorbairtí bonneagair inbhuanaithe.

I measc na mbeart inbhuanaitheachta is déanaí tá:

- Painéil ghréine curtha ar dhíon na scoile chun fuinneamh in-athnuaite a ghiniúint agus úsáid fuinnimh a laghdú.
- Soilsiú uainithe braiteora i seomraí ranga chun úsáid neamhriachtanach leictreachais a laghdú agus caomhnú fuinnimh a chur chun cinn ar fud na scoile.
- Tacaíonn na tionscnaimh seo lenár dtiomantas leanúnach do ghníomhú ar son na haeráide, d'úsáid fhreagrach fuinnimh agus d'fheasacht chomhshaoil i bpobal na scoile.
- Tá sé i gceist ag ár scoil páirt ghníomhach a ghlacadh i dtionscnaimh Scoileanna Glasa sna blianta amach romhainn.
- Tá ár scoil tar éis páirt a ghlacadh i dtionscnaimh agus in oiliúint a bhaineann le hinbhuanaitheacht agus garraíodóireacht le Comhairle Chontae Bhaile Átha Cliath Theas.
- Tá athbhreithniú á dhéanamh ag ár scoil ar ár gcleachtais athchúrsála chun nósanna athchúrsála níos cuimsithí agus níos éifeachtaí a fhorbairt ar fud phobal na scoile.
- Cuireann ár scoil bithéagsúlacht agus cleachtais gharraíodóireachta atá neamhdhíobhálach don chomhshaoil chun cinn trí ghairdín scoile agus spásanna foghlama lasmuigh a fhorbairt.

I measc na dtionscnamh atá ar bun faoi láthair tá:

- Limistéir áirithe féir a fhágáil ag fás go fiáin chun tacú leis an mbithéagsúlacht
- Pailniú a chur chun cinn agus bia a chur ar fáil do bheacha agus do fheithidí pailniúcháin eile
- Bláthanna a fhás ó shíolta sa ghairdín scoile
- Deireadh a chur le húsáid ceimiceán díobhálach chun fiailí a rialú
- Ábhair a bhronntar ag baill den phobal a athúsáid agus a athchuspóiriú don ghairdín agus do thionscadail lasmuigh
- Seomra ranga lasmuigh a fhorbairt chun tacú le teagasc agus foghlaim faoin aer

- Cuireann ár scoil foghlaim amuigh faoin spéir chun cinn trí ranganna garraíodóireachta agus gníomhaíochtaí comhshaoil, go háirithe do dhaltaí na hIdirbhliana.
- Cuireann ár scoil caomhnú uisce agus úsáid fhreagrach acmhainní chun cinn.
- Tá tobair uisce curtha ar fáil sa scoil chun úsáid plaistigh aon úsáide a laghdú agus chun úsáid buidéal in-athúsáidte a spreagadh i measc scoláirí agus foirne.
- Cuireann ár dtimpeallacht scoile feachtas ar inbhuanaitheacht chun cinn agus spreagann sí scoláirí agus an fhoireann chun freagracht a ghlacadh as cúram an chomhshaoil nádúrtha.

Inbhuanaitheacht Shóisialta

Aithníonn éiteas ár scoile tábhacht an chomhionannais, an chuimsithe agus an chomhionannais inscne i scoil mheasctha.

Tugtar deiseanna dár scoláirí scileanna praiticiúla a fhorbairt agus cur go dearfach leis an scoil agus leis an bpobal trí thionscadail inbhuanaitheachta agus comhshaoil.

Tá sé aidhm ag ár n-éiteas scoile, scoláirí a ullmhú don tsaol mar shaoránaigh ghníomhacha i bpobail áitiúla agus domhanda araon.

Cuirtear riachtanais gach dalta san áireamh, lena n-áirítear riachtanais fhisiciúla agus foghlama éagsúla.

Inbhuanaitheacht Eacnamaíoch

Cuirtear éiteas neamh-iomaíoch comhoibrithe agus comhroinnte acmhainní chun cinn ar fud phobal na scoile.

Cuireann ár scoil prionsabail an gheilleagair chiorclaigh chun cinn trí ábhair a athúsáid agus a athchuspóiriú i dtionscadail gharraíodóireachta agus lasmuigh.

Spreagtar scoláirí chun tuiscint a fháil ar úsáid inbhuanaithe acmhainní agus ar thábhacht tomhaltais fhreagraigh.

Déantar ár bhfoirgnimh agus ár dtailte scoile a chothabháil agus a fhorbairt agus inbhuanaitheacht agus feachtas comhshaoil mar threoir againn.

Inbhuanaitheacht Chultúrtha

Mar Gaelcholáiste, cuireann Coláiste de hÍde an Ghaeilge agus cultúr na hÉireann chun cinn agus cothaíonn sí meas ar éagsúlacht agus ar chuimsiú.

Féachann éiteas na scoile le féinmheas scoláirí, caidrimh dhearfacha agus meas frithpháirteach a chothú.

Léiríonn ár scoil tiomantas do rannpháirtíocht pobail agus spreagann sí rannpháirtíocht ó thuismitheoirí, ó chaomhnóirí agus ón bpobal níos leithne i dtionscnaimh inbhuanaitheachta agus i dtionscadail scoile.

Inniúlacht Múinteoirí

Tacaítear le múinteoirí chun a gcuid eolais agus scileanna sa réimse Oideachas don Fhorbairt Inbhuanaithe a fhorbairt trí dheiseanna oiliúna agus foghlama gairmiúla.

Tá baill foirne tar éis páirt a ghlacadh in oiliúint a bhaineann le hinbhuanaitheacht a chuir Comhairle Contae Átha Cliath Theas ar fáil.

Inniúlacht Scoláirí

Tugtar spreagadh agus tacaíocht dár scoláirí páirt a ghlacadh i bhfoghlaim óna chéile agus i dtionscadail phraiticiúla inbhuanaitheachta.

Glacann scoláirí na hIdirbhliana páirt i ranganna garraíodóireachta agus i ngníomhaíochtaí foghlama faoin aer a chothaíonn feasacht agus freagracht chomhshaoil.

Spreagtar scoláirí le bheith ina rannpháirtithe gníomhacha i dtionscnaimh inbhuanaitheachta sa scoil, lena n-áirítear tionscadail bithéagsúlachta, athchúrsála agus feasachta comhshaoil.

Tá sé mar aidhm ag ár scoil Coiste Glas nó Coiste Inbhuanaitheachta faoi stiúir scoláirí a bhunú amach anseo.

Spriocanna

Le linn thréimhse feidhme an Ráitis seo, Tá sé mar aidhm ag Coláiste de hÍde na spriocanna seo a bhaint amach:

- Páirt a ghlacadh sa chlár Scoileanna Glasa
- Leanúint le forbairt an ghairdín scoile agus an tseomra ranga lasmuigh
- Cleachtais athchúrsála na scoile a fheabhsú tuilleadh
- Leanúint le bithéagsúlacht agus plandáil atá cairdiúil do phailneoirí a chur chun cinn
- Dramhaíl agus úsáid plaistigh aon úsáide a laghdú
- Tuilleadh deiseanna foghlama faoin aer agus rannpháirtíocht scoláirí i dtionscadail inbhuanaitheachta a fhorbairt
- Leanúint le caomhnú uisce agus cleachtais fhreagracha chomhshaoil a chur chun cinn ar fud phobal na scoile

Chun a chinntiú go leanfaidh ár scoil ag feabhsú a cuid oibre i réimse na hinbhuanaitheachta agus an ghníomhachta ar son na haeraíde, déanfar athbhreithniú ar an Ráiteas seo go rialta (gach dhá bliain an cleachtas reatha) ag bainistíocht agus foireann na scoile.

SUSTAINABILITY IN ALL DDLETB SCHOOLS & CENTRES

*A Greener Today
A Brighter Tomorrow*

REDUCE | REUSE | RECYCLE | SAVE



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LESS ENERGY

LOWER BILLS

LESS WASTE

BRIGHTER FUTURES

*People
Schools
Centres
Communities
Planet*



HEATING

USE HEAT WISELY

- ✓ Operate heating systems only during the heating season, typically mid-October to April, and adjust according to weather conditions.
- ✓ Keep classroom temperatures comfortable but not excessive.
- ✓ Ensure doors and windows are closed when heating is on.
- ✓ Turn heating off outside school hours and during holidays.
- ✓ Report faulty radiators, thermostats, or heating controls.
- ✓ Keep radiators and heaters unobstructed to improve heating efficiency.
- ✓ Ensure boilers and heat pumps are serviced and running efficiently before the heating season.



LIGHTING

BRIGHT IDEAS SAVE ENERGY

- ✓ Switch off lights when rooms are unoccupied.
- ✓ Make the most of natural daylight.
- ✓ Replace failed lights with energy-efficient LED alternatives where possible, and consider light sensors.



*Switch Off
Make a Difference*



MONITOR ENERGY USE

TRACK TODAY
FOR A BRIGHTER TOMORROW

- ✓ Check electricity and gas bills regularly for unusual increases.
- ✓ Take and record monthly meter readings of electricity, gas and water.
- ✓ Investigate unexpected changes in consumption and report issues promptly.



EQUIPMENT AND APPLIANCES

SWITCH OFF. SAVE ENERGY.

- ✓ Switch off computers, interactive whiteboards, projectors, and printers when not in use.
- ✓ Avoid leaving non-essential equipment on standby overnight or at weekends.



*Power Down
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WATER CONSERVATION

EVERY DROP COUNTS

- ✓ Report leaking taps, toilets, or pipework immediately.
- ✓ Use water wisely and avoid unnecessary wastage.



*Save Water
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WASTE SEGREGATION

SORT TODAY FOR A
CLEANER TOMORROW

- ✓ Use the correct bins for recycling, food waste, and general waste.
- ✓ Reduce paper use by printing only when necessary and use black and white as default.



EVERYONE CAN HELP

TOGETHER FOR A MORE SUSTAINABLE FUTURE

- ✓ Encourage staff and students to adopt sustainable habits.
- ✓ Share progress and celebrate achievements with the school community.

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Make a
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*A cleaner,
greener, healthier
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**Small Actions + Smart Choices =
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Sustainability Policy Statement

Purpose

The purpose of this Sustainability Policy Statement is to outline how our school, Coláiste de hÍde, promotes sustainability and climate action through our actions and activities. Sustainability can be defined as the ability to exist and develop without depleting natural resources for the future.

Scope

Sustainability is a community issue and applies to all students, teachers, and employees of our school. Parents and guardians should note, and where possible, promote the Statement. The Board of Management of the school will ensure that decisions made in respect of the school align with the Statement.

Vision, Mission and Values

“Tá sé mar aidhm againn i gColáiste de hÍde an bóthar a réiteach do gach aon dalta a lánacmhainn a bhaint amach le héascaíocht, go hintleachtúil, go fisiciúil, go spioradálta, go cultúrtha, go sóisialta agus go mothálach tré mheán na Gaeilge. Déantar iarracht ar leith ins an scoil féiniomhá dearfach a chothú i ngach aon duine, maille le meas a chothú iontu do gach duine, dá dtimpeallacht agus d á bpobal.”

Our school’s vision is:

To create a caring, inclusive and environmentally aware learning community where all students are empowered to contribute positively to society and to protect the natural environment for future generations.

Our school’s mission is:

As an Irish-medium, co-educational, post-primary DEIS school, Coláiste de hÍde is committed to promoting sustainability, equality, wellbeing and active citizenship through Irish-medium education, practical learning experiences, pride in our own space, and meaningful engagement with our local community.

Our school’s values are:

- Respect for people, language, culture, and the environment
- Inclusion and equality for all students
- Pride in the work we do
- Community engagement and shared responsibility
- Care for biodiversity and the natural world
- Student voice, participation, and active learning
- Sustainable and responsible use of resources

The relationship between our school’s mission, values, and sustainability is reflected in our commitment to environmental awareness, community engagement, biodiversity, and responsible citizenship. Through practical projects and student participation, we aim to empower young people to become informed and active contributors to a more sustainable future.

Whole School Approach to Sustainability

Our Sustainability Policy Statement clearly details the aims and objectives of Education for Sustainable Development (ESD) in our school and its relationship to the vision and mission of the school.

Our school recognises Education for Sustainable Development as a cross-curricular theme and opportunities are identified to introduce and address sustainability across a range of subjects and activities.

Our school promotes the responsible use of digital technology to reduce paper consumption and unnecessary printing. Learning materials, resources and school documents are regularly shared through Google Drive and other digital platforms, helping to reduce paper usage and support environmentally sustainable practices across the school community.

All our school policies aim to align with the principles of sustainable development where possible.

Our school will carry out ongoing reflection and review of teaching practices and initiatives in the area of sustainable development.

Our school keeps up to date with developments in ESD and staff engage in relevant training opportunities and professional development.

Environmental Sustainability

Our school will soon engage with the Green-Schools programme and aims to actively participate in Green-Schools initiatives in the coming years.

Our school has engaged with South Dublin County Council through sustainability and gardening-related training and initiatives including but not limited to: the “Bulbs not Bonfires” scheme, Irish composting for schools, Winter growing vegetables and Spring growing vegetables.

Our school is currently reviewing and developing its recycling practices to ensure a more comprehensive and effective recycling policy across the school community.

Coláiste de hÍde promotes biodiversity and environmentally friendly gardening practices through the development of a school garden and outdoor learning spaces.

Initiatives currently in place or being developed include:

- Allowing selected grass areas to grow wild to support biodiversity
- Promoting pollination and providing food sources for bees and other pollinating insects
- Growing flowers from seed within the school garden
- Eliminating the use of harmful chemicals for weed control
- Repurposing and reusing materials donated by members of the public for use in the garden and outdoor projects
- Developing an outdoor classroom to support outdoor teaching and learning opportunities
- Our school promotes and facilitates outdoor learning through gardening and environmental activities, including gardening classes for Transition Year students.
- Our school promotes water conservation and responsible use of resources.
- Water fountains have been installed within the school to reduce reliance on single-use plastics and encourage reusable water bottles among students and staff.
-

- Our school environment promotes awareness of sustainability and encourages students and staff to take responsibility for caring for the natural environment.

Recent sustainability measures include:

- The installation of solar panels on the roof of the school to support renewable energy generation and reduce energy consumption.
- The installation of timed sensor lighting in classrooms to reduce unnecessary electricity usage and promote energy conservation throughout the school.

These initiatives support our ongoing commitment to climate action, responsible energy use and environmental awareness within the school community.

Our school environment promotes awareness of sustainability and encourages students and staff to take responsibility for caring for the natural environment.

Social Sustainability

Our school ethos recognises the importance of equality, inclusion and gender equity within a mixed-school environment.

Our students are provided with opportunities to develop practical skills and contribute positively to their school and wider community through sustainability and environmental initiatives.

Our school ethos strives to prepare students for life as active citizens within both local and global communities.

The needs of all students, including differing learning and physical abilities, are considered and supported within the school environment.

Economic Sustainability

A non-competitive ethos of co-operation and sharing of resources is promoted throughout the school community.

Our school promotes the principles of reuse and a circular economy through the repurposing of materials for gardening and outdoor projects.

Students are encouraged to understand the importance of sustainable use of resources and responsible consumption.

Our school buildings and grounds are maintained with sustainability and environmental awareness in mind.

Cultural Sustainability

As an All-Irish school, Coláiste de hÍde values and promotes Irish language and culture while fostering respect for diversity and inclusion.

Our school ethos aims to foster students' self-esteem, positive relationships and mutual respect.

Our school demonstrates a commitment to community engagement and encourages involvement from parents, guardians and members of the wider community in sustainability initiatives and school projects.

Teacher Competence

Teachers are supported in developing their knowledge and understanding of Education for Sustainable Development through engagement with relevant training and professional learning opportunities.

Staff members have engaged in sustainability-related training provided through South Dublin County Council, Composting for Schools, the ISSN and other relevant initiatives.

Student Competence

Students are encouraged and supported to participate in peer learning and practical sustainability projects.

Transition Year students participate in gardening and outdoor learning activities which develop practical environmental awareness and responsibility.

Students are encouraged to become active participants in sustainability initiatives within the school community, including biodiversity, recycling and environmental awareness projects.

Our school aims to establish a student-led sustainability or Green-Schools committee as part of future development.

Goals

During the lifetime of this Statement, Coláiste de hÍde aims to:

- Join and actively engage with the Green-Schools programme
- Continue developing and improving the school garden and outdoor classroom
- Further improve whole-school recycling practices
- Continue promoting biodiversity and pollinator-friendly planting
- Reduce waste and further decrease the use of single-use plastics
- Expand opportunities for outdoor learning and student participation in sustainability initiatives
- Continue promoting water conservation and environmentally responsible practices throughout the school community

To ensure our school continues to improve its work in sustainability and climate action, the Statement will be reviewed regularly (policies are usually reviewed every two years) by school management and relevant staff members.

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RECYCLING



FOOD WASTE



GENERAL WASTE



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